

### **Long-range Needs Assessment**

The Board shall conduct ongoing needs assessment, soliciting information from business, labor, industry, higher education and community members regarding their expectations for adequate student preparation as responsible citizens and successful wage earners.

In conjunction with this ongoing needs assessment, the Board shall authorize the appointment of an advisory committee, representing administrators, employees, parents, students and community members, to make recommendations to assist the Board in determining the priorities of the school district.

As a result of the Board and committee's work, the Board shall determine major educational needs and rank them in priority order. The Board shall develop long-range goals and plans to meet the needs; establish and implement short-range and intermediate-range plans to meet the goals and to attain the desired levels of student performance; evaluate progress toward meeting the goals and maintain a record of progress under the plan that includes reports of student performance and results of school improvement projects. The Board shall annually report this plan and the school district's progress made under the plan to the committee, community, and Iowa Department of Education.

The superintendent will ensure that the community is informed of students' progress on state and locally determined indicators. The superintendent shall report annually to the Board about the means used to keep the community informed.