

Course Syllabus

Course Name: Speech

Course Number: English 153

2017-18

Course Description: Speech is aimed at giving students the opportunity to learn about and practice techniques used in communication. Students will actively participate in dealing with self-discovery, listening, discussion, communications, writing, outlining and public speaking. There will be a semester project and exam. All major projects/speeches must be completed to earn a passing grade.

Teacher: Mr. Stanner

Phone Number: 580-8132

Email: dstanner@dbqschools.org

Office Hours: 10:11-10:58

Location: Room B111

1st Period-B111

2nd Period-B111

3rd Period-B111

4th Period-Conference/Prep/Office Hour

5th Period-B111

6th Period-B111

7th Period-B111

Student Speech Timeline

Week 1: Expectation and Tattoo

Week 2: Student Interview & Presentations

Week 3: The King's Speech Movie

Week 4: Back Pack Speech Preparation (Outline and Expectations of Delivery)

Week 5: Delivery of Back Pack Speech

Week 6-9: How To/Demonstration Speech

Week 10-12: Career Speech

Week 13-14: Teacher Choice....Menu Speech #1 or 2

Week 15-17: Persuasion/Informative Speech

Week 18-20: Teacher Choice...Menu Speech #3 or 4/Final Exam

Menu Speeches will be presented based on need/time (within the calendar). They could include Commercial, Award-Present/Acceptance, Campaign, History, Oral Interpretation, Impromptu Speaking or ???

Unit: Basic Communications

Activities: Communication Process
Freedom of Speech
Verbal and Non Verbal Communications
Good Speaking Habits
Formal Evaluation: Speech of Introduction
Outlining

Unit: Speech Construction and Delivery

Activities Picking a Topic
Writing a Speech
Visual Aids
Practice and Delivery
Formal Evaluation: How to Speech

Unit: Listening and Perceptions

Activities: Hearing and Listening
Listening Barriers
Perception
Six Person Communication Theories
Listening Skills for work and personal life
Interview Speech
Cultural Influences
Stereotyping
Formal Evaluation: Informative, Persuasive and Interview

Unit: Group Discussion
Activities: Types of Group
Leadership Style
Persuasion/Informative

Unit: Occasional Speaking
Activities: Types of Speeches:

Formal Evaluation: Students shall create a 2+ minute presentation that evokes an emotional response. Typical Speeches: After Dinner Speech, Eulogy, Oratory, Persuasive, or ...

IOWA STANDARDS:

SL.9–10.1; SL.9–10.2; SL.9–10.3; SL.9–10.IA.7; SL.9–10.4; SL.9–10.6

SL.11-12.1; SL.11-12.2; SL.11-12.3; SL.11-12.1A7; SL.11-12.4; SL.11-12.6

Grading Policies:

Grades are based on the preparation of speeches and performance on each presentation

Points:

Attendance/Daily Work: (Outlines, Note Cards, Topic Selection, Research, and Bibliography) will have a range of 5-30 points daily.

Short Length Speeches in the one-two-minute range are too be considered a quiz grade or 50 points.

Getting to Know You, Commercials and Impromptu Speeches

Moderate Length Speeches, two-five minutes range are too be considered a test grade or 100 points.

Career, Persuasive, Informative and History Speech

Long Length Speeches, greater than 5 minutes are too be considered a project grade or 200 points.

Demonstration Speech

Listening-Up to 50 Points will be awarded throughout the semester based on your ability to actively listen during presentations and lectures. Any conversations, disruptions or cell phone usages can be a significant distraction to any speaker and can be a sign of disrespect based on your actions. You have an obligation to be supportive of your peers and create a culture that encourages their success.

PLAGIARISM

Hempstead students are expected to do their own schoolwork. Cheating by looking at another student's schoolwork, copying others' work, copying from other sources or similar cheating is not tolerated. With the advent of the Internet, the availability of information has exploded into a whole new and exciting realm for our students. The accessibility of documents has also brought with it an increasing concern regarding plagiarism, which is a form of cheating.

All Hempstead teachers are committed to educating our students about plagiarism, helping them understand what plagiarism is—especially through specific instruction in individual courses. We aim to teach students how to accurately quote and document sources as well as how to effectively convert researched information into their own words. Plagiarism is defined by www.dictionary.com

“a piece of writing that has been copied from someone else and is presented as being your own work; taking someone's words or ideas as if they were your own.” Iowa Core Literacy Anchor Standard #8 for College and Career Readiness states that students will: “Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.”

See page 32-33 in the student handbook for additional details!

Extra Credit Opportunities:

Competing or Formally Speaking Outside of Class (See Instructor)

Dressing up scale for specific presentations

Being a strong positive contributor to our class.....hint, see above!

Volunteering or presenting on the first day of speeches may result in additional points.

Grading Scale:

A (93-100)	Continuous development of course work,
A-(90-92)	both in and out of the classroom.
	Visible effort and participation in all class activities.
	Fully developed final product.
B+ (87-89)	Development in course works.
	Full participation.
	Quality final product.
B (83-86)	Some improvement in ability and

growth throughout the semester

B- (80-82)

C+ (77-79)

Improved in class activities. Some participation.

C (73-76)

Average effort shown in final product (presentation).

C- (70-72)

D+ (67-69)

Sporadic improvement in class activities.

D (63-66)

Limited growth and effort throughout the semester

D- (50-62)

F (0-59)

Failure to participate in class work and activities.