

Course Name: Community Job Training 10th-12th

Course Number: XSM 661; XSM 662

Course Description:

This is a course where students are placed on a paid and/or unpaid part time job in school or in the community. The IEP team and business will determine the days and hours depending on the needs of the student and the availability of work. Students are aided in actually defining, seeking out and acquiring preparation for entry into the world of work. Community Job Training assists students in gaining competitive employment by training them in job skills and providing a flexible learning environment better suited to their needs.

Teacher's Name: Kevin Kapparos

Contact Information:

Email: kkapparos@dbqschools.org

Phone: 563-552-5353

Course Expectations/Activities:

Students will: Become familiar with the world of work

Participate in a variety of vocational tasks

Demonstrate good social skills

Increase work stamina

Accept constructive criticism appropriately

Strive to increase production rate

Course Materials:

School to Work Contracts, uniforms if needed, ID's, work schedules, copy of social security card and copy of birth certificate.

Evaluation:

School to Work Evaluation forms, student self-evaluations, attendance and onsite visits by the WEC (Work Experience Coordinator) and employer.

Grading Scale:

A 93-100%

B+ 87-89%

C+ 77-79%

D+ 67-69%

A- 90-92%

B 83-86%

C 73-76%

D 63-66%

B- 80-82%

C- 70-72%

D- 60-62%

F 0-59%

Attendance:

Attend all scheduled work times and be on time for work. If the student is going to miss work, they need to call the employer or teacher. If there is a serious attendance issue, student may be fired from job.

Behavior Expectations:

At Hempstead we strive to produce a safe, positive, and respectful learning atmosphere, where prevention and student responsibility are the focus. We believe that students should assume full responsibility for their behavior and actions at the job site so the teaching-learning process is not interrupted. Hempstead’s Community Expectations supports and sustains our goal:

- Show Respect: Treat others with consideration, honor and compassion.
- Follow Rules/directions: Ensure safety and a positive learning environment
- Be Ready: Prepared, on time with materials.
- Be Responsible: Morally accountable for one’s actions.

If these behavioral expectations are not met, an individual student contract may be developed, thus leading to possible loss of days of work and/or possible loss of job.

Course Name: Community Job Training 10-12
Teacher Name: Chris Lange

I have read and understand the expectations of this class.

Student Signature

Date

Parent Signature

Date