

Multimedia

(BUS 112)

Mr. Poling

COURSE DESCRIPTION

In Multimedia, you will be introduced to visual presentations basics, photo editing, video editing, web design, and animation/video game design. Projects may include: designing your own website, editing your own video, creating graphics, photo collages, designing powerful visual presentations, and creating your own video game. This class will teach skills used in post-secondary education and the business world.

Multimedia is recommended for students interested in a future career in web design, graphic design, game design, video production and any of the unlimited variations of multimedia in the world.

STANDARDS

Demonstrate interpersonal teamwork and leadership skills necessary to function in multicultural business settings.

Benchmark #1: Communicates effectively as writers, listeners, and speakers in social and business settings.

Develops career awareness and related skills to enable them to make viable life-long career choices and sustain employability in a variety of careers.

Benchmark #1: Develops the ability to market the assets each individual has in the labor market.

Benchmark #2: Understands a variety of career options and how they are influenced by personal strengths, weaknesses, interests, and wants.

Benchmark #3: Uses a variety of resources to learn about career opportunities

Benchmark #4: Demonstrates communication, problem-solving, and decision-making skills which allow the student to work effectively within an organization.

Demonstrate knowledge of how to create, access, and utilize information through technology.

Benchmark #1: Selects and applies the tools of technology as they relate to personal and business decision making.

Benchmark #2: Use effectively technology to process and interpret information.

ASSESSMENTS

As a class, we will explore and work with different tools and features of the different software applications. Students will have time to practice working with the software with assistance. After exploring these tools and features, students will create individual and group projects to demonstrate their understanding of these concepts.

CONTENT

PowerPoint

Gamemaker

DreamWeaver

PhotoShop

Premier

Internet

INSTRUCTIONAL STRATEGIES

Instruction will be given through class demonstrations, individual research, independent and group projects, and self-paced activities.

RESOURCES

The school will supply all of the software and materials needed for the course. Sufficient time will be given for projects to be completed in class, and, as we are using many of the Adobe® products, the expectation is that all work is done in class. However, it is the student's responsibility to get things done. If you miss class or are having trouble completing the projects, it is your responsibility to find time to come in to get things done. Our Lab (L001) is the only room where some of these programs are available. I am here by 7:00 every morning, and can usually be available after school, as needed.

CHEATING/PLAGIARISM/APPROPRIATE CONTENT

Refer to the Dubuque Community School District Policy 5200 and the Hempstead High School Student and Parent Information Student Planner. Due to the nature of the projects we will be doing, we need to be aware of copyright laws. You will be using video, pictures, and music in your presentations and projects. These assignments are designed for educational purposes and are only to be used/seen within the classroom. Taking these projects outside of class could result in copyright infringements and additional liabilities. You will be solely responsible for this type of action. The school and/or school district will not be responsible for your misuse of any materials outside of the classroom environment.

Likewise, since these are school projects, all pictures, videos, and music must be school appropriate. Refer to page 27 of your student planner for guidelines on inappropriate displays. If you have inappropriate content, you will be asked to remove it. The second time (or if it is not removed) you will receive a 0 for the project, and a phone call home. Third and subsequent incidents will result in a phone call home and a referral to the AP's office. I am open to discussion, but as the teacher, I have the final decision on appropriate content for the projects.

ACADEMIC/BEHAVIORAL EXPECTATIONS

1. I can treat everyone in the classroom the way I want to be treated, with P R I D E
2. I can dress appropriately for class.
3. I can use the available technology responsibly.
4. I can be on time and prepared for class with supplies and personal business completed.
5. I can complete my own work in a timely manner. I will only turn in work that I have completed, and will not allow other students to use my work for themselves.
6. I will not be distracted by personal devices in class – this includes, but is not limited to headsets, iPods, MP3 Players, Walkmans, pagers, cell phones, laser lights, etc.
7. I will not eat in class.
8. I will not have anything other than water in class, and I will keep my water bottle away from the computer.

ATTENDANCE POLICY

Any day or part day of instruction missed, whether excused or unexcused impacts a student's learning. It is important that you are in class, on time, every day. This will help the class to be productive and efficient in our time together. I will not wait for students to get to class before I start. Once the bell rings, it is class time. If you do miss class for any reason, it is your responsibility to find out what you missed. You will have as many days to make up missed work, as days absent. Refer to your planner and the student handbook for DCSD Policy 5200 for additional details.

GRADING PLAN

Your semester grade will be determined using a straight point system. Grades will be earned through successful completion of daily assignments and projects, quizzes, citizenship, attendance, and participation.

A...94-100	B+...87-89	C+...77-79	D+...67-69
A-... 90-93	B.....84-86	C.....74-76	D.....64-66
	B-.....80-83	C-.....70-73	D-....60-63

COMMUNICATION PLAN

You can reach me via email at rpoling@dbqschools.org or call Hempstead High School at 563-552-5159, and leave a message. I check both of these every day. I am also available in L001 before school, or during 7th period (1:33-2:20). PowerSchool will be updated at least every two weeks. Due to the nature of some of the projects, there may not always be an update when we are working on a larger project, and not every practice activity will be graded. If you have questions, please email me. Syllabi, resources, and course information can also be found on my website www.tinyurl.com/hhspoling.