

Resource 10

Instructor: Ben Forbes
Contact Number: 563-552-5662
Contact Email: bforbes@dbqschools.org

COURSE DESCRIPTION

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This year-long, two-credit course is intended for students entitled to special education services who need additional instruction designed to support them in the general education curriculum. Students learn reading strategies they can use with text typically encountered in tenth grade courses such as English 3-4, World History, and Biology. Students learn strategies to support their success in writing tasks required in tenth grade over a variety of their classes, as well as strategies for tackling math concepts encountered in tenth grade courses such as geometry and algebra. If a student is in any other special classes that help meet their needs, this class will further assist them with those as well. Students are instructed in notetaking, organization, and test-taking strategies. Students receive instruction in responsible use of technology, working collaboratively, developing leadership skills, ethical behavior, time management, stress management, accessing resources, social responsibility, self-advocacy, social behavior, and individual plans for graduation.

Instruction in Resource is aligned with the 21st Century Skills of the Iowa Core Standards. More specifically, instruction will include modules in:

- *employment skills
- *technology literacy
- *health literacy
- *financial literacy

ALIGNMENT TO THE IOWA CORE CURRICULUM

- **Technology:** Use digital media and environments to communicate and work collaboratively, including at a distance, to support individual learning and contribute to the learning of others. (21.9-12.TL.2)
- **Employability:** Demonstrate initiative and self-direction through high achievement and lifelong learning while exploring the ways individual talents and skills can be used for productive outcomes in personal and professional life. (21.9-12.ES.4)
- **Financial Literacy:** Manage money effectively by developing spending plans and selecting appropriate financial instruments to maintain positive cash flow. (21.9-12.FL.2)
- **Health Literacy:** Demonstrate behaviors that foster healthy, active lifestyles for individuals and the benefit of society. (21.9-12.HL.5)

PUTTING CONCEPTS INTO PRACTICE

- **Collaborative problem-solving.** Working together to solve a common challenge, which involves the contribution and exchange of ideas, knowledge or resources to achieve the goal.
- **ICT literacy — learning in digital networks.** Learning through digital means, such as social networking, ICT literacy, technological awareness and simulation. Each of these elements enables individuals to function in social networks and contribute to the development of social and intellectual capital.

Found at: <https://iowacore.gov/iowa-core/subject/21st-century-skills/9>

DISTRICT STANDARDS AND BENCHMARKS

This course addresses the following DCSD Benchmark Standards.

- Guidance and Counseling, Academic Development #1: Students will acquire the attitudes, knowledge, and skills that contribute to effective learning on school and across the life span.
- Guidance and Counseling, Academic Development #2: Students will complete school with the academic preparation essential to choose from a wide range of post-secondary options.

CLASSROOM EXPECTATIONS AND PARTICIPATION

- Students are expected to participate in class each day and to provide insight from the activities completed in class over the course of the year.
- Students are expected to show responsibility for watching their grades and checking powerschool along with the teacher
- Come to class prepared with all appropriate materials
- No use of electronic devices allowed
- Respect others, their opinions, and their property
- No food or drink allowed in the classroom (except water)
- Do your best!

SUPPLIES

Assignment Notebook (agenda – given by the school to keep your notes neat and organized and keep on top of homework)

A pencil (with an eraser – because we all make mistakes)

A notebook (provided by me- for assignments in Resource 10 class and to take notes)

Course work (given by teachers)

INSTRUCTIONAL STRATEGIES

Instructional strategies that will be used in this course include (but aren't limited to): direct instruction, active participation, graphic organizers, presentations, brainstorming, cooperative learning, advanced organizers, probing questions, questioning strategies, student projects, technology, note taking, and modeling.

ASSESSMENTS

Probes – IEP goal oriented assessments will be administered every two weeks

General classroom activities- Curriculum support

Summative Assessments- Assessing overall concepts and knowledge of Iowa Common Core Curriculum which are covered in Resource class

TARDINESS AND ABSENCES

Refer to Senior High school Attendance Policy (found in the student handbook/agenda).

GETTING HELP

Working together is strongly encouraged (Copying is not.) You will find that you can learn a lot from each other. Your Resource class is designed to assist you with understanding subject material and completing assignments. Other resources available are:

- Computer labs
- Math labs
- Guidance office (provides tutors)
- A-111 Special Education Resource Room
- FAST Program- Friday morning academic support

BEHAVIOR EXPECTATIONS

- I expect you to behave as the responsible student that you are. Should a problem arise I may contact your parents and/or pursue assistance from the office.
- When the bell rings please be seated and begin seat work listed on white board. If you have questions please let me know.
- Classroom discussions will be created by students raising their hand, waiting to be called on and listening attentively. We will be respectful to each other at all times.
- Cell phones will be kept away unless you are asked to take them out.

CANVAS

- A new learning management tool for students to access assignments, complete assignments, take quizzes and turn in homework.
- Students are able to access Canvas both at school and anywhere they have internet access.
- Teachers will submit grades on Canvas and parents/guardians are able to see what their student(s) are working on at any given time when the student logs in.
- A calendar allows students to see what assignments are coming due and other events for the class.

**Link to access Canvas: <https://dubuque.instructure.com/login/canvas>

COMMUNICATION

Communication is important and problems can be solved if communication lines are kept open. The best way to get ahold of me is via email at tsawaya@dbqschools.org. You may also reach me by school phone at 563-552-5659. Messages left will be returned as soon as possible. I also update **PowerSchool** once a week (<http://ps-dubuque.gwaea.org/public/>). It is a great way to keep track of your progress!

***This information is subject to change at any given time

Please Fill Out and Return

By signing below I have read the expectations and understand the information included in the syllabus.

I, _____ have read and asked questions regarding anything I did not understand on this syllabus. I will meet classroom expectations and bring all necessary materials to class. I understand the grading policy. I want to be a successful student and I will put forth effort in my class.

Student Signature

Date

Parent Signature

Date