

English 9/Practical Reading

Ms. Sue Wilgenbusch

Paraprofessional: Kelsey Goedert (Periods 1st, 2nd, 3rd and 4th)

Alexander Clark (Periods 6th, 7th)

Phone number/voice mail: 563-552-5540

E-mail: swilgenbusch@dbqschools.org

"There is an art of reading, just as there is an art of thinking, and an art of writing." Isaac D'Israeli

COURSE DESCRIPTION

English 9 /Practical Reading is a year-long 4 credit course designed to meet the specific needs of students who have reading and/or writing goals in their IEPs. Next Generation is proven to help students master the foundational reading skills required for success in College and Career through explicit instruction in comprehension and writing and a personalized learning progression driven by technology.

To learn more about this reading intervention program, you may go to the following link:

<http://read180.scholastic.com/familyportal>

ALIGNMENT TO THE IOWA CORE CURRICULUM

The goal of *READ 180* is to accelerate the acquisition of literacy skills so that students can access grade-level standards. Even though *READ180* is designed for, and respectful of, below-grade-level students, it ultimately shares the same goals that the Common Core State Standards put forth: that students are able to read, question, comprehend, and respond to increasingly complex texts.

READ 180 exposes students to a wide range of quality, increasingly complex texts, while providing them the scaffolding they need to access, comprehend, and respond to grade-level content. The instruction provides daily opportunities for writing and teaches students how to support their arguments with textual evidence.

What We Do

The *READ 180* Proven Instructional Model provides a simple and clear organization for the classroom.

Teachers begin and end each session with Whole-Group instruction that engages the entire class. In between, students break into groups and rotate through three stations for Small-Group and independent learning. Following the 90-Minute Instructional Model is proven to result in significant gains for students after one or two years.

Classroom Resources

Your textbooks - rBook Read180 Next Generation; Scholastic Inc., Copyright 2012.

Computer Software- READ180 Instructional Software

Materials Needed:

1-1 inch binder; folder tabs (5); 2 blue or black pens; 2- #2 pencils; lined paper (preferably college ruled)

INSTRUCTIONAL STRATEGIES

Instructional strategies that will be used in this course, but are not limited to are: direct instruction, active participation, graphic organizers, presentation, cooperative learning, advanced organizers, probing questions, questioning strategies, student projects, technology, note taking, modeling.

ASSESSMENTS

Summative - These will be End of Workshop Tests. Tests will always be announced in advance. SPI & SRI tests will be administered 3 times in the course of the school year. The SRI measures student Lexile growth as a means of measuring grade level performance and/or growth toward grade level performance.

Formative - Binder checks, whiteboards, journals, rBook completion, and discussions to assess the student's comprehension and understanding. The READ180 Instructional Software will also provide ongoing formative assessment and data for individualized and differentiated instruction.

GRADING

Your grade will be based on the following:

End of Workshop Tests/SRI/SPI Test Progress
Independent Reading
Instructional Software
Daily Work-Binder
Writing Journal

BEHAVIOR EXPECTATIONS

1. **Be Respectful** of everyone in the classroom AND their property at all times.
2. **Be Prepared for Class.** Gather your materials as you enter the room and go to your assigned seat.
3. **Be Prepared to Work.**
4. **Be Considerate** of Others.
5. **Do Your Best.**

In our Classroom:

We Do Respect
We Do Active Learning
We Do Dreams.
We Do Praise.

We Do Mistakes
We Do Appreciation.
We Do Laughter.
We Do Growing.

We Do Growing.
We Do Working Hard.
We Do Friendship
We Do Sharing.

We Do Acceptance
We Do Our Best

We Are the RAM FAMILY!

