

Bienvenue au cours de Français 3-4!

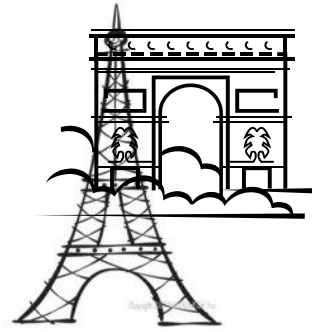
Teacher Contact Info:

Mrs. Sartori

msartori@dbqschools.org

563-552-5694

I will be available for help during 5th period, before or after school.



Course Description

This course continues building communication skills in the four areas of reading, writing, speaking and listening. Students will delve deeper into the target language and culture as they continue to make comparisons and connections between English and the American culture and French and the culture of the Francophone world. Grammar and vocabulary are presented through cultural situations that allow students to discuss a variety of topics. The main focus is to be able to express the past through discussion of personal identity, weekend activities, and foods.

A variety of learning activities using formative and summative assessments are designed to help students meet district and ACTFL standards of language learning.

Learning Goals (District Standards):

- # 1: Communication: Students will communicate in languages other than English.
- # 2: Culture: Students will gain knowledge and understanding of other cultures.
- # 3: Connection: Students will make connections between target language learning and other disciplines.
- # 4: Comparison: Students will develop insight into the nature of language and culture.
- # 5: Communities: Students will use the target language beyond the classroom setting.



Content

Review of First Year

Lesson 5C – French Speaking Africa, how to speak about professions.

Unit 6 – How is shopping different in other countries? Shop for clothes, colors, shopping for food, going to the farmers' market,

Unit 7 – What makes a house a "home"? Describe your house, in the kitchen, set the table, your bedroom, computer vocabulary.

Unit 8 – How do major world cities tell their stories? Weather, pets, invitations, places in a city, time expressions.

Unit 9 - How do people stay healthy and maintain a healthy environment? Body parts, your health, how to help save the planet, endangered animals.

Unit 10 – How do travel experiences shape our worldview? Summer vacations, Le Québec, taking a train, going to the country, European countries and other countries.

Unit on PARIS = Discover the monuments and history of Paris

Reading: Le Monstre dans le métro

Instructional Strategies / Resources

Students will participate in a variety of activities, including individual work, partner work, and group work. Activities will focus on the four main language skills of reading, writing, listening, and speaking.

Students will use the textbook: T'es Branché which can be found online

We will also use technology such as Canvas and the online version of the textbook. Additional print materials will be provided as needed.

Assessments

Students will be assessed in a variety of ways throughout the year, including:

- homework
- quizzes
- chapter tests
- projects
- participation
- final exam consisting of a writing, speaking, and multiple choice components at the end of the semester

Grading

Your grade will consist of class work, homework, tests, quizzes, projects and participation. You must pass the semester to continue on to second semester. The following grading scale will be used: . .

A	93-100%	B+	87-89	C+	77-79	D+	67-69
A-	90-92	B	83-86	C	73-76	D	63-66
		B-	80-82	C-	70-72	D-	60-62
						F	0-59

Assignments

Assignments turned in when due will be accepted for full credit. You can turn in homework the NEXT day for partial credit. There is no credit for assignments not turned in the next day. Students who want to earn extra credit points will not be eligible unless all homework is completed and turned in – even for 0 credit. Please do not attempt to finish homework once the bell rings. I will not give credit give you the full points for the homework assignment. Participation in the class will also be a part of the grading.

Absences:

If you are absent from school, it is your responsibility to get the homework/quiz assignments. **DO NOT** ask the teacher at the beginning of class; **come before or after school** to find out what you need to make up. You could email me as well or ask a friend or your partner.

Extra Credit:

Students are eligible for 20 extra credit points each quarter. These points are not substituted for homework points. **YOU NEED TO HAVE ALL HOMEWORK COMPLETED BEFORE DOING EXTRA CREDIT.** I must see completed homework on which you receive 0 credit due to handing it in late before you earn extra credit. All extra credit is to be turned in before the last week of the quarter.

Points vary depending on the individual assignment:

- ~Create a poster
- ~Read a French news article and write a report
- ~Create a travel brochure
- ~Create a French TV commercial
- ~Read a French book and write a report
- ~ Please ask the teacher if you have any more ideas on how to earn extra credit

Communication Plan: Students and parents can consult Power School at any time to view a current grade and any missing or late assignments or tests. Otherwise, the teacher is available through email or phone.

Policies and Behavior Expectations

Policies and guidelines explained in the Student Handbook will be in effect.

Use of cell phone for personal reasons and music listening devices is prohibited during class time. Use of any of these devices may result in confiscation.

