

Honors English 1-2

Mrs. Susan Cuvelier

Room A 217

Course Description: This course emphasizes a continuation of the communication skills and strands which are developed in 7th and 8th grade Language Arts. Students are challenged instructionally, move at a faster pace, read additional novels, and have more homework in comparison to English 1-2. Students are provided enrichment activities and assignments in this course. Units covered include short story, novel, poetry, mythology, and an introduction to Shakespeare through Romeo and Juliet. Additionally, reading, writing, listening, and speaking skills are taught in conjunction with each genre of literature. Students will recognize and define multiple literary terms. Students will work on grammar, vocabulary, sentence construction, and writing through expository, personal, literary analysis, comparison and contrast, and research writing.

Alignment to the Iowa Core Curriculum: *Instruction, learning, and assessment are built on the 9-10th grade-band expectations of the Iowa Core Reading, Writing, Listening and Speaking, and Language Strands.*

IOWA CORE STANDARDS:

Standard 1: Reading Strand - Literature

Students will effectively comprehend, analyze, evaluate, and create using a diverse range of appropriately complex print materials.

Standard 2: Reading Strand – Informational Text

Students will effectively comprehend, analyze, evaluate, and create using a diverse range of appropriately complex print materials.

Standard 3: Writing

Students will routinely write to learn and to communicate for a range of tasks, purposes, and audiences.

Standard 4: Speaking and Listening

Students will participate effectively in a range of rich, structured conversations, collaborations, and presentations.

Standard 5: Language

Students will apply knowledge of the English language and its conventions when reading, writing, speaking and listening.

Assessments:

Study guides

Reading and vocabulary quizzes

Journal responses

Class discussions/“Socratic Circles”

Projects and presentations

Various formal writing assignments

Impromptu essay writing

Quizzes and Unit tests

Semester exams

CONTENT: Short Stories, Drama, Novels, Poetry, Nonfiction, Grammar/Writing

Instructional Strategies:

Small and Large Group Discussions

Projects and Presentations/Technological Support

Creative Writing

Advanced Placement Essay Practice Writing

Grammar Activities/ Sentence Structure/ Daily Practice

Pre-testing

Socratic Discussion/Debate

Peer Sharing/Editing

RESOURCES: We will use the book Literature: The Reader's Choice (Glencoe) to study essay writing, short stories, poetry, biography and autobiography. In addition, we will read the following works of literature: *The Odyssey*, *Romeo and Juliet*, *Our America*, *Frankenstein*, *The House on Mango Street*, *Speak*, *Twelve Angry Men*, *Lord of the Flies*, and *The Secret Life of Bees*.

EXPECTATIONS:

Materials: You will be responsible for bringing the following supplies to class each day: paper, pen and pencil, binder with dividers, book, agenda, and completed homework.

Late Work: Late work will be worth half credit. It is possible to earn less than half credit for a late assignment if the work is of poor quality. Major work that is turned in late will be deducted a letter grade for each day late.

Make-up Work: If you are absent, it is your responsibility to get your make-up work. Please see me before class for any handouts / assignments you may have missed. If you are absent, you will have two days to complete late work. You may not do make up work for past units unless there are extenuating circumstances which you have cleared with me. (*This may change dependent on both the length of your absence and the reason you have for being out of school.*)

Tests and Quizzes: Tests will be taken on the day announced. If you are absent the day before a test, expect to take the test the day after you receive the review information. If you are absent the day of a test, expect to take the test the day you return. You will have three days to complete a test you missed.

Dismissal: After I've said my closing comments and the bell has rung, you will be excused to your next class.

Tardy Policy: Please be in your desk before the bell rings. See your agenda for the school tardy policy. This will be strictly enforced.

Grading Scale:

A 93-100% **B** 83-86% **C** 73-77% **D** 63-66%

A- 90-92% **B-** 80-82% **C-** 70-72% **D-** 60-62%

B+ 87-89% **C+** 77-79% **D+** 67-69% **F** 59%

Enrichment Credit: Enrichment credit points will be offered. However, all regular credit assignments for the unit must be in before you may earn extra points. This option is not given as a chance for you to "catch up" on points. These optional assignments reinforce learning through other means or opportunities.

Communication Plan:

e-mail: scuvelier@dbqschools.org

Phone: DSHS: 552-5500/ EXTENSION #5554

www.senior.dbqschools.org

Extra Help: If you need of extra help with anything in this class, please talk to me to make an appointment before or after school. You are always encouraged to ask questions and to get help when you need it.