

Course Syllabus Early Childhood Curriculum I

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Course Description:

This course focuses on the development, implementation, and assessment of age appropriate environments and curricula for young children ages 3-8 years old. Learning activities will focus on developing appropriate learning opportunities, interactions and environments within the areas of dramatic play, art, music, and small and large muscle motor play. Students will be expected to demonstrate their understanding of children's developmental stages through the creation of age appropriate practices and/or curriculum.

***COMMENT* This Course is credited towards a degree in early childhood education at NICC and their affiliated schools. This is a concurrent enrollment course in which the student will receive 3 college credits in addition to high school credit.**

Iowa Standards:

- 4.1 Analyze career paths within early childhood, education, and services.
- 4.2 Analyze developmentally appropriate practices to plan for early childhood, education, and services.
- 4.3 Demonstrate integration of curriculum and instruction to meet children's developmental needs and interests.
- 4.4 Demonstrate a safe and healthy learning environment for children.
- 4.5 Demonstrate techniques for positive collaborative relationships with children.
- 4.6 Demonstrate professional practices and standards related to working with children.

Assessments:

Student progress and knowledge will be assessed through various combinations of the following: group participation, daily work, quizzes, exams, presentations, projects, reports, model lessons, role playing, and field research and reflections.

Grading Scale:

This course receives concurrent credit for high school and college, however, both educational institutions may not share the same grading scale. The following shows that difference. The instructor reserves the right to require a student to revise any assignment that does not demonstrate college level ability.

NICC Grading Scale

Grading Scale			
A	94-100	C	74-76
A-	90-93	C-	70-73
B+	87-89	D+	67-69
B	84-86	D	64-66
B-	80-83	D-	60-63
C+	77-79	F	59 and below

High School Grading Scale

Grading Scale			
A	93-100	C	73-76
A-	90-92	C-	70-72
B+	87-89	D+	67-69
B	83-86	D	63-66
B-	80-82	D-	60-62
C+	77-79	F	59 and below

****Student MUST obtain a MINIMUM grade of 70%**

in order to receive College Credit**

60% to 69% will still be passing for credit towards graduation requirements at Senior High School but will NOT be excepted for college credit*

Content:

Sections

1. Fostering Creativity and Aesthetics in Young Children
2. Planning and (implementing Creative Activities)—Lesson Plans
3. Art and the Development of the Young Child
4. The Early Childhood Art Program
5. Creative Activities for Early Childhood in:
 - Art
 - Dramatic Play & Puppetry
 - Creative Movement
 - Music
 - Language Experiences
 - Food Experiences
 - Social Studies

Instructional Strategies:

The following represent a variety of instructional strategies that maybe/will be used but are not limited to only these: textbook, supplemental handouts, lectures, guest speakers, discussion groups, group projects, individual projects, research papers/projects, multimedia, computers and hands-on experiences.

Resources:

Textbook: Creative Activities for Young Children by Mary Mayesky, Delmar 11th edition, 2015
The Mailbox Idea Magazine for Teachers, The Education Center, LLC.
Additional Resource Materials as needed.

Expectations—Academic & Behavior:

(Note: This class is bound by NICC behavior & academic standards and the instructor will work within those parameters)

Daily attendance is vital to success in this class. Students must confer with the instructor outside of class time to obtain missed information. Long-term assignments will not be given additional time due an absence, however, short-term assignments may or may not be extended. Students who miss one day have one day to make up missed work. Students who miss two days have two days to make up missed work. Students who absent three or more days should see me to discuss due dates for missing assignments.

Plagiarism: Cheating or Plagiarism will result in either no credit for the assignment or a required revision (revision will not be able to receive more than a “C”). Plagiarism is unethical and wastes a valuable opportunity to learn along with being illegal. Please follow a code of professional conduct to be an honest teacher with integrity.

Due Dates: Assignments, presentations, and projects are expected to be turned in ON TIME. Inability to complete these on time will result in loss of partial points or all points.

Make-up Tests: It is the student's responsibility to schedule an equally conducive date between instructor and student to make-up any test missed within the timeframe required by the instructor.

Behavior: Please refer to student hand book for school rules and conduct. In addition, students will be required to conduct themselves at college level behavior since they are learning to be teachers (ie: respect for everyone, positive outlooks, positive comments, no drama, politeness, manners, concentrated care and concern for others before self, professionalism)