

## Resource 9

**Instructor: Mrs. Macheal Heidesch**  
**Contact Number: 563-552-5653**  
**Contact Email: mheidesch@dbqschools.org**

### COURSE DESCRIPTION

This is a year-long, course designed for students who receive the majority of their instruction in the general education classroom. Instruction includes learning strategies necessary to be successful with the general education curriculum. Learning strategies are techniques, rules or principles that enable a student to learn, solve problems, complete tasks and become independent learners. Students will also be engaged in the Iowa Core Curriculum Instruction within the areas of Technology, Employability, Financial Literacy and Health Literacy. Strategies to support content comprehension, written expression, study skills and organization are taught and reinforced in this class. Academic achievement will be monitored and assistance in coursework will be provided. Transition skills for job/career exploration will also be a part of this course. The student will focus on developing skills needed to maintain independence in the general education curriculum, and work towards the goal of earning high school credits.

### ALIGNMENT TO THE IOWA CORE CURRICULUM

#### 9th grade:

- **Technology:** Use digital media and environments to communicate and work collaboratively, including at a distance, to support individual learning and contribute to the learning of others. (21.9-12.TL.2)
- **Employability:** Demonstrate initiative and self-direction through high achievement and lifelong learning while exploring the ways individual talents and skills can be used for productive outcomes in personal and professional life. (21.9-12.ES.4)
- **Financial Literacy:** Manage money effectively by developing spending plans and selecting appropriate financial instruments to maintain positive cash flow. (21.9-12.FL.2)
- **Health Literacy:** Demonstrate behaviors that foster healthy, active lifestyles for individuals and the benefit of society. (21.9-12.HL.5)

#### 10<sup>th</sup> Grade:

- **Employability:** Communicate and work productively with others, incorporating different perspectives and cross-cultural understanding, to increase innovation and the quality of work. (21.9-12.ES.1)
- **Technology:** Demonstrate critical thinking skills using appropriate tools and resources to plan and conduct research, manage projects, solve problems and make informed decisions. (21.9-12.TL.4)
- **Financial:** Demonstrate financial responsibility and planning skills to achieve financial goals for a lifetime of financial health. (21.9-12.FL.1)
- **Health:** Synthesize interactive literacy and social skills to establish and monitor personal, family and community goals related to all aspects of health. (21.9-12.HL.2)

#### 11<sup>th</sup> Grade:

- **Employability:** Adapt to various roles and responsibilities and work flexibly in climates of ambiguity and changing priorities. (21.9-12.ES.2)

- **Technology:** Demonstrate creative thinking, construct knowledge, and develop innovative products and processes using technology. (21.9-12.TL.1)
- **Financial:** Make informed and responsible decisions about incurring and repaying debt to remain both creditworthy and financially secure. (21.9-12.FL.3)
- **Health:** Demonstrate functional health literacy skills to obtain, interpret, understand and use basic health concepts to enhance personal, family, and community health. (21.9-12.HL.1)

### 12<sup>th</sup> Grade:

- **Employability:** Demonstrate leadership skills, integrity, ethical behavior, and social responsibility while collaborating to achieve common goals. (21.9-12.ES.3)
- **Technology:** Apply digital tools to gather, evaluate, and use information. (21.9-12.TL.3)
- **Financial:** Evaluate and identify appropriate risk management options, including types of insurance, non-insurance, and identity protection. (21.9-12.FL.4)
- **Health:** Apply critical literacy/thinking skills related to personal, family and community wellness. (21.9-12.HL.3)

### Putting Concepts Into Practice

- **Collaborative problem solving.** Working together to solve a common challenge, which involves the contribution and exchange of ideas, knowledge or resources to achieve the goal.
- **ICT literacy - learning in digital networks.** Learning through digital means, such as social networking, ICT literacy, technological awareness and simulation. Each of these elements enables individuals to function in social networks and contribute to the development of social and intellectual capital.

Found at: <http://atc21s.org/index.php/about/what-are-21st-century-skills/>

### DISTRICT STANDARDS AND BENCHMARKS

This course addresses the following DCSD Benchmark Standards.

- Guidance and Counseling, Academic Development #1: Students will acquire the attitudes, knowledge, and skills that contribute to effective learning in school and across the life span.
- Guidance and Counseling, Academic Development #2: Students will complete school with the academic preparation essential to choose from a wide range of post-secondary options.

### CLASSROOM EXPECTATIONS AND PARTICIPATION

- Students are expected to participate in class each day and to provide insight from the activities completed in class over the course of the year
- Come to class prepared with all appropriate materials
- No use of electronic devices allowed without permission
- Respect others, their opinions, and their property
- Do your best!

### SUPPLIES

**Assignment Notebook** (Agenda – to keep yourself organized)

**A pencil** (With an eraser – because we all make mistakes)

**A notebook** (for assignments in Resource class and to take notes)

**Course work** (Assignments from your classes)

## **INSTRUCTIONAL STRATEGIES**

Instructional strategies that will be used in this course, but are not limited to, are: direct instruction, active participation, graphic organizers, presentation, cooperative learning, advanced organizers, probing questions, questioning strategies, student projects, technology, note taking, and modeling.

## **ASSESSMENTS**

**Probes** - IEP goal oriented assessments will be administered every two weeks

**General classroom activities** - Curriculum support

## **TARDINESS AND ABSENCES**

Refer to Senior High school Attendance Policy (Found in the student handbook/agenda).

## **GETTING HELP**

Working together is strongly encouraged. (Copying is not.) You will find that you can learn a lot from each other. Your Resource class is designed to assist you with understanding subject material and completing assignments. Other resources available are:

- Computer labs
- Math lab
- Guidance office (provides tutors)
- A 113: Special Education Resource Room
- FAST Program - Friday morning academic support
- Checking **PowerSchool** once a week (<http://ps-dubuque.gwaea.org/public/>). It is a great way to keep track of your progress!

## **BEHAVIOR EXPECTATIONS**

- I expect you to behave as the responsible student that you are. Should a problem arise, I may contact your parents and/or pursue assistance from the office.
- When the bell rings, please be seated and begin your work. If you have questions please let me know.
- Students raising their hand, waiting to be called on and listening attentively as well as being respectful to each other, will create classroom discussions.

## **LAPTOPS (9<sup>th</sup> graders)**

- Laptops need to be taken care of and not thrown on the ground.
- Laptops will be used at the discretion of the teacher and the teacher will monitor students as they are used in class.
- The new laptops are a great resource to complete work and turn it in electronically!

## **CANVAS**

- A new learning management tool for students to access assignments, complete assignments, take quizzes and turn in homework.
- Students are able to access Canvas both at school and anywhere they have internet access.

- Teachers will submit grades on Canvas and parents/guardians are able to see what their student(s) are working on at any given time when the student logs in.
- A calendar allows students to see what assignments are coming due and other events for the class.

### **COMMUNICATION**

Communication is important and problems can be solved if communication lines are kept open. The best way to get ahold of me is via email at [mheidesch@dbqschools.org](mailto:mheidesch@dbqschools.org). You may also reach me by school phone at 563-552-5653. Messages left will be returned as soon as possible.

---

\*\*\*\* This information is subject to change at any given time.

### **Please Fill Out, Cut and Return Bottom Portion**

By signing below I have read the expectations and understand the information included in the syllabus.

I, \_\_\_\_\_ have read and asked questions regarding anything I did not understand on this syllabus. I will meet classroom expectations and bring all necessary materials to class. I want to be a successful student and I will put forth effort in my class.

\_\_\_\_\_  
Student Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Parent Signature

\_\_\_\_\_  
Date