

## **Resource 10**

**Instructor: Ms. Kim Daughetee**

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### **COURSE DESCRIPTION**

This is a year-long course designed for students who receive the majority of their instruction in the general education classroom. Instruction includes learning strategies necessary to be successful with the general education curriculum. Learning strategies are techniques, rules, or principles that enable a student to learn, solve problems, complete tasks and become independent learners. Strategies to support content comprehension, written expression, study skills, and organization are taught and reinforced in this class. Academic achievement will be monitored and assistance in coursework will be provided. Transition skills for job/career exploration will also be a part of this course. The student will focus on developing skills needed to maintain independence in the general education curriculum, and work towards the goal of earning high school credits.

### **ALIGNMENT TO THE IOWA CORE CURRICULUM**

- **Ways of thinking:** Creativity, critical thinking, problem-solving, decision-making and learning.
- **Ways of working:** Communication and collaboration.
- **Skills for living in the world:** Citizenship, life and career, and personal and social responsibility.

### **PUTTING CONCEPTS INTO PRACTICE**

- **Collaborative problem-solving:** Working together to solve a common challenge, which involves the contribution and exchange of ideas, knowledge, or resources to achieve the goal.

Found at: <http://atc21s.org/index.php/about/what-are-21st-century-skills/>

## **DISTRICT STANDARDS AND BENCHMARKS**

This course addresses the following DCSD Benchmark Standards.

- Guidance and Counseling, Academic Development #1: Students will acquire the attitudes, knowledge, and skills that contribute to effective learning in school and across the life span.
- Guidance and Counseling, Academic Development #2: Students will complete school with the academic preparation essential to choose from a wide range of post-secondary options.

## **CLASSROOM EXPECTATIONS AND PARTICIPATION**

- Students are expected to participate in class each day and to provide insight from the activities completed in class over the course of the year.
- Come to class prepared with all appropriate materials.
- No use of electronic devices allowed without permission.
- Respect others, their opinions, and their property.
- Do your best work every day!

## **SUPPLIES**

**Assignment Notebook** (Agenda – to keep yourself organized)

**A pencil** (With an eraser – because we all make mistakes)

**Coursework** (Assignments from your classes)

## **INSTRUCTIONAL STRATEGIES**

Instructional strategies that will be used in this course, but are not limited to, include: direct instruction, active participation, graphic organizers, presentation, cooperative learning, advanced organizers, probing questions, questioning strategies, student projects, research, technology, note taking, and modeling.

## **ASSESSMENTS**

**Probes** – IEP goal-oriented assessments will be administered every two weeks.

**General classroom activities** – Curriculum support

## **TARDINESS AND ABSENCES**

Refer to the Senior High School Attendance Policy (found in the student handbook/agenda).

## **GETTING HELP**

Working together is strongly encouraged. However, **copying is not!** You will find that you can learn a lot from your peers. Your Resource class is designed to assist you with understanding subject material and completing assignments. Other resources available are:

- Computer labs
- Math lab
- Guidance office (provides tutors)
- A111: Special Education Resource Room
- FAST Program – Friday morning academic support
- Checking **PowerSchool** at least weekly:  
<https://ps-dubuque.gwaea.org/public/>

## **BEHAVIOR EXPECTATIONS**

- I expect you to behave as the responsible student that you are. Should a problem arise, I may contact your parent(s) and/or pursue assistance from the A.P. office.
- When the bell rings, I expect you to be seated and ready to begin work. If you have questions, or need clarification, please let me know.
- Classroom discussions will be created by students raising their hand, waiting to be called upon, and listening attentively as well as being respectful to each other.

## **COMMUNICATION**

Communication is important and many problems can be averted, or solved, if the lines of communication are kept open. The best way to contact me is via email at [kdaughetee@dbgschools.org](mailto:kdaughetee@dbgschools.org)

You may also reach me by my school phone at 563-552-55\*\*. Messages left will be returned as soon as possible.