

SYLLABUS

Course Name: Resource 9

Course Number: XSR101/102

Teacher Name: Karen Hitchcock

Teacher Phone: 552-5356

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Office Hours: My room number is L008 and you can generally reach me there before or after school. You can also reach me during my prep period, which is from 10:11 – 11:58.

Course Description

This is a yearlong, two credit course designed for students who receive the majority of their instruction in the general education curriculum. Instruction includes learning strategies necessary to be successful in the general education curriculum. Learning strategies are techniques, rules or principles that enable a student to learn to solve problems, complete tasks and become independent learners.

COMMENT: This course is offered as a credited class.

At the end of this course, you should be able to ...

- Acquire the attitudes, knowledge, and skills that contribute to effective learning in school and across the life span.
- Understand the relevance of academics to work, home, and the community.
- *Use digital media and environments to communicate and work collaboratively, including at a distance, to support individual learning and contribute to the learning of others*
- *Apply digital tools to gather, evaluate, and use information.*
- *Understand human, cultural, and societal issues related to technology and practice legal and ethical behavior.*
- *Demonstrate initiative and self-direction through high achievement and lifelong learning while exploring the ways individual talents and skills can be used for productive outcomes in personal and professional life.*
- *Manage money effectively by developing spending plans and selecting appropriate financial instruments to maintain positive cash flow.*
- *Demonstrate behaviors that foster healthy, active lifestyles for individuals and the benefit of society.*

Required Materials

To be successful in this course you will need:

- pens/pencil
- homework
- laptop

Units of Study: The units of study based on students' IEP goals and/or general education coursework. These units MAY include:

Technology literacy, employability skills, financial literacy and health literacy.

Transition Assessments

You will develop an online organizer to help you keep your schoolwork and life organized. This organizer will also contain resources and strategies to help you throughout your high school career.

POLICIES AND PROCEDURES

General Rules

- Respect for self and others

- Follow directions Be on time Participate/ be on task
- Must always be working on something Bring materials to class Worry about yourself
- No cell phones, hats (this includes a hood from a shirt), or food and drink (you can have water). If any of these are out during class, you will be prompted to put them away.

Evaluation

This class follows the Dubuque Community Schools grade policy. Grades based on the total points earned for completing work, using class time appropriately, using the agenda/assignment notebook, attendance, and organization of materials.

Attendance Policy

Rule	Expectation	Rationale
Tardy	Both feet in the door when bell rings. (PREPARED)	<ul style="list-style-type: none"> • Class needs to start on time. • Coming in late interrupts the teacher and the learning of others. • You are marked absent.
Clear in Clear	<i>Only water allowed in clear (can be color shaded) containers.</i> (Responsible)	We have had a bug/pest infestation and do not want to feed them. You may not spill, however someone will.
Food	Only allowed in cafeteria and poolside. (Responsible)	<ul style="list-style-type: none"> • We have had a bug/pest infestation and do not want to feed them. • You may not spill, however someone will.
Hats	Hats belong in your locker while in the building. (Dignified)	• Hats are outdoor apparel and are not appropriate for a learning environment.
Cell Phones/ devices	Use of cell phones/devices allowed only when authorized by the teacher. (Prepared and Responsible)	• Use of cell phones/other devices disrupts the learning environment and prevents others from getting an education.
Plagiarism/cheating	Complete your own work. (Dignified)	<ul style="list-style-type: none"> • Your learning is important and an active endeavor for which you are solely responsible. • Have respect for yourself and your work.

Behavior Expectations

Respectful behavior will be the expectation at all times in the classroom. That means respect for each other, property, the teachers, and yourself. We will discuss examples of appropriate behavior together in class. You are responsible for your learning. That means attending school and trying your hardest.

If at any point there is a concern with your academic progress or classroom conduct, I will request a meeting with you. Your past performance in my class, the circumstances of the concern, and the seriousness of any incident you are involved in will influence the strategy or intervention chosen to help improve your academic and/or behavioral success.

It is very important that the student be in class every day with a good attitude and a willingness to learn.