

Course Name: Functional Academics

Course Description: This is a one-year, two-credit course. The primary focus of this course is centered on reading, writing, money handling, time management, and basic functional math. Materials used are functional in nature, age appropriate, and relate to the student's present and future living environments.

Course Expectations/Activities:

Students will: Tell time and use time concepts related to months, seasons and years

Count Money

Learn how to purchase items in the community

Budget

Read instructions and labels

Read for enjoyment

Use the local newspaper for information

Increase their ability to write sentences and use proper punctuation

Write out a check, read payroll stubs, and figure weekly hours x wage

Course Materials:

Students are expected to bring paper, pen/pencil and student agenda to class everyday.

Evaluation:

The number of points from daily work, tests, quizzes, homework completion, progress toward IEP goal or objective, and participation (bringing materials to class, being actively involved in class activities) will determine the grade.

Grading Scale:

A	93-100%	B+	87-89%	C+	77-79%	D+	67-69%	F	0-59%
A-	90-92%	B	83-86%	C	73-76%	D	63-66%		
		B-	80-82%	C-	70-72%	D-	60-62%		

Attendance:

Attend all classes and be on time for class, or it will result in a tardy. If tardiness becomes an issue, it will be addressed in accordance with building and district policies. If a student is absent from class, they will be required to make up any work missed. For a one-day absence, student work is due the following day after they return. Longer absences will be worked out with the teacher, with the student given a reasonable amount of time to make up the work they missed for full credit. If there is a serious attendance issue, students will be referred to the AP's office for disciplinary action.

Behavior Expectations:

1. Be respectful
2. Follow directions
3. Be on time
4. Make good use of time

Classroom Rules:

1. No hats on once in the building
2. Electronic devices need to be shut off and placed in a designated area at the beginning of each class. If the student refuses, the electronic device will be taken away from the student, taken to the office, and a parent has to pick it up from the main office.
3. Only clear liquids are allowed in a clear container.

Interventions and consequences for not following these expectations could include a meeting with the teacher, a parent phone call, documentation of behavior, a 'lunch detention,' being sent to the AP's office with a written referral or a possible suspension. Students are expected to follow the Dubuque Community School District Student Behavior Policy 5200 found in the Parent-Student Handbook handed out at registration.

My contact information:

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