

# Resource 10

Mr. Klavitter

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Office: Special Ed Office

Office hours: 7:00-7:30 am  
2:30-3:00 pm

## Course Description

This is a year-long, two-credit course intended for students entitled to special education services who need additional instruction designed to support them in the general education curriculum. Students learn reading strategies they can use with text typically encountered in tenth grade course such as English 3-4, World History, and Biology. Students learn strategies to support their success in writing tasks required in tenth grade as well as strategies for tackling math concepts encountered in tenth grade. Students are instructed in notetaking, organization, and test-taking strategies. Students receive instruction in responsible use of technology, working collaboratively, leadership, ethical behavior, time management, stress management, accessing school and community resources, civic and social responsibility, self-advocacy, and individual plans for transition to life after high school. Also included is instruction specifically designed to meet their Individual Educational Plan goals.

## Course Standards

### STANDARDS:

- **Academic Standard 1:** Demonstrate critical thinking skills using appropriate tools and resources to plan and conduct research, manage projects, solve problems and make informed decisions (Technology Literacy)
- **Academic Standard 2:** Communicate and work productively with others, incorporating different perspectives and cross cultural understanding, to increase innovation and the quality of work (Employability Literacy)
- **Academic Standard 3:** Demonstrate financial responsibility and planning skills to achieve financial goals for a lifetime of financial health (Financial Literacy)
- **Academic Standard 4:** Synthesize interactive literacy and social skills to establish and monitor personal, family and community goals related to all aspects of health (Health Literacy)

## Grades and Grading Scale

Grades in this class will be based on total points (points are points are points are points). Points will come from the work we complete in class/homework, projects, quizzes and tests.

Students will be graded and assessed on a variety of materials including, but not limited to, use of student planner/agenda, time management, and ability to work independently, career assessments, technology assessments, employability skills assessments, health literacy assessments, and financial literacy assessments.

\*\*\*Grades will be available on PowerSchool throughout the year. Parents, if you have any questions or concerns, please contact me. Do not wait for conferences (which I encourage you to attend).

The grading scale below will be used.

**A Range = 90 – 100%**

**B Range = 80 – 89%**

**C Range = 70 – 79%**

**D Range = 60 – 69%**

**F = 59% and below**

**Content**

- |   |                                    |
|---|------------------------------------|
| -Responsible use of technology            | -Working collaboratively           |
| -Leadership                               | -Ethical behavior                  |
| -Time Management                          | -Stress management                 |
| -Accessing school and community resources | -Civic and social responsibilities |
| -Self-advocacy                            | -Individual plans for transition   |

**Resources and Materials**

- Paragraph writing strategy
- Job applications
- Student planner
- Online exploration/post-secondary options
- Canvas

**Course Outline**

- **Technology Literacy**
- **Employability Literacy**
- **Financial Literacy**
- **Health Literacy**

**Expectations/Classroom Procedures**

**BE RESPECTFUL** – In this class there may, at times, be differing opinions among classmates or even with me. Even if you do not completely agree with someone’s point of view, be respectful.

**CELLPHONES/ELECTRONIC DEVICES** – At times, I will OK the use of cellphones in class. This will only be done to further our education and investigative efforts. If I do not explicitly OK the use of cellphones, I do not want to see them.

**FOOD/DRINK** – Any liquid needs to be clear and be in a clear container (Hempstead policy). All drink containers must have a lid.

**BE ON TIME** – At the time of the bell, please be in your seats and ready to get on with the day.

**BE PREPARED** – Bring something to write with and to write on each day to class. If extra materials are needed, I will notify you in advance. Also, if there was homework from the day before, please have it done and bring it with you.

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**I have read the syllabus and I understand the expectations for this course.**

**Student Name**

**Student Signature**

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**Parent name**

**Parent signature**

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