

Speech

Instructor: Mrs. Sarah Jackman	Materials: Folder
Email: sjackman@dbqschools.org	Notebook or Loose leaf
Telephone: 563-552-5566	Pen (blue or black) or Pencil
Room: E 45	Notecards (pack of 50)
Semester Course: 1 Credit	Headphones or earbuds

“It is the mark of an educated mind to be able to entertain a thought without accepting it.” –Aristotle

We are committed to providing your student with a well-rounded/diverse educational experience, involving a wide variety of topics and relevant social issues encountered in our pluralistic society. In our classrooms, all opinions are valued and critical thinking is expected. The focus of instruction is centered on both the Dubuque Community School District and Iowa State Standards.

Parents and/or guardians are welcome/encouraged to read, view, and discuss material with their student.

Course Description: Students will be given the opportunity to learn about and practice techniques used in interpersonal, group and public speaking settings. Students will actively participate in units such as listening, group communication, interpersonal communication, research, writing, outlining, organizing and presenting speeches. Students will learn how to apply technology to communication situations.

Alignment to the Iowa Core Curriculum: Instruction, learning, and assessment are built primarily of the 9-10th gradeband expectations of the Iowa Core Reading, Writing, and Listening and Speaking Strands.

Iowa Core Standards:

Standard 1: Reading Strand – Informational Text

Students will effectively comprehend, analyze, evaluate, and create using a diverse range of appropriately complex print materials.

Standard 2: Writing

Students will routinely write to learn and to communicate for a range of tasks, purposes, and audiences.

Standard 3: Speaking and Listening

Students will participate effectively in a range of rich, structured conversations, collaborations, and presentations.

Standard 4: Comprehension and collaboration

Students will initiate and participate effectively in a range of collaborative discussions, integrate multiple sources of information presented in diverse media or formats, and evaluate a speaker’s point of view, reasoning, and use of evidence and rhetoric, identifying any fallacious reasoning or exaggerated or distorted evidence.

Standard 5: Presentation of knowledge and ideas

Students will present information, findings, and supporting evidence clearly, concisely, and logically such that listeners can follow the line of reasoning; make strategic use of digital media, adapt speech to a variety of contexts and tasks, participate in public performances, and debate an issue from either side

Standard 6: Language

Students will apply knowledge of the English language and its conventions when reading, writing, speaking and listening.

Assessments (Subject to change):

- Projects and presentations
- Comprehension quizzes and tests
- Public speaking games and activities
- Group discussions
- Peer Evaluation Forms
- Self-Evaluation Forms
- Practice sessions

Content (Subject to change):

- Communication Process
- Public Speaking Skills
- Strategies for Overcoming Communication Apprehension
- Writing for a Target Audience
- Analyzing persuasive techniques
- Collaborating with Peers
- Analyzing online and print materials for credibility
- Group Dynamics and Discussions

Instructional Strategies:

- Small and large group discussions
- Socratic Circles/Debates
- Projects and Presentations
- Research
- Creative Writing
- Peer Sharing/Editing

Resources/Communication:

- Teacher email: sjackman@dbgschools.org
- Handouts (hard copies provided in class and occasionally sent to students digitally)
- PowerPoints (presented in class and occasionally sent to students digitally)
- Teacher availability
 - Monday – Thursday 7:00 – 7:35 AM & 1:34 – 2:20 PM
 - Friday - 1:44 - 2:20 PM
 - Outside of School Meetings - By appointment

Attendance:

Regular attendance is a MUST. If you are late or absent, you are responsible for material covered in class and should find me about missed assignments.

Be on time for class. The expectation is you will be in your seat when the tardy bell begins to ring. A fifteen-minute detention will be given following the third tardy. Additional detentions will be handed out for subsequent tardiness. We will be following the tardy policy outlined in the student handbook.

Late Assignments:

The majority of assignments in this class are speech presentations. It is absolutely essential that you are prepared to present on your assigned speaking day. If you are not prepared or you skip class on an assigned speaking day, the penalties are severe.

Any work that is turned in late (includes speeches) will miss important information that will contribute to the development of your understanding, therefore, **work turned in one day late will lost 10% of its value. Anything turned in later than one day will lose 30%.** Keep this in mind when observing deadlines and preparing for your speeches. **I will not accept late work from a unit once the unit has been completed.**

Consult PowerSchool, another student, or ask me if you are unsure of assignment details.

Important Note: You do NOT lose any credit if you have an excused absence on the day something is due. An excused absence includes illness, a school activity, or other pre-verified absence. If you know of an absence in advance, share that with me and we will try to work around it.

Honor Code:

Cheating is a very serious issue. Cheating includes looking off of another student's quiz or test or discussing an exam with another student who has not yet taken the exam. Plagiarism, such as using another student's work as your own and/or using another's words or ideas as your own, is an extremely serious offense. Consequences for cheating will be a minimum penalty of a zero on that particular assignment or test. Nervous about your grade? See me, don't cheat.

Hall Passes:

All students must have a pass to leave during class. Students MUST use the passes in their assignment notebook to leave the classroom. If you do not have your assignment notebook, you will not receive a pass from class. You must be prepared with all appropriate materials prior to the start of class. Locker passes will NOT be given to students to retrieve forgotten materials – you should bring your speech materials EVERYDAY. Pass privileges may be revoked for those students who abuse the pass system.

Cell Phone Policy:

School policy states that students may only use cell-phones during passing time. Cell phones should be placed away in a book bag or purse where they may not be seen and you will not be tempted to use them. If your cell phone accidentally goes off in class, please shut your phone off and we will move on. If it is a repeated problem, you may be required to place your phone inside a box at the front of your seat or the cell phone may be confiscated and a referral written. If you choose to use your cell phone during class time, it will be taken away for the class period. If there is a second violation, the cell phone will be taken to the AP's office. A PARENT will have to come and pick up your cell phone from

the AP's office in the case of subsequent violations. IF YOU ARE CAUGHT WITH A CELL PHONE ON A TEST OR DURING PRESENTATIONS, THE CELL PHONE WILL BE TAKEN DIRECTLY TO THE AP'S OFFICE AND A REFERRAL WRITTEN.

Headphones, iPods, etc.:

The use of headphones, iPods, etc. is not allowed during normal class business. **Occasionally**, you will be given permission to use these devices during work time or down time as long as the music is not a distraction to those sitting around you or the teacher. These times will be designated by the teacher. NO HEADPHONES and/or MUSIC is allowed during tests or quizzes!

No Inappropriate Language will be Tolerated. This includes any name-calling, slang remarks, or derogatory statements in regards to other classmates or teachers. This is a ZERO TOLERANCE POLICY. The Dubuque Community School District harassment policy will be strictly enforced.

No Food or Drink Allowed. Bottled water is strongly recommended, especially on the day of a presentation.

Grading Scale:

A 93-100%	B 83-86%	C 73-77%	D 63-66%
A- 90-92%	B- 80-82%	C- 70-72%	D- 60-62%
B+ 87-89%	C+ 77-79%	D+ 67-69%	F 59%

Required Speeches/Presentations (Subject to Change):

- Introductory Speech (50 Points)
- Demonstration Speech (100 Points)
- Job Interview (50 Points)
- Group Project (100 Points)
- Informative Speech (100 Points)
- Persuasive Speech (100 Points)