

Course Name: Functional Academics

Course Number: XSM621

Course Description: This is a one-year, two-credit course. The primary focus of this course is centered on reading, writing, money handling, time management, and basic functional math. Materials used are functional in nature, age appropriate, and relate to the student's present and future living environments. This class will also use direct instruction techniques, discrete trial training and pivotal response.

Teacher Name: Kevin Kapparos

Course Expectations/Activities:

Students may work on:

- Tell time and use time concepts related to months, seasons and years
- Count Money
- Learn how to purchase items in the community
- Budget
- Read instructions and labels
- Read for enjoyment
- Increase their ability to write sentences and use proper punctuation
- Work on individual IEP academic goals
- All work will be individualized to student needs

Course Materials:

Materials will be provided as needed.

Evaluation:

Student portfolios and progress monitoring will be used to determine effectiveness of instruction and student grades. Participation will also be included in class grade.

Grading Scale:

A	93-100%	B+	87-89%	C+	77-79%	D+	67-69%
A-	90-92%	B	83-86%	C	73-76%	D	63-66%
		B-	80-82%	C-	70-72%	D-	60-62%
						F	0-59%

Attendance:

Attend all classes and be on time for class, or it will result in a tardy. If tardiness becomes an issue, it will be addressed in accordance with building and district policies. If a student is absent from class, they will be required to make up any work missed. For a one-day absence, student work is due the following day after they return. Longer absences will be worked out with the teacher, with the student given a reasonable amount of time to make up the work they missed for full credit. If there is a serious attendance issue, students will be referred to the AP's office for disciplinary action.

Behavior Expectations:

1. Be respectful
2. Follow directions
3. Be on time
4. Make good use of time

Classroom Rules:

1. No hats on once in the building
2. Electronic devices need to be shut off and placed in a designated area at the beginning of each class. If the student refuses, the electronic device will be taken away from the student, taken to the office, and a parent has to pick it up from the main office.
3. Only clear liquids are allowed in a clear container.

Interventions and consequences for not following these expectations could include a meeting with the teacher, a parent phone call, documentation of behavior, a 'lunch detention,' being sent to the AP's office with a written referral or a possible suspension. Students are expected to follow the Dubuque Community School District Student Behavior Policy 5200 found in the Parent-Student Handbook handed out at registration.

My contact information:

**From 7:00-8:30 or after 2:20 are the best times to reach me.
My phone # is 515-822-7033. Or email me at kkapparos@dbqschools.org.**

I have read and understand the expectations of this class.

Student Signature

Date

Parent Signature

Date