

# Practical Global Science

<u>Instructor/Room #</u> Theresa Sawaya  D80	<u>Email/Phone</u> <a href="mailto:tsawaya@dbqschools.org">tsawaya@dbqschools.org</a> 563-552-	<u>Help Available</u> 7:10-7:30 (before school) 2:20- (after school)
---	--	--

## Course Overview:

This is a two semester, two credit course designed to develop student interest in studying, observing, and understanding earth systems, ecosystems, and human influences on these systems. The goal is to engage students in scientific method, investigation, and experimentation. These will be integrated within the topical content including the geosphere, hydrosphere, biosphere, and atmosphere. The study of natural connections will help students become stewards of the environment, more informed citizens, and better decision-makers. Students will be involved with group and individual assignments and are expected to participate in lab investigations and group discussions. Students must complete assignments and evaluations as required.

District Benchmark/Standards addressed in this class/alignment to the CORE:

Understands and applies knowledge of: earth's energy systems, geochemical cycles, impact of living systems, and changes in earth over time.

Understands and applies knowledge of the interdependence of matter, energy, and organization of living systems.

Understands and applies knowledge of Earth systems and resources.

Understands and applies knowledge of interdependence of organisms.

Understands and applies knowledge of population dynamics.

Understands and applies knowledge of land and water use.

## Class Procedures

Materials needed- pens, pencils, notebook paper

Materials provided - spiral notebook, colored folder

Make-up work/Late work- It is your responsibility to make up work you missed. You will have the same number of days that you were absent to turn in the missing work (make sure to write ABSENT and the DATE of the absence on top of the paper). If you know in advance that you will be absent, please inform the teacher. Homework is due at the beginning of the period and will be considered late if turned in after class has started.

### I. Grading Procedures

Most graded work will be completed in class. Quizzes will be announced or unannounced and approximately 10-20 points. Tests will cover reading assignments, lecture notes, homework assignments, and any group activity. One test will be given each semester. Cheating is forbidden which includes blatant copying/"borrowing" homework. Both parties involved will be given a zero on the assignment, a parent contact will be made, and other disciplinary action may be taken.

All work will be graded on a percentage basis using the following :

<u>Percent correct</u>	<u>Letter Grade</u>	<u>Percent Correct</u>	<u>Letter Grade</u>
93-100%	A	73-76%	C
90-92%	A-	70-72%	C-
87-89%	B+	67-69%	D+
83-86%	B	63-66%	D
80-82%	B-	60-62%	D-
77-79%	C+	0-59%	F

II. **Classroom Rules/Consequences**

Participate- be on time and prepared to work, only teacher designated times for cell phone usage

Tardies -

*1st-3rd* Teacher will speak to the student about the importance of being on time.

*4th-6th* Call to parents about tardies and detention will be issued and served with the teacher.

*7th tardy* Student placed on Credit Preservation Notification and Parent/Guardian notified that student may lose class credit toward graduation

Water bottle permitted in class but no other food or drink is allowed.

Respect your teacher, your classmates, and property.

Student's Grades can be monitored through Power School. I can be reached through phone or email. Please do not hesitate to contact me for any reason with questions and/or concerns. Communication and support between student, teacher and parent is vital to your child's success. I look forward to working with your child in this class.

\_\_\_\_\_  
Student Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Parent Signature

\_\_\_\_\_  
Date