

# Reading

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**Ms. Demerath & Ms. Daughetee**

## **COURSE DESCRIPTION:**

Students in this course need additional assistance developing their reading comprehension skills. Students will develop vocabulary skills and fluency in both fiction and non-fiction texts. Students will also complete an extensive amount of independent reading at their own recreational reading level.

Alignment to the Iowa Core Curriculum: Instruction, learning, and assessment are built primarily on the 9-10th grade-band expectations of the Iowa Core Reading, and Speaking and Listening Strands.

## **CORE STANDARDS:**

### **Standard 1: Reading Strand - Literature**

Students will effectively comprehend, analyze, evaluate, and create using a diverse range of appropriately complex print materials.

### **Standard 1: Reading Strand – Informational Text**

Students will effectively comprehend, analyze, evaluate, and create using a diverse range of appropriately complex print materials.

**Standard 4: Language** Students will apply knowledge of the English language and its conventions when reading, writing, speaking and listening.

## **Assessments:**

Independent reading  
Journal responses  
Class discussion  
Weekly stories/ articles  
Formal and informal writing assignments  
Vocab Quizzes

## **Content:**

Short stories, Novels (fiction and nonfiction), Written Media, Writing.

## **Instructional Strategies**

Large and small group instruction  
Peer sharing  
Technology supported presentations  
Writing practice (formal and informal)  
Small group collaboration

## **Resources:**

### ***Novels:***

*The Giver* by Lois Lowry

*Marley and Me* by John Grogan

*Secret Life of Bee's* by Sue Monk Kidd

**Other:** Students will work with other short pieces which can include, but is not limited to, newspaper and magazine articles, short stories and other related works.

## **EXPECTATIONS:**

**Materials:** You will be responsible for bringing the following supplies to class each day: paper, pen and pencil, book, agenda, and completed homework.

You will always have and need an independent reading book. Do not forget this book at home or in your locker. It is **VERY IMPORTANT** that you have this **AT ALL TIMES**. If you forget your book at home, we will call home to help remind you to bring it.

**Late Work:** Your work is meaningful when you complete it on time. What we do in class depends on your participation. If you haven't done the work, that makes class difficult. **All assignments and writings are due on time.**

**Make-up Work:** If you are absent, it is your responsibility to ask what you have missed. You have two (2) days to complete and turn in any work from the day(s) of your absence.

**Tests and Quizzes:** If you miss a quiz day, you will take the quiz on your next day back at school.

**Tardy Policy:** Please be in your desk before the bell rings. After 3 tardies, you will be serving a 10 minute detention with the teachers. If you fail to show up, we will contact your parents and the detention becomes 20 minutes. If you fail to show up or receive another tardy, a referral will be sent to the AP's office. Should tardiness become an issue, we will plan to set up a meeting with all necessary parties to discuss a plan for you to get here on time. If you have further questions about this, please see your agenda for the school tardy policy. This will be strictly enforced.

**Absent Policy:** Your presence in class is needed and wanted. You miss valuable learning time when you are absent, and excessive absences can cause missed work to quickly pile up and become overwhelming. Because we care, after 3 consecutive absences or multiple/ excessive absences we can/ will contact your parents.

**Electronic Device Policy:** If we see an Ipod or cell phone out (without teacher permission), you will receive a (1) warning to put it away. If we see it out again, it will be placed on the teachers' desk. Should you refuse to place it on our desk, you will be sent to the AP's office. If your device becomes a problem we reserve the right to contact your parents, write referrals or take other measures to ensure you are spending your time leaning in our classroom.

### ***Grading Scale:***

You are graded on various elements of reading: independent reading, vocabulary, comprehension, fluency, and other assignments that correlate with the other categories.

A large portion of this class will entail **independent reading**. You will be required to read a minimum of 3 independent books each semester. As you read you will complete assessments in order to show that you are reading, expanding your thinking and building reading/ comprehension skills.

- Along with independent reading, we will have a vocabulary quiz every week. This is a quiz over the weekly vocabulary words and three words that you find in your independent reading book.
- We have fluency quizzes every other week. This will be out of 10 points each week.
- Each week there will be a comprehension activity. This is also graded accordingly.
- Other activities will occur during the week. These also are counted towards your grade.
- Partner work is essential in Second Chance Reading

### ***Communication Plan:***

#### ***e-mail:***

Ms. Demerath: [tdemerath@dbqschools.org](mailto:tdemerath@dbqschools.org)

Ms. Daughetee: [kdaughetee@dbqschools.org](mailto:kdaughetee@dbqschools.org)

#### ***Phone:***

Ms. Demerath: DSHS Extension #5550

Ms. Daughetee: DSHS Extension #5565

#### ***Twitter:***

Ms. Demerath: @TDemerat16 (Ms.CoachD)

Ms. Daughetee: @kdauds315 (Kim Daughetee)

***Extra Help:*** Ms. Demerath and/or Ms. Daughetee are available for help before and after school. It is preferred you make an appointment.

***Teachers Schedule: All classes are taught in room D167 unless noted differently***

#### **Ms. Demerath**

- 1) ENG 3-4
- 2) ENG 3-4
- 3) ENG 3-4
- 4) Prep
- 5) ENG 3-4
- 6) Reading
- 7) Reading

#### **Ms. Daughetee**

- 1) Resource (A200)
- 2) Resource (A200)
- 3) ENG 3-4
- 4) Prep
- 5) ENG 3-4
- 6) Reading
- 7) Reading