

English Language Learners (ELL)

Mr. Tony Liriano

Course Description – ELL

This course is designed to develop and increase ELL students' knowledge of English in the following areas: reading, writing, speaking, and listening. Literature selections include a variety of genre and enable students to analyze and make connections between texts. Oral and literacy strategies integrate listening, speaking, reading, and writing at increasing levels of accuracy and fluency. The students will continue refining their skills through the course process with steadily increasing degrees of rigor. A variety of learning activities using formative and summative assessments are designed to help students meet district standards and TESOL Standards for English Language Learners. Skills developed in the classroom may be used in the community and beyond.

Standards:

English Language Learners Standards for the Dubuque School District:

Standard 1: English language learners communicate for social, intercultural, and instructional purposes within the school setting.

Standard 2: English language learners communicate information, ideas, and concepts necessary for academic success in the area of language arts.

Standard 3: English language learners communicate information, ideas, and concepts necessary for academic success in the area of mathematics.

Standard 4: English language learners communicate information, ideas, and concepts necessary for academic success in the area of science.

Standard 5: English language learners communicate information, ideas, and concepts necessary for academic success in the area of social studies.

Assessments

Listed below are the following ways student progress and achievement will be assessed:

- tests
- quizzes
- informal verbal assessment during class by teacher
- self-assessment

Content:

The content of this course is based on the following themes:

- greetings and introductions
- alphabet and numbers □ expressing preferences
- describing self and others
- clothing
- talking about the date, weather and schedules
- school and activities
- giving and receiving directions
- shopping and many others English areas

Instructional Strategies:

The instructional strategies that will be used most often are direct instruction (e.g. lecture, drill and practice), interactive instruction (e.g. cooperative learning groups, think/pair/share), independent study (homework practice, computer-assisted practice), and indirect instruction (writing reflections, reading for meaning)

Resources:

Common Core EDGE: Reading, Writing & Language Level A,B,C and Supplement.

Textbook English on the Roll and Supplement Materials: English on the Roll workbook, Grammar Practice, Mini-Readers, Short novels, & CD-ROM, Rosetta Stone Computer Courses, dictionaries, workbooks, audio & CD-ROMs programs, video, and worksheets. A three subject notebook will be use in class periodically during the whole year.

Grading Policy and Absent:

Grading is simply based on a point total, which means that tests points are worth the same amount as assignment points. You are graded on in-class assignments, tests, quizzes and in-class participation. The student is responsible for missing work if he/she is absent from class. For each day absent, you have two days to make up the missing work. Please see me before or after class about make up work. Extra credit assignments may be available during school year.

The grading scale is as follows:

100%-93%= A	92%-90% = A-	
89%-87%= B+	86%-83% = B	82%-80%= B-

79%-77%= C+

76%-73% = C

72%-70% = C-

69%-67% = D+

66%-60% = D

59%-0%= F

Classroom Rules:

- Participate
- Be respectful at all times
- No racist or sexist language or behaviors will be tolerated
- No food or drinks allow in class (only water during hot weather.)
- Students must use the hall pass from Mr. Liriano to leave the classroom. Without a pass your will not be able to leave the classroom.
- Come to class prepared, with textbook, workbook, paper and a writing utensil.
- Remain seated until the bell rings before leaving for next class.
- Since we are learning English, an “English only” environment is the most beneficial way to learn to speak and write the language. Therefore, instructional time will be an English only environment.
- Students will need to wear their ID all the time during class.

Cell Phone and Headphone Policy:

I don't want to see or hear them on less it is used for education purpose or teacher permission:

- First offense: It's mine till the end of class
- Second offense: It goes to the office until 2:20 pm.
- Third offense: It goes to the office and parents or guardians need to pick up.

Punctuality: Class time is very valuable of which there is never enough. Tardiness means not being at the assigned work-station when the tardy bell rings. (If you are more than 10 minutes late to a class, it is an absence, not a tardy.) All tardiest will be will be referred to the appropriate administrator.

Sleeping in Class: Sleeping in class it is not allowed. Parents will be notified.

Teacher Planning Time: Students will not be allowed in class during a teacher preparation time. (No exceptions)

Attendance: Consistent attendance will and does have a positive impact on your ability to learn. School becomes much more difficult to manage if you're absent a lot. Please do your best to make sure you are in school every day. You are given 2 points for daily participation (these cannot be made up if you aren't in class).

Academic Honesty: Although cooperative learning is common and a valuable learning experience, assignments (large and small) that are designated to reflect the individual student's learning are to be just that. Students who have been found to copy or plagiarize another's work will receive a "0" for that assignment, test or quiz.

Being Respectful: As students you are here to learn, and students who are disruptive cause distractions for other students who are trying to pay attention. Therefore, if you are being disruptive you will receive a verbal warning. If you continue to cause problems you will receive an in-your-seat time-out – which means that until I feel that you are ready to participate appropriately, you will sit quietly and not make any sounds or gestures. If you violate the terms of your time-out you will receive detention and will be referred to the appropriate administrator for discipline

Contact information:

The best way to contact me is by email or phone tliriano@dbqschools.org (563) 552-5547 or Kenneth Gerken (Paraprofessional) kgerken@dbqschools.org

Student Signature: _____

Date: _____