

Bienvenue au cours de Français 7-8!

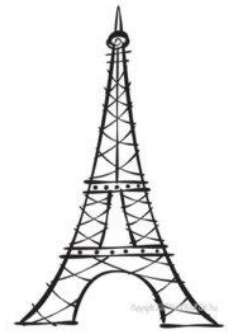
Teacher Contact Info:

Mrs. Sartori

msartori@dbqschools.org

563-552-5694

I will be available for help during 5th period, before or after school.



Course Description

This course continues building communication skills in the four areas of reading, writing, speaking and listening. Students will delve deeper into the target language and culture as they continue to make comparisons and connections between English and the American culture and French and the culture of the Francophone world. Grammar and vocabulary are presented through cultural situations that allow students to discuss a variety of topics. The main focus is to be able to express the past, the future, the conditional (i.e. what could have been), the subjunctive present tense to give one's opinion, the past conditional and pluperfect (to say what could have happened if conditions were met) through discussion about driving, daily life, how to be helpful, being "green", travel, health issues, living in the city, and personal relations. Students will also be reading about French history, and write film reports.

A variety of learning activities using formative and summative assessments are designed to help students meet district and ACTFL standards of language learning. At the end of this class students will be ready to take college level placement tests if they wish to continue studying French. Skills developed in the classroom may be used in the community and beyond.

Learning Goals (District Standards):

- # 1: Communication: Students will communicate in languages other than English.
- # 2: Culture: Students will gain knowledge and understanding of other cultures.
- # 3: Connection: Students will make connections between target language learning and other disciplines.
- # 4: Comparison: Students will develop insight into the nature of language and culture.
- # 5: Communities: Students will use the target language beyond the classroom setting.



Content

Lessons 32-36 – future & conditional tense, car vocabulary, subjunctive

Unit 1 – Physical Description & daily routine – review of reflexive verbs – present and past

Unit 2 – Chores & How to help others – The subjunctive

Unit 3 – Vacations & What's new? – Review of passé composé and imparfait

Unit 4 – Shopping & Getting a haircut – Review of Y, EN, LE, LA, LES, LUI, LEUR

Unit 5 – Travels & going on a trip – Review of Negatives – Future tense

Unit 6 – Staying in a hotel – Review of Comparisons & lequel, celui-ci, and how to say "mine"

Unit 7 - Medical & dental information – subjunctive tenses more in depth

Unit 8 – Being on a date – Past Perfect and Past Conditional

Unit 9 – Friends and close relations – qui, que, dont, ce qui, ce que, ce dont

Unit 10 – College or work? – Past infinitive – Present participle - Subjunctive

Instructional Strategies / Resources

Students will participate in a variety of activities, including individual work, partner work, and group work.

Activities will focus on the four main language skills of reading, writing, listening, and speaking.

The following web sites will help you learn & practice on your own:

- classzone (the textbook website)

Students will use the textbook: Discovering French – Rouge & Blanc

Additional print materials will be provided as needed.

Assessments

Students will be assessed in a variety of ways throughout the year, including:

- homework
- quizzes
- chapter tests
- projects
- participation
- final exam consisting of a writing, speaking, and multiple choice components at the end of the semester

Grading

Your grade will consist of class work, homework, tests, quizzes, projects and participation. You must pass the semester to continue on to second semester. The following grading scale will be used: . .

A	93-100%	B+	87-89	C+	77-79	D+	67-69
A-	90-92	B	83-86	C	73-76	D	63-66
		B-	80-82	C-	70-72	D-	60-62
						F	0-59

Assignments

Assignments turned in when due will be accepted for full credit. You can turn in homework the NEXT day for partial credit. There is no credit for assignments not turned in the next day. Students who want to earn extra credit points will not be eligible unless all homework is completed and turned in – even for 0 credit. Please do not attempt to finish homework once the bell rings. I will not give credit give you the full points for the homework assignment. Participation in the class will also be a part of the grading.

Absences:

If you are absent from school, it is your responsibility to get the homework/quiz assignments. **DO NOT** ask the teacher at the beginning of class; **come before or after school** to find out what you need to make up. You could email me as well or ask a friend or your partner.

Extra Credit:

Students are eligible for 20 extra credit points each quarter. These points are not substituted for homework points. **YOU NEED TO HAVE ALL HOMEWORK COMPLETED BEFORE DOING EXTRA CREDIT.** I must see completed homework on which you receive 0 credit due to handing it in late before you earn extra credit. All extra credit is to be turned in before the last week of the quarter.

Points vary depending on the individual assignment:

- ~Create a poster
- ~Read a French news article and write a report
- ~Create a travel brochure
- ~Create a French TV commercial
- ~Read a French book and write a report
- ~ Please ask the teacher if you have any more ideas on how to earn extra credit

Communication Plan: Students and parents can consult Power School at any time to view a current grade and any missing or late assignments or tests. Otherwise, the teacher is available through email or phone.

Policies and Behavior Expectations

Policies and guidelines explained in the Student Handbook will be in effect.

Use of cell phone for personal reasons and music listening devices is prohibited during class time. Use of any of these devices may result in confiscation



