

Resource 12 XSR401-XSR402

Mr. Jeff Brandel, Teacher (552-5362) jbrandel@dbqschools.org

Course Description:

This is a year-long, two-credit course intended for students entitled to special education services who need additional instruction designed to support them in the general education curriculum. Students learn reading strategies they can use with text typically encountered in twelfth grade course such as literature, American Government, and human/society study courses. Students learn strategies to support their success in writing tasks required in twelfth grade as well as strategies for tackling math concepts encountered in twelfth grade. Students are instructed in test-taking strategies designed to support them as they prepare for post-secondary education. Students continue instruction in responsible use of technology, working collaboratively, leadership, ethical behavior, time management, stress management, accessing school and community resources, civic and social responsibility, self-advocacy, and individual plans for transition to life after high school. Also included is instruction specifically designed to meet their Individual Educational Plan goals.

Standards:

- Demonstrate initiative and self-direction through high achievement and lifelong learning while exploring the ways individual talents and skills can be used for productive outcomes in personal and professional life.
- Perform work without oversight
- Use time efficiently to manage workload
- Assess one's own mastery of skills
- Set and achieve high standards and goals
- Engage in effective problem solving process
- Demonstrate productivity and accountability by meeting high expectations
- Deliver quality job performance on time
- Demonstrate accountability for individual performance

Assessments:

Students will be graded and assessed on a variety of materials including, but not limited to, use of student planner/agenda, time management, and ability to work independently, career assessments, and job applications.

Content:

- Responsible use of technology
- Working collaboratively
- Leadership
- Ethical behavior
- Time management

- Stress management
- Accessing school and community resources
- Civic and social responsibility
- Self-advocacy
- Individual plans for transition

Instructional Strategies:

Students will be expected to demonstrate collaboration with peers, teamwork, project-based learning, and individual work.

Resources:

- Paragraph Writing Strategy
- Job Applications
- Student Planner
- Online exploration/post-secondary options

Academic/Behavioral Expectations:

Regular attendance is essential for a student to achieve educational success. Participation points are awarded daily, and a student must be present in class in order to earn them.

If you have an unexcused absence I will talk to you and make a phone call home. If absences continue the AP will put interventions into place. If you do not follow attendance agreement you may be dropped from class with an F. Similar procedures are in place for tardies.

Rules:

1. RESPECT.
2. BE ON TIME.
3. Student Behavior

Student conduct, which violates the beliefs and policies of the Dubuque Community School District, is subject to intervention, correction, or other consequences determined by school officials. A student's behavior is expected to conform to the school rules of conduct in situations, which influence the effective operation and welfare of the school. These include:

- While in all officially sanctioned vehicles used for student transportation to and from school and school sponsored events.
- While in school or on any school district grounds.
- While engaged in school sponsored activities, whether at school or away from school.
- While away from school grounds, if such conduct would directly affect the good order, efficiency, management, and welfare of the school.
- School officials have the authority to deny privileges such as recess, activities, field trips, and student access to equipment or specified areas.

4. Attendance Policy (Student Planner)

Grading Plan:

A = 100-93 A- = 92-90 B+ = 89-87 B = 86-83 B- = 82-80 C+ = 79-77
C = 76-73 C- = 72-70 D+ = 69-67 D = 66-63 D- = 62-60 F = Below 60

Communication Plan:

Student's grades can be monitored through Power School. I can be reached through phone call or email. Please do not hesitate to contact me if you have questions and concerns. Communication and support between the student, parent, and teacher are vital to your child's success. I look forward working with your child towards a successful academic year.

Student Signature

Date
