

NEWCOMER - ENGLISH LANGUAGE LEARNER
ELL101 (Sem 1), ELL102 (Sem 2)

DURATION: Year course

CREDITS: 2

OPEN TO: All students

PREREQUISITE: English proficiency screening

Mr. Tony Liriano

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Hours Available: before & after school (7:00-7:30 & 2:20-2:30)

This is an English class for students who are new to the United States and for whom English is a new language. The focus of this class is on beginning development of listening, speaking, reading, and writing. Vocabulary and grammar development, as well as basic reading and writing skills, are emphasized. Students in the Newcomer course also learn about American school, American culture, and social skills for the American classroom and culture. This class meets for one period a day for one semester and ELL support at the end of the day.

COMMENT: ELL courses may count toward a variety of graduation requirements.

ELPA21 English Language Proficiency Standards

Standard	Description
1	Construct meaning from oral presentations and literary and informational text through grade-appropriate listening, reading, and viewing.
2	Participate in grade-appropriate oral and written exchanges of information, ideas, and analyses, responding to peer, audience, or reader comments and questions.
3	Speak and write about grade-appropriate complex literary and informational texts.
4	Construct grade-appropriate oral and written claims and support them with reasoning and evidence.
5	Conduct research and evaluate and communicate findings to answer questions or solve problems.
6	Analyze and critique arguments of others orally and in writing
7	Adapt language choices to purpose, task, and audience when speaking and writing.
8	Determine the meaning of words and phrases in oral presentations and literary and informational text.
9	Create clear and coherent grade appropriate speech and text
10	Make accurate use of standard English to communicate in grade appropriate speech and writing.

CONTENT

UNIT 1 Nice to Meet You

UNIT 2 Your School

UNIT 3 Your School Day

UNIT 4 Everything You Do

UNIT 5 At Lunch

UNIT 6 Information Everywhere

UNIT 7 How Do You Feel

UNIT 8 Brr! Put On Your Coat!

UNIT 9 Around Town

UNIT 10 All Year Long

ASSESSMENT

Students will be assessed in a variety of ways throughout the year. All assessments strive to be based on real-world situations.

- Formative assessments are informal and will be documented, and may be graded. They help the teacher plan instruction based on what the students already know and need to learn.

Formative assessments include, but are not limited to,

- ✓ homework assignments
- ✓ class participation
- ✓ in-class practice activities

- Summative assessments tell whether or not students have learned the material required, and do go in the grade book. Summative assessments will include, but are not limited to

- ✓ vocabulary and grammar quizzes/tests
- ✓ Final Exam/Performance- Comprehensive of semester material

INSTRUCTIONAL STRATEGIES

- Individual activities and projects

- Group projects and activities

- Partner projects and activities

- 21 century skills (Digital-Age Literacy, Critical Thinking & Problem Solving, Communication & Collaboration, Creativity & Innovation)

RESOURCES:

INSIDE OF USA: Text, workbook and online resources.

MATERIALS NEEDED

- pens/pencils
- Binder
- Loose leaf paper or spiral

ACADEMIC EXPECTATIONS

- Study Daily- Students should prepare adequately for each class/assignment. Students are expected to study daily even if no homework was assigned. They can study from their notes, book or a variety of online resources.
- Absences: It is the student's responsibility to ask for missed work at an appropriate time for both of us. If they know ahead of time they will be absent for all or part of a day they should get the work ahead of time and be ready for class on the returning day.
- Make-up work:
 - ✓ Students will be asked to take the assessment or to set up a time with the teacher to make it up the day they return from the absence.
 - ✓ All work should be made up by the end of the unit unless there has been prior communication about extenuating circumstances.

ATTENDANCE POLICY

Students will abide by the district attendance policy.

COMMUNICATION PLAN

- Parents: the best way to communicate with me is through email or phone call. I will update students grade regularly through Powerschool. Contact me with any questions or concerns.
- Students: You may come and talk to me before or after school or during the 5th hour study hall. You can also email me. Students will be able to use Canvas to see and submit assignments as well as get feedback. Students should check their grades frequently on Powerschool and address any concerns in a timely fashion.

CLASSROOM EXPECTATIONS

1. Respect yourself, the teacher & others

- Show respect for the teacher, yourself and others at all times.
- Respect others' property. Avoid touching or writing on anything that does not belong to you (including desks, textbooks, teacher's belongings, walls, whiteboard, etc.). Don't expect that others will clean-up your messes. Please pick-up after yourself.
- Respect yourself and the rest of us by using appropriate language and wearing appropriate clothing.
- Be a kind person.

2. Put forth your best effort at all times

- Always do your own best work.
- Put learning ahead of getting good grades.
- Put quality ahead of just getting it done.

3. Be prepared for class each day

- Come prepared with all materials necessary:
 - ✓ An organized class binder containing all necessary materials and handouts
 - ✓ Loose leaf paper, pens (blue or black), and pencils
 - ✓ A red or purple pen for grading in class or underlining important elements in note taking
 - ✓ Highlighters for emphasizing important textA planner to help keep you organized - the most successful students are organized.

4. Follow directions when given

- When directions are given, do your best to follow them the first time. If you are confused or have questions, ask. I would rather have you stop class to clarify than be off task while everyone else is working.

5. Pay attention, participate and ask questions

- Engage in what is going on in the classroom. If you have a question, ask it! Otherwise, I might not know until the test that you didn't understand something. There are no stupid questions, and chances are, if you are wondering about it, someone else in the class is to.
- Be proactive about your learning and don't be afraid to ask for help. If you feel most comfortable waiting until after class, that is okay, too, but do keep communication open between us.

6. Preserve a positive learning environment

- Student actions that interfere with teaching or learning in the classroom will NOT be tolerated.
- Use class time to learn history/government. Please do not spend your time grooming, sleeping, talking, writing notes, playing cards, listening to you cell, text-messaging friends, or doing work for other classes.
- Minimize classroom interruptions by arriving to class on time and not leaving the classroom during the hour.

7. Take responsibility for your actions

- If you are confronted about a rule infraction, own up to it. Don't deny it, lie about it, or blame someone else.
- Take responsibility for missed assignments.
- All handbook rules will be enforced. Please read your handbook. Students that choose to break these rules, choose to have points taken away from their learning readiness grade, and face the possibility of additional consequences.

GRADING PLAN

- The goal for grades in ELL is to provide feedback to students and their parents on how well students have mastered the following proficiencies:
 - Interpretive listening and reading, interpersonal speaking and writing, presentational speaking and writing, cultural knowledge and understanding.
 - Each Unit students will practice modes of communication, investigate cultural points and take quizzes, clusters or tests over vocabulary and grammatical knowledge
- Retakes of certain sections on tests, clusters will be upon the teacher's discretion
- Grades are based on points. They are not weighted.
- District Grading Scale Used
- Students need a C- or better or teacher approval at the end of the year to continue to the next level
- Students earning an F at the end of the semester will not be eligible to continue to the next Level.