# Bienvenue au cours de Français 5--6!

#### **Teacher Contact Info:**

Mrs. Sartori

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563-552-5694

I will be available for help during 5th period, before or after school.

onjour

# **Course Description**

This course continues building communication skills in the four areas of reading, writing, speaking and listening.

Students will delve deeper into the target language and culture as they continue to make comparisons and connections between English and French and the American cultures and Francophone cultures. Grammar and vocabulary are presented through cultural situations that allow students to discuss a variety of topics. The main focus is to be able to express the past using 2 past tenses, and using objects pronouns through discussion about weekend activities, sports, family life, and fashion. Students will choose and present a cultural project from various topics.

Activities, including formative and summative assessments, are designed to help students meet district standards and the National Standards for Foreign Language Learning. Skills developed in the classroom may be used in the community and beyond. As in any other class, students will be successful if they study regularly and come to class prepared.

# **Learning Goals (District Standards):**

- # 1: Communication: Students will communicate in languages other than English.
- # 2: Culture: Students will gain knowledge and understanding of other cultures.
- # 3: Connection: Students will make connections between target language learning and other disciplines.
- # 4: Comparison: Students will develop insight into the nature of language and culture.
- # 5: Communities: Students will use the target language beyond the classroom setting.

# Content (1st semester)

Review of Second Year

Lesson 15 – people & possessions

Lesson 16 – Talk about others using "to him, to her, to

them"

Lesson 17 –your favorite sports & health

Lesson 18 –activities using the pronouns Y and EN

Lesson 19 –daily routine using reflexive verbs

Lesson 20 –past activities using reflexive verbs

Lesson 21 – Describe where you live

Lesson 22 –using the past tense & qui & que

# Content (2<sup>nd</sup> semester)

Lesson 23 –used to do using the imparfait

Lesson 24 -events using the imparfait & the passé

composé

Lesson 25 – Shopping for clothing

Lesson 26 -clothing using numbers, adjectives, &

adverbs

Lesson 27 – Making comparisons

Lesson 28 – Expressing preferences

Lesson 29 – Talking about vacations and going camping

Lesson 30 –travel & other activities

Reading some short stories

#### **Instructional Strategies / Resources**

Students will participate in a variety of activities, including individual work, partner work, and group work. Activities will focus on the four main language skills of reading, writing, listening, and speaking. The following web sites will help you learn & practice on your own:

• classzone (the textbook website)

Students will use the textbook: Discovering French - Blanc Additional print materials will be provided as needed.

#### **Assessments**

Students will be assessed in a variety of ways throughout the year, including:

- homework
- quizzes
- chapter tests
- projects
- participation
- final exam consisting of a writing, speaking, and multiple choice components at the end of the semester

## **Grading**

Your grade will consist of class work, homework, tests, quizzes, projects and participation. You must pass the semester to continue on to second semester The following grading scale will be used: .

A	93-100%	B+	87-89	C+	77-79	D+	67-69
A-	90-92	В	83-86	C	73-76	D	63-66
		B-	80-82	C-	70-72	D-	60-62
						F	0-59

### **Assignments**

Assignments turned in when due will be accepted for full credit. You can turn in homework the NEXT day for partial credit. There is no credit for assignments not turned in the next day. Students who want to earn extra credit points will not be eligible unless all homework is completed and turned in – even for 0 credit. Please do not attempt to finish homework once the bell rings. I will not give credit give you the full points for the homework assignment. Participation in the class will also be a part of the grading.

#### **Absences:**

If you are absent from school, it is your responsibility to get the homework/quiz assignments. DO NOT ask the teacher at the beginning of class; **come before or after school** to find out what you need to make up. You could email me as well or ask a friend or your partner.

#### **Extra Credit:**



Students are eligible for 20 extra credit points each quarter. These points are not a substituted for homework points. YOU NEED TO HAVE ALL HOMEWORK COMPLETED BEFORE DOING EXTRA CREDIT. I must see completed homework on which you receive 0 credit due to handing it in late before you earn extra credit. All extra credit is to be turned in before the last week of the quarter.

Points vary depending on the individual assignment:

- ~Create a poster ~ Read a French news article and write a report
- ~Read a French book and write a report
- ~ Please ask the teacher if you have any more ideas on how to earn extra credit

**Communication Plan:** Students and parents can consult Power School at any time to view a current grade and any missing or late assignments or tests. Otherwise, the teacher is available through email or phone.

# **Policies and Behavior Expectations**

Policies and guidelines explained in the Student Handbook will be in effect.