

## ADVANCED SPEECH

Course Description: Students will be given the opportunity to advance training in communication arts.

Students will actively participate in units such as special occasion speaking, debate (traditional and/or Lincoln/Douglas), oral interpretation of literature, contest speaking events, mass media, persuasive speaking, researching, writing, outlining, organizing and presenting speeches. Students will learn how to apply technology to communication situations.

### ADVANCED SPEECH OVERVIEW 2017-18

Here is an overview of what we did in 2016-17. The only major change is the opening speech is an Introductory Speech as the first formal presentations.

I would also like to include a "Friday" topic of discussion of current events....This is something we could do every week or every other week?

**Opening Exercise-Week 1-2** Students will share their favorites. Describe who they are! Who has influence on you? Where are you headed? What they want out of this class? This is a speech designed to get you more comfortable with our class. Students are to bring an object that they can donate to our class mural (this will take the place of the "significant object speech").

### Diplomacy Unit-Week 2-8

- Declaration of War (2-5 Minutes)
- State of the Union (2-5 Minutes)
- Victory or Surrender (2-5 Minutes)

This unit is designed to hit several facets of communications. Students will play a role-playing game that will allow them to develop interpersonal relationships (each student will play the role as a leader of a nation and have to work 1:1 with other nations as the game progresses). While the 1:1 relationships are forming students will create a speech that rally's their nation and prepare their country for war, prepare and present a "State of the Union" speech and at the end of the unit, prepare and present a speech of "Victory" or "Surrender."

### Ted Talk: (10-16 Minutes)-Week 9-12

- What is a TedTalk? <https://www.ted.com/participate/organize-a-local-tedx-event/tedx-organizer-guide/speakers-program/what-is-a-tedx-talk>

**Debate** (Public Forum...4/3/2 Minutes) Designed for 1:1 Debates, but we might also add a 2:2 Debate Format for those that are interested. What is debate? <https://www.merriam-webster.com/dictionary/debate>

Junk Food Debate-Week 13-14

Debate (Sanctioned Topic)-Week 15-19

### **Goodbye Speech (2 Plus Minutes)-Week 20**

- This is a speech to bring closure to our semester!
- Final Exam-Students can present a prior speech for an improvement to their grade.

Note: Times are a guideline at best...given the size of our class we will likely have to adjust content and length of each speech. Student input to managing the clock and time line is encouraged!

**Grading Policy:** Diplomacy Speeches will count as 100-point speeches, TedTalk and Debates shall be counted as a 200-point speech. Outlines and Sources Citations will count as daily grades and will range from 10-50 points.

**Late Work:** Students have chosen this class. Students are expected to be ready to present on the first day of all presentations. If a student is not prepared, they will receive a late grade of -10%. You will be expected to present the following day. If a student chooses to not present they will receive a "zero" in the grade book for that assignment until they chose to make it up! They will have an opportunity present a prior speech at the end of the semester on the day of our scheduled final.

**Points:** Students will receive 100 points per speech, they will be asked to provide a Bibliography on a speech at some point of the semester. The TEDTalk and debate on a contemporary issue will be each be worth 200 points each. Source Citations and Outlines will constitute as a "Daily Grade," 10-50 points.

### **PLAGIARISM**

Hempstead students are expected to do their own schoolwork. Cheating by looking at another student's schoolwork, copying others' work, copying from other sources or similar cheating is not tolerated. With the advent of the Internet, the availability of information has exploded into a completely new and exciting realm for our students. The accessibility of documents has also brought with it an increasing concern regarding plagiarism, which is a form of cheating.

All Hempstead teachers are committed to educating our students about plagiarism, helping them understand what plagiarism is—especially through specific instruction in individual courses. We aim to teach students how to accurately quote and document sources as well as how to effectively convert researched information into their own words. Plagiarism is defined by [www.dictionary.com](http://www.dictionary.com)

**“A piece of writing that has been copied from someone else and is presented as being your own work; taking someone's words or ideas as if they were your own.” Iowa Core Literacy Anchor Standard #8 for College and Career Readiness states that students will: “Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.”**

**See page 32-33 in the student handbook for additional details!**

**IOWA STANDARDS:**

**SL.9–10.1; SL.9–10.2; SL.9–10.3; SL.9–10.IA.7; SL.9–10.4; SL.9–10.6**

**SL.11-12.1; SL.11-12.2; SL.11-12.3; SL.11-12.1A7; SL.11-12.4; SL.11-12.6**

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