

# ENGLISH 153: INTRODUCTION TO SPEECH

<b>Instructor:</b>	Mr. Dean	<b>Materials:</b>	Three Ring Binder
<b>Email:</b>	adean@dbqschools.org		Notebook
<b>Website:</b>	www.dubuqueseniordrama.com/speech		Pen and/or pencil
<b>Telephone:</b>	523-552-5555		Large Notecards (50)
<b>Location:</b>	Room A209		

## COURSE DESCRIPTION:

Students will be given the opportunity to learn about and practice techniques used in interpersonal, group and public speaking settings. Students will actively participate in units such as listening, group communication, interpersonal communication, research, writing, outlining, organizing and presenting speeches. Students will learn how to apply technology to communication situations.

Alignment to the Iowa Core Curriculum: Instruction, learning, and assessment are built primarily of the 9-10th grade-band expectations of the Iowa Core Reading, Writing, and Listening and Speaking Strands.

## IOWA CORE STANDARDS:

### **Standard 1: Reading Strand – Informational Text**

Students will effectively comprehend, analyze, evaluate, and create using a diverse range of appropriately complex print materials.

### **Standard 2: Writing**

Students will routinely write to learn and to communicate for a range of tasks, purposes, and audiences.

### **Standard 3: Speaking and Listening**

Students will participate effectively in a range of rich, structured conversations, collaborations, and presentations.

### **Standard 4: Comprehension and collaboration**

Students will initiate and participate effectively in a range of collaborative discussions, Integrate multiple sources of information presented in diverse media or formats, and evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric, identifying any fallacious reasoning or exaggerated or distorted evidence.

### **Standard 5: Presentation of knowledge and ideas**

Students will present information, findings, and supporting evidence clearly, concisely, and logically such that listeners can follow the line of reasoning; make strategic use of digital media, adapt speech to a variety of contexts and tasks, participate in public performances, and debate an issue from either side

### **Standard 6: Language**

Students will apply knowledge of the English language and its conventions when reading, writing, speaking and listening.

## ASSESSMENTS:

- Projects and presentations
- Comprehension quizzes and tests
- Public speaking games and activities
- Group discussions
- Peer Evaluation Forms
- Self-Evaluation Forms
- Practice sessions

**“Courage is what it takes to stand up and speak; courage is also what it takes to sit down and listen.”**

~ Winston Churchill

## **CONTENT:**

- Communication Process
- Public Speaking Skills
- Strategies for Overcoming Communication Apprehension
- Writing for a Target Audience
- Analyzing persuasive techniques
- Collaborating with Peers
- Analyzing online and print materials for credibility
- Group Dynamics and Discussions

## **INSTRUCTIONAL STRATEGIES**

- Small and large group discussions
- Socratic Circles/Debates
- Projects and Presentations
- Research
- Creative Writing
- Peer Sharing/Editing

## **RESOURCES:**

- Class website: [www.dubuqueseniordrama.com/speech](http://www.dubuqueseniordrama.com/speech)
- Teacher email: [adean@dbqschools.org](mailto:adean@dbqschools.org)
- Handouts (hard copies provided in class and digitally on the website)
- PowerPoints (presented in class and on the website)
- Teacher availability: Monday – Friday (7:00 – 7:35 AM & 1:40 – 2:30 PM)

## **ATTENDANCE:**

Regular attendance is a **MUST**. If you are late or absent, you are responsible for material covered in class and should find me about missed assignments.

Be on time for class. The expectation is you will be in your seat when the tardy bell begins to ring. A fifteen-minute detention will be given following the third tardy. Additional detentions will be handed out for subsequent tardiness.

## **LATE ASSIGNMENTS:**

The majority of assignments in this class are speech presentations. It is absolutely essential that you are prepared to present on your assigned speaking day. If you are not prepared or you skip class on an assigned speaking day, the penalties are severe.

If you give a speech one day late, you will only receive ½ credit on the presentation. If you give a speech two days late, you will receive a zero. However, all speeches must be completed in order to pass the course, which means even if you receive a zero, you must give the presentation. **Important Note:** You do NOT lose any credit if you have an *excused* absence on the day of a presentation. An excused absence includes illness, a school activity, or other pre-verified absence. If you are not feeling well, please see me before speaking!

**“Do the thing you fear the most and the death of fear is certain.” ~ Mark Twain**

### **HONOR CODE:**

Cheating is a very serious issue. Cheating includes looking off of another student's quiz or test or discussing an exam with another student who has not yet taken the exam. Plagiarism, such as using another student's work as your own and/or using another's words or ideas as your own, is an extremely serious offense. Consequences for cheating will be a minimum penalty of a zero on that particular assignment or test. Nervous about your grade? See me, don't cheat.

### **HALL PASSES:**

All students must have a pass to leave during class. Students **MUST** use the passes in their assignment notebook to leave the classroom. If you do not have your assignment notebook, you will not receive a pass from class. You must be prepared with all appropriate materials prior to the start of class. Locker passes will **NOT** be given to students to retrieve forgotten materials – you should bring your speech materials EVERYDAY. Pass privileges may be revoked for those students who abuse the pass system.

### **CELL PHONE POLICY:**

School policy states that students may only use cell-phones during passing time. Cell phones should be placed away in a book bag or purse where they may not be seen and you will not be tempted to use them. If your cell phone accidentally goes off in class, please shut your phone off and we will move on. If it is a repeated problem, your cell phone may be confiscated.

**\*Electronic devices may be used at certain times (research, music, etc.) These times will be clearly indicated and electronic devices should not be used without prior approval**

If you choose to use your cell phone during class time, it will be taken away for the class period. If there is a second violation, the cell phone will be taken to the AP's office. A PARENT will have to come and pick up your cell phone from the AP's office in the case of subsequent violations.

### **HEADPHONES/iPODS:**

The use of headphones, iPods, etc. is not allowed during normal class business. Occasionally, you will be given permission to use these devices during work time or down time as long as the music is not a distraction to those sitting around you or the teacher. These times will be designated by the teacher. **NO**

**HEADPHONES and/or MUSIC** is allowed during quizzes or tests!

**NO INAPPROPRIATE LANGUAGE WILL BE TOLERATED.** This includes any name-calling, slang remarks, or derogatory statements in regards to other classmates or teachers. This is a **ZERO TOLERANCE POLICY.** The Dubuque Community School District harassment policy will be strictly enforced.

**NO FOOD/DRINK IS ALLOWED!!!** Bottled water is strongly recommended, especially on the day of a presentation.

### **GRADING SCALE:**

A	93-100%	B+	87-89%	C+	77-79%	D+	67-69%	F	59%
A-	90-92%	B	83-86%	C	73-77%	D	63-66%		
		B-	80-82%	C-	70-72%	D-	60-62%		

### **SPEECH PRESENTATIONS (Subject to Change):**

- Personal Narrative Speech
- Demonstration Speech
- Job Interview
- Group Speech
- Informative Speech
- Persuasive Speech