

Dubuque Community School District
Hempstead High School

Course Name: Practical English 1/2
(Course #XSM111/SXM112)
Room L003

Teacher: Linda Jegerlehner
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Office hours: Period 3 in the Special Ed. Office or in L003

Course Description:

This course is for students who need additional academic assistance as determined by their Individual Education Plan (IEP). The instruction will develop, reinforce and refine specific reading objectives in comprehension and inferential thinking through the use of reading strategies. Units covered include short story, novel, poetry, mythology and drama. Students will also learn to use a variety of sentence types, write organize and concise paragraphs, and be introduced to five-paragraph writing. Alignment to the Iowa Core Curriculum: Instruction, learning, and assessment are built on the 9-10th grade-band expectations of the Iowa Core.

Standards:

- Cite strong and thorough textual evidence of what the text states explicitly as well as inferences drawn from the text.
- Determine a theme or central idea of a text and analyze in detail its development throughout.
- Analyze the development of characters over the course of a text.
- Employ the full range of research-based comprehension strategies including making connections, determining importance, questioning and summarizing.
- Read-on level text at an appropriate rate with fluency to support comprehension.
- Determine the meaning of words as used in text.
- Analyze how the structure of the text (sequence and plot) create such effects as mystery, tension or surprise.
- By the end of grade 9, read and comprehend literature, including stories, dramas, and poems in grades 9-10 text complexity band proficiently with scaffolding provided at the high end of the range.
- Demonstrate initiative and self-direction through high achievement and lifelong learning while exploring the ways individual talents and skills can be used for productive outcomes in personal and professional life.
- Perform work without oversight
- Use time efficiently to manage workload
- Assess one's own mastery of skills
- Set and achieve high standards and goals
- Engage in effective problem-solving process
- Demonstrate productivity and accountability by meeting high expectations
- Demonstrate accountability for individual performance

Assessments:

Students will be graded and assessed on a variety of materials including, but not limited to class assignments including journals and workbook completion, and time management.

Content:

Students will work with the System 44 and Read 180 programs. These programs stress decoding activities and comprehension strategies.

Instructional Strategies:

Teacher will lead large group instruction, students will engage in small group/peer conversations, and students will work independently as they work to improve their reading and comprehension.

Resources:

R-book

Classroom and School Independent Reading Libraries

44 Workbook

Additional novels and curriculum that are appropriate to students' levels

Academic/Behavioral Expectations:**Food and Drink:**

My classroom adheres to the district "Clear and Clear" policy that says food shall only be purchased and eaten in the lunchroom. Students may have water in a clear container to drink in my classroom. Eating is not allowed.

CLASSROOM BEHAVIOR:

The classroom must be a place conducive to learning. Students are expected to respect themselves, their classmates, school property, and their teacher. Teacher will address students' inappropriate behavior as necessary and follow school administration policies regarding consequences.

****NOTE REGARDING TECHNOLOGY:** We will utilize computers in this classroom and at times students may use their cell phones to access information. The teacher will tell students when it is okay to use their cell phones. Most of the time, the rule is to turn off and put away all electronics. All ear phones, ear buds, head phones, etc. must also be removed and put away while students are in class unless the teacher has given the student permission to use them.

In this classroom,

- students will be given one warning to put their cell phone in their bag;
- if they are found using them again, they will be instructed to turn the phone over to the teacher and it will be given back at the end of the hour;
- if they refuse to turn the phone over to the teacher, I will ask someone from the office to come and get the phone to keep it until the end of the school day;
- students who have their phone turned into the office more than once within one week will face additional consequences to be determined at that time.

Brief Outline of Basic Rules:

- Wear your ID clearly visible between your neck and waist at all times.
- Be in your seat when the bell rings.
- If you are tardy, you must sign in and write down the time you came in.
- Put away all electronic devices – including cell phones - unless the teacher gives you permission.
- No food or drink (other than water in a clear container).
- Raise your hand and wait to be called upon.
- Do not interrupt others when they are speaking.
- Do not line up at the door before the bell rings.
- Use academically appropriate language (no swearing!).
- Sit in your assigned seat.
- Put away all other work and participate in the work/discussion/lesson for this class.
- Turn in work on time.
- Get a pass and sign out when leaving the classroom. Sign in again upon returning.
- Do not insult others.
- Do not bully others.

*******Information in this syllabus may change as new information/procedures warrant or as district guidelines/policies require.**