

Resource 10

Mr. Ellwanger

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Office: Special Ed Office
Office hours: 7:00-7:30 am

Course Description

In this class, you will work with your teacher to learn various strategies that you can use in your general education classes in order to be successful. The class will focus on reading, writing and math strategies as well as organizational and test taking strategies. Instruction may also include lessons on self-advocacy, social skills, and time management. These lessons will be utilized as they relate to the goal areas and services included in your IEP.

As you work with your teacher to learn new skills and strategies, you will be able to use these skills and strategies to increase your comprehension and success in your grade 11 classes such as chemistry, literature and US History.

In addition to these strategies, you will work on completing projects and assessments in the areas of employability skills, health literacy, financial literacy and technology literacy. These areas relate directly to the 21st Century Skills of the Core Standards

Also included is instruction specifically designed to meet their Individual Educational Plan goals.

Course Standards

STANDARDS:

- **Academic Standard 1:** Demonstrate critical thinking skills using appropriate tools and resources to plan and conduct research, manage projects, solve problems and make informed decisions (Technology Literacy)
- **Academic Standard 2:** Communicate and work productively with others, incorporating different perspectives and cross cultural understanding, to increase innovation and the quality of work (Employability Literacy)
- **Academic Standard 3:** Demonstrate financial responsibility and planning skills to achieve financial goals for a lifetime of financial health (Financial Literacy)
- **Academic Standard 4:** Synthesize interactive literacy and social skills to establish and monitor personal, family and community goals related to all aspects of health (Health Literacy)

Grades and Grading Scale

Grades in this class will be based on total points (points are points are points are points). Points will come from the work we complete in class/homework, projects, quizzes and tests.

Students will be graded and assessed on a variety of materials including, but not limited to, use of student planner/agenda, time management, and ability to work independently, career assessments, technology assessments, employability skills assessments, health literacy assessments, and financial literacy assessments.

***Grades will be available on PowerSchool throughout the year. Parents, if you have any questions or concerns, please contact me. Do not wait for conferences (which I encourage you to attend).

The grading scale below will be used.

- A Range = 90 – 100%**
- B Range = 80 – 89%**
- C Range = 70 – 79%**
- D Range = 60 – 69%**

F = 59% and below

Content

- | | |
|-------------------------------------------|------------------------------------|
| -Responsible use of technology | -Working collaboratively |
| -Leadership | -Ethical behavior |
| -Time Management | -Stress management |
| -Accessing school and community resources | -Civic and social responsibilities |
| -Self-advocacy | -Individual plans for transition |

Resources and Materials

- Paragraph writing strategy
- Job applications
- Student planner
- Online exploration/post-secondary options
- Canvas

Course Outline

- **Technology Literacy**
- **Employability Literacy**
- **Financial Literacy**
- **Health Literacy**

Expectations/Classroom Procedures

BE RESPECTFUL – In this class there may, at times, be differing opinions among classmates or even with me. Even if you do not completely agree with someone’s point of view, be respectful.

CELLPHONES/ELECTRONIC DEVICES – At times, I will OK the use of cellphones in class. This will only be done to further our education and investigative efforts. If I do not explicitly OK the use of cellphones, I do not want to see them.

FOOD/DRINK – Any liquid needs to be clear and be in a clear container (Hempstead policy). All drink containers must have a lid.

BE ON TIME – At the time of the bell, please be in your seats and ready to get on with the day.

BE PREPARED – Bring something to write with and to write on each day to class. If extra materials are needed, I will notify you in advance. Also, if there was homework from the day before, please have it done and bring it with you.

I have read the syllabus and I understand the expectations for this course.

Student Name

Student Signature

Parent name

Parent signature
