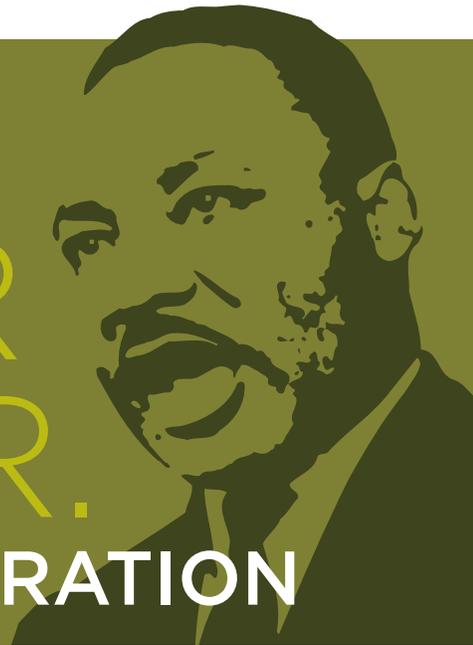


MARTIN LUTHER KING, JR. BIRTHDAY CELEBRATION



MONDAY, JANUARY 21, 2019

Grand River Center 500 Bell Street, Dubuque, Iowa

7:00 a.m. Breakfast 7:30 a.m. Celebration

Welcome

HOSTED BY:



SUPPORTED BY:



MARTIN LUTHER KING, JR.

BIRTHDAY CELEBRATION

PRELUDE

Senior High School String Quartet:
Olivia Young (Violin), Holli Farnum (Violin),
Corinne Scheidecker (Viola), and Cecelia Brown (Cello)
under the direction of Andrew Geysens

WELCOME

Rev. Tim Bees, Master of Ceremonies

INTERPRETER

Julie Spahn

MUSICAL SELECTIONS

Peggy Jackson

"Lift Every Voice and Sing" by J. Rosamond Johnson / Weldon Johnson James
(see page 5 for lyrics)

London Genous, Ryannah Ramsey,
Pa'Shin Wideman, and Pa'Shawn Wideman

"Stand Up For Something" by Andra Day featuring Common

INVOCATION

Rev. Tim Bees

ACKNOWLEDGEMENT OF ELECTED OFFICIALS

MUSICAL SELECTION

Juliana and Laurel Bacote

INTRODUCTION OF KEYNOTE SPEAKER

Rev. Tim Bees

KEYNOTE SPEAKER

Vincent Bacote, Ph.D.

CLOSING REMARKS

Rev. Tim Bees

Special thanks to the Hempstead High School iJAG classes taught by
Rebecca Leinaar and Danielle Tuescher for creating today's placemats.

Last year's Keynote Speaker was Farris Muhammad, Ph.D.
FOR MORE INFORMATION: www.dbqschools.org/facesandvoices

An Antidote for America's Agitation



KEYNOTE SPEAKER:

Vincent Bacote, Ph.D.

Dr. Bacote is a theology professor at Wheaton College, ethics center director, ordained minister, speaker and author.

Vincent Bacote (Ph.D., Drew University) is an Associate Professor of Theology and the Director of the Center for Applied Christian Ethics at Wheaton College in Wheaton, IL. He is author of *The Political Disciple: A Theology of Public Life* (2015), *The Spirit in Public Theology: Appropriating the Legacy of Abraham Kuyper* (2005), and has contributed to books including *The Church's Social Responsibility* (2015), *Black Scholars in White Space* (2015), *Theological Questions our Students Ask: Christian Faith in Plain Language* (2014), *Aliens in the Promised Land* (2013), *Keep Your Head Up* (2012), *Prophetic Evangelicals* (2012) and *Natural Law and Evangelical Political Thought* (2011).

He has been a regular columnist for *Comment* (wrf.ca/comment) and has also had articles appear in magazines such as *Books and Culture*, *Christianity Today*, *Think Christian* and *re:generation quarterly* and journals such as *The Journal of Markets and Morality*, *Christian Scholars Review*, *Urban Mission* and the *Journal for Christian Theological Research*. He has also contributed to *The High Calling* and blog of The Institute for Faith, Work and Economics. He is a fellow of the Center for Public Justice, and a member of the American Academy of Religion, the Evangelical Theological Society and the Society of Christian Ethics. An avid tennis player, occasional bass guitarist and incessantly curious person, he lives in Glen Ellyn, IL with his family.

Facing the Challenge of a New Age

by Martin Luther King, Jr.

Reprinted with permission of the Estate of Dr. Martin Luther King, Jr.

Excerpt from Address Delivered December 3, 1956 at the First Annual Institute on Nonviolence and Social Change in Montgomery, Alabama

Finally, if we are to speed up the coming of the new age we must have the moral courage to stand up and protest against injustice wherever we find it. Wherever we find segregation we must have the fortitude to passively resist it. I realize that this will mean suffering and sacrifice. It might even mean going to jail. If such is the case we must be willing to fill up the jail houses of the South. It might even mean physical death. But if physical death is the price that some must pay to free their children from a permanent life of psychological death, then nothing could be more honorable. Once more it might well turn out that the blood of the martyr will be the seed of the tabernacle of freedom.

Someone will ask, how will we face the acts of cruelty and violence that might come as results of our standing up for justice? What will be our defense? Certainly it must not be retaliatory violence. We must find

“We must find our defense in the amazing power of unity and courage that we have demonstrated in Montgomery. Our defense is to meet every act of violence toward an individual Negro with the facts

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that there are thousands of others who will present themselves in his place as potential victims. Every time one school teacher is fired for standing up courageously for justice, it must be faced with the fact that there are four thousand more to be fired. If the oppressors bomb the home of one Negro for his courage, this must be met with the fact that they must be required to bomb the homes of fifty thousand more Negroes. This dynamic unity, this amazing self-respect, this willingness to suffer, and this refusal to hit back will soon cause the oppressor to become ashamed of his own methods. He will be forced to stand before the world and his God splattered with the blood and reeking with the stench of his Negro brother.

There is nothing in all the world greater than freedom. It is worth paying for; it is worth losing a job; it is worth going to jail for. I would rather be a free pauper



than a rich slave. I would rather die in abject poverty with my convictions than live in inordinate riches with the lack of self respect. Once more every Negro must be able to cry out with his forefathers: “Before I’ll be a slave, I’ll be buried in my grave and go home to my Father and be saved.”

If we will join together in doing all of these things we will be able to speed up the coming of the new world—a new world in which men will live together as brothers; a world in which men will beat their swords into ploughshares and their spears into pruning-hooks; a world in which men will no longer take necessities from the masses to give luxuries to the classes; a world in which all men will respect the dignity and worth of all human personality. Then we will be able to sing from the great tradition of our nation:

“My country 'tis of thee, sweet land of liberty of thee I sing, Land where my fathers died, Land of the Pilgrims pride, From every mountain side, Let freedom ring.”

This must become literally true. Freedom must ring from every mountain side. Yes, let it ring from the snow-capped Rockies of Colorado, from the prodigious hill tops of New Hampshire, from the mighty Alleghenies of Pennsylvania, from the curvaceous slopes of California. But not only that. Let Freedom ring from every mountain side—from every mole hill in Mississippi, from Stone Mountain of Georgia, from Lookout Mountain of Tennessee, yes, and from every hill and mountain of Alabama. From every mountain side let freedom ring. When this day finally comes “The morning stars will sing together and the suns of God will shout for joy.”

2019 Black History and Black Author Reading Challenge

FEBRUARY 24

“My Life, My Love, My Legacy”

by *Coretta Scott King*

The life story of Coretta Scott King - wife of Martin Luther King, Jr., founder of the Martin Luther King Jr. Center for Nonviolent Social Change [the King Center], and singular twentieth-century American civil and human rights activist - as told fully for the first time, toward the end of her life, to the Rev. Dr. Barbara Reynolds.

MARCH 31

“Slavery’s Constitution: From Revolution to Ratification”

by *David Waldstreicher*

“Was the American Constitution as originally ratified a proslavery document? In this unflinching, deeply intelligent, and persuasive work, the author answers yes. Sure to spark interest and debate, *Slavery’s Constitution* is an immensely engaging and valuable contribution to the literature on the founding of the American nation.”
— Annette Gordon-Reed

APRIL 28

“Christian Slavery: Conversion and Race in the Protestant Atlantic World”

by *Katherine Gerbner*

Could slaves become Christian? If so, did their conversion lead to freedom? If not, then how could perpetual enslavement be justified?

MAY 19

“Martin Luther King: The Inconvenient Hero”

by *Vincent Harding*

In this collection of essays, noted scholar and activist Vincent Harding reflects on the forgotten legacy of Dr. King and the meaning of his life today.

SEPTEMBER 29

“The Half Has Never Been Told: Slavery and the Making of American Capitalism”

by *Edward E. Baptist*

“A myth-busting work that pursues how the world profited from American slavery...”

— Kirkus

OCTOBER 27

“The Promise and the Dream; The Untold Story of Martin Luther King, Jr. and Robert F. Kennedy”

by *David Margolick*

Assassinated only sixty-two days apart in 1968, King and Kennedy changed the United States forever, and their deaths profoundly altered the country’s trajectory.

NOVEMBER 24

“Just Mercy: A Story of Justice and Redemption”

by *Bryan Stevenson*

#1 New York Times bestseller

“Every bit as moving as *To Kill a Mockingbird* and in some ways more so... a stirring testament to the salvation that fighting for the vulnerable sometimes yields.”

— The New York Times Review of Books

DECEMBER 15

“The Making of African America: The Four Great Migrations”

by *Ira Berlin*

Four great migrations frame the history of people of African descent in America, setting the paths by which Africans and then African Americans made and remade black life between the seventeenth and twenty-first centuries.

LYRICS: *Lift Every Voice and Sing*

Lift every voice and sing
Till earth and heaven ring
Ring with the harmonies of
Liberty;
let our rejoicing rise,
high as the list’ning skies, let it
resound loud as the rolling sea
sing a song full of faith that the
dark past has taught us,
sing a song full of the hope that
the present has brought us;
facing the rising sun of our new
day begun,
let us march on till victory is
won.

Stony the road we trod,
bitter the chast’ning rod,
felt in the day that hope unborn
had died;
yet with a steady beat,
have not our weary feet,
come to the place on witch our
fathers sighed?
we have come over a way that
with tears has been watered,
we have come, treading our
path through the blood of the
slaughtered,
out from the gloomy past, till
now we stand at last
where the white gleam of our
star is cast.

God of our weary years,
God of our silent tears,
thou who has brought us thus
far on the way;
thou who has by thy might,
led us into the light,
keep us forever in the path, we
pray
lest our feet stray from the
places, our God, where we met
thee,
lest our hearts, drunk with the
wine of the world, we forget
thee,
shadowed beneath the hand,
may we forever stand,
tru to our God,
Tru to our native land.

Songwriters: J. Rosamond Johnson /
Weldon Johnson James

Lift Every Voice and Sing Lyrics ©
Edward B Marks Music Company, Marks
Edward B. Music Corp., Glorysound A
Div. Of Shawnee Press Inc.

Book discussions will take place on the dates indicated above at the Carnegie-Stout Public Library from 3-4 p.m. For more information, visit www.dbqschools.org/facesandvoices or www.dubuque.lib.ia.us.

2019/2020 Tribute Honorees

KINDERGARTEN

Jaliona Pledge, *Audubon*
Elizabeth Speer, *Audubon*

GRADE 1

Kria Bargman, *Audubon*
Ramone Bowen, *Audubon*

GRADE 2

Robert Ludovissy, *Audubon*
Landon Sutton, *Fulton*

GRADE 3

Israel Vlach, *Fulton*
Chloe Plumley, *Audubon*

GRADE 4

Liberty Faye Clark, *Prescott*
Charlotte Fern Pineda Toskey, *Prescott*

GRADE 5

Shaun Collins, *Fulton*
Hannah Crampton, Zoey Redmond and
Beatrice Romagna, *Irving*

GRADE 6

Evelyn Fern, *Jefferson*
Ben Roraff, *Jefferson*
Ella Meyer, *Roosevelt*
Addy Scardino, *Roosevelt*

GRADE 7

Joel Ostola, *Jefferson*
Shaybria Saddler, *Jefferson*
Sophia Phelan, *Roosevelt*
Gwyneth Wickman, *Roosevelt*

GRADE 8

Emily Sleep, *Roosevelt*
Nicole Stanley, *Roosevelt*
Aubree Steines, *Roosevelt*

GRADE 11

Kalyn Schemmel, *Alternative Learning Center*

Honorable Mentions

GRADE 5

Mrs. McCarthy's Class, *Fulton*

GRADE 7

Julia Gehl, *Roosevelt*
Kenzie Lang, *Roosevelt*
Jordan Westhoff, *Roosevelt*

Featured Student Entries



by Elizabeth Speer, Kindergarten



I would make the world a better place by...
Playing with people who
love and respect each other
with respect to everyone we see.

by Kria Bargman, Grade 1



by Robert Ludovissy, Grade 2

MARTIN LUTHER KING, JR.

Martin Luther King Jr
Fought for equal rights.
Fought peacefully
For people.

He had a big dream.
He had to go to the jail.
Because he refused.

He read his letter.
by Israel Vlach, Grade 3

and Reflections

The Keys

As the hoses of hate spray and sting and you feel like giving up you remember what you're fighting for, Freedom and love. It's up to you to make your move, to make a better day. And in the darkest night, be a ray of light. Fight with words not fists. These are the keys to nonviolence.



by Liberty Faye Clark, Grade 4

MARTIN LUTHER KING, JR. POEM

*I don't see those empty faces,
I don't see those dark nights,
I don't see those different races,
I don't see those blacks or whites.*

*Nonviolence is aggressive in many ways,
It's a way of life for courageous people,
It's a possibility to save a live,
And it's an act of resistance versus evil.*

*I persevere to defeat injustice,
Evildoers are victims as well,
We try to win friendship and understanding,
Nonviolence is to live to tell,*

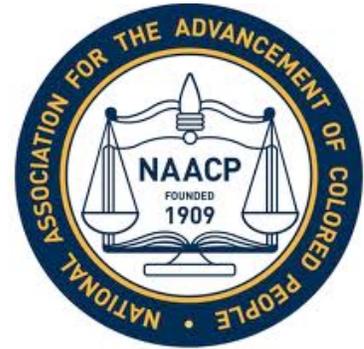
*Suffering has much redemption,
education is coming too,
transformation is soon to follow,
possibilities are breaking through.*

*The minds creative,
the loving heart is bright,
the thoughts unselfish,
seeking to do right.*

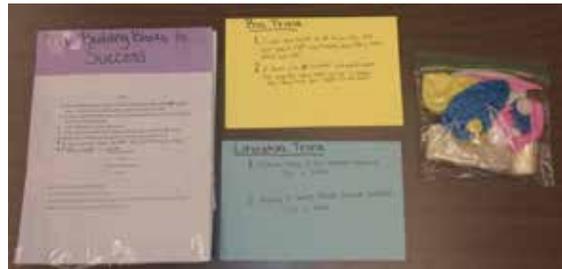
*I see the universe on the side of justice,
the deep faith will eventually win,
I seek to kill the evil,
and not to find the sin.*

*I don't see those empty faces,
I don't see those dark nights,
I don't see those different races,
I don't care if your black or white.*

by Hannah Crampton, Zoey Redmond and Beatrice Romagna, Grade 5



by Evelyn Fern, Grade 6

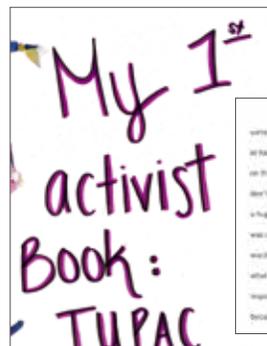


by Gwyneth Wickman, Grade 7

The world seems like a better place to me because of Mary Jackson's extraordinary work at NASA. She contributed to the engineering aspect of the Apollo mission, and she was one of the major engineers during the space race. Not only did she contribute to the space race, but she helped break the barrier of sexism and racism by becoming the first African American engineer at NASA. Without Mary Jackson there would be a major setback in women's rights as well as African American rights in the United States. I consider Mary Jackson to be a huge role model for women and girls everywhere, no matter the color of their skin. She was one of the first and only female engineers of her time, and now thanks to her, we have someone to look up to. Today we face the problem of not having enough females in the STEM (science, technology, engineering, and math) related industries. I myself consider going into these fields of work and am glad that she was determined enough to help this become a reality.



by Emily Sleep, Grade 8



I read about the social differences after doing the research on Tupac because here I understand some of the struggles people go through and some of the issues that I have never thought were about all had to deal with myself. People go through a lot and Tupac did everything he could to achieve people on their own and let them know what was actually happening. There is a great motivation for people that they want to speak up about problems and if we were still back in 1971 they know they would have made a huge difference in people's lives. The way that he informed people on the happening of serious issues was understanding because the point is easy to make something an movement that people usually wouldn't consider thinking by or thinking twice about he found a way to make people think and hear what he was saying, he took advantage of the popularity of rap at this time and involved some truly important things. So many people in this world look up to him and see him as a great role model. Because of his words and I still agree with them.

by Kalyn Schmmel, Grade 11

Youth Mentoring Groups

MENTOR DUBUQUE | Hillcrest Family Services

Mentor Dubuque is a youth mentoring program that matches children between 5 and 15 with an adult, 18 or older. Mentors and youth meet every other week for a couple of hours to take walks, shoot hoops, bake, share pizza or other fun activities.

FOR MORE INFORMATION: hillcrest-fs.org/services/youth-mentoring

STUDENT MENTORING | Dubuque Community Schools

Mentors in the Dubuque Community School District provide consistent support, guidance, and concrete help to a student who is in need of a positive role model. Visits are usually done during the lunch period at the school.

FOR MORE INFORMATION: www.dbqschools.org/district/programs/student-mentoring

DUBUQUE BLACK MEN COALITION

Members of the Dubuque Black Men Coalition offer role models and advice to teen boys in the Tri-States. The program aims to teach teens how to create a sense of empowerment, self-esteem, and combat ignorance while providing motivation to change behavior in a healthy way.

FOR MORE INFORMATION: www.facebook.com/Dubuque-Black-Men-Coalition-193679937487504

DUBUQUE DREAM CENTER

Student mentoring is provided at the Dubuque Dream Center for students in grades 3-8. Mentoring is offered after school during the school year, and also during normal operating hours over the summer.

FOR MORE INFORMATION: www.dubuquedreamcenter.com or 563/845-7591

MULTICULTURAL FAMILY CENTER

The Multicultural Family Center (MFC) provides several youth empowerment programs including weekly Teen Nights, a bi-monthly Sisters United Empowerment Coalition (SUEC) Mentoring Program for Girls, a monthly LGBTQ+ Youth Group, weekly Little Luxuries Girls Club, and Math & Science Tutoring Program for students in grades 8-12.

FOR MORE INFORMATION: www.mfcdqbq.org or 563/582-3681

HOSTED BY:



SUPPORTED BY:



and these community partners:

Community Foundation of Greater Dubuque
Dubuque Branch NAACP
First Baptist Church, Dubuque

YOU CAN SUPPORT OUR MISSION TOO!

To support the vision of faces&voices, please consider making a tax-deductible donation online at www.dbqschools.org/facesandvoices.

VISIT www.dbqschools.org/facesandvoices TO LEARN MORE