

### **General Powers and Duties**

The Board of Directors shall establish policies for its own government and for the government of the administrative staff, the teachers and pupils, and for the care of the schoolhouse, grounds, and property of the School Corporation. The Board of Directors shall aid in the enforcement of these policies and require the performance of duties of said persons imposed by the law and the policies.

The duties of the Board shall be:

**Legislative** -- The Board of Directors represents the people of the District and shall function as a policymaking body. The Board has complete jurisdiction over the school district and its employees. Individual members have status as Board members only when acting formally as members of the Board while it is in regular or special session, or when specifically instructed by the Board to carry out definite assignments.

**Executive** -- The Board of Directors recognizes the Superintendent of Schools as the Executive Officer of the Board, a non-voting member, and delegates to him/her the authority and the responsibility for carrying out the policies, plans, and administrative details necessary to insure that all phases formulated by the Board are made effective in the operation of the schools. The Superintendent may group the tasks of the school system in various ways and may create an administrative organization necessitating the distribution of some degree of authority and responsibility to assistants, department heads, and principals, but who are responsible, in turn, to the Superintendent

**Appraisal** -- Appraisal is the function which attempts, through careful examination and study of facts and conditions, to determine the efficiency of the operation of the schools, not only in dollars and cents, but in desirable values as the result of instruction based on a sound philosophy of education.

Adopted: May 8, 1967  
Reviewed: March 17, 2008  
Reviewed: September 9, 2013

Legal Reference:  
Code of Iowa, Chs. 274, 279  
Iowa Constitution-Art. IX