

Dubuque Community School District Hempstead High School

English Department

Course Name: English 1-2
Instructor: Mr. Hesselman and Mrs. Welp
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Course Description: ENG121 (Sem 1), ENG122 (Sem 2) Year / Freshmen/ 2 Credits

English 1-2: This course emphasizes a continuation of the communication skills and strands which are developed in 7th and 8th grade Language Arts. Thematic units covering a variety of genre include non-fiction, short story, novel, poetry, mythology, and an introduction to Shakespeare through *Romeo and Juliet*. Additionally, reading, writing, listening, and speaking skills are taught in conjunction with each unit of literature. Students will recognize and define multiple literary terms. Students will work on grammar, vocabulary, sentence construction, and writing through expository, personal, literary analysis, comparison and contrast, and research writing.

Alignment to the Iowa Core Curriculum: *Instruction, learning, and assessment are built on the 9-10th grade-band expectations of the Iowa Core Reading, Writing, Listening and*

Speaking, and Language Strands.

Iowa Core Standards:

Standard 1: Reading Strand - Literature

Students will effectively comprehend, analyze, evaluate, and create using a diverse range of appropriately complex print materials.

Standard 2: Reading Strand – Informational Text

Students will effectively comprehend, analyze, evaluate, and create using a diverse range of appropriately complex print materials.

Standard 3: Writing

Students will routinely write to learn and to communicate for a range of tasks, purposes, and audiences.

Standard 4: Speaking and Listening

Students will participate effectively in a range of rich, structured conversations, collaborations, and presentations.

Standard 5: Language

Students will apply knowledge of the English language and its conventions when reading, writing, speaking and listening.

Evaluation/Assessment:

The student's grade will be comprised of homework, class participation, projects, graded discussions, quizzes, writing assignments, presentations, and tests. Active class participation is what will make daily class sessions interesting and thought provoking. This requires that students regularly attend class, but it also requires that students orally communicate in a respectful way in class by asking questions and sharing ideas.

Canvas:

This class is going will be using Canvas as its online learning management system. You will be required to check Canvas daily. Assignments will be posted in Canvas as well and other materials for class will be posted there as well.

Content:

Reading- Short stories, poetry, nonfiction, musical lyrics, novels

Writing- Character analysis, personal narrative, journaling, poetry, research writing, essays

Speaking and Listening- Small-group discussion, large-class discussion, fish bowls, presentations

Language- Grammar, Usage, and Mechanics lessons and practice

Instructional Strategies:

We will use a variety of instructional strategies to help students develop an understanding of the content as well as the ability to apply it in real-world situations. Examples of those strategies include:

Direct Instruction- Lecture,

Indirect Instruction-Decision making, Guided inquiry, Problem solving

Group Interaction- Large and small group discussions as well as group work

Individual Study- Papers/Essays, Research

Required Reading:

Romeo and Juliet

Speak

Of Mice and Men

The Odyssey

The Curious Incident of the Dog in the Nighttime

Possible additional texts:

The Miracle Worker

Animal Farm

Staying Fat for Sarah Byrnes

All the Earth Thrown to the Sky

The Hobbit

Fahrenheit 451

The Secret Life of Bees

Various short stories, poetry, musical lyrics, and films

CLASSROOM BEHAVIOR:

The classroom must be a place conducive to learning. Students are expected to respect themselves, their classmates, school property, and me. Teacher will address students individually regarding inappropriate behavior. **Regarding technology:** my classroom will be using hands-on-technology. Students should bring their laptop to class every day. Because each student will have their own laptop they will not need their phones or Ipods in class. Students will be expected to have their electronic devices put away unless being used as part of a class activity. Students are expected to be good digital citizens and misuse of technology will not be tolerated.

PLAGIARISM

Hempstead students are expected to do their own schoolwork. Cheating by looking at another student's schoolwork, copying others' work, copying from other sources or similar cheating is not tolerated. With the advent of the Internet, the availability of information has exploded into a whole new and exciting realm for our students. The accessibility of documents has also brought with it an increasing concern regarding plagiarism, which is a form of cheating.

All Hempstead teachers are committed to educating our students about plagiarism, helping them understand what plagiarism is—especially through specific instruction in individual courses. We aim to teach students how to accurately quote and document sources as well as how to effectively convert researched information into their own words.

Plagiarism is defined by www.dictionary.com



[Dictionary.com | Meanings and Definitions of Words at ...](http://www.dictionary.com)

www.dictionary.com

Dictionary.com is the world's leading online source for English definitions, synonyms, word origins, audio pronunciations, example sentences, slang phrases, idioms ...

as: "a piece of writing that has been copied from someone else and is presented as being your own work; taking someone's words or ideas as if they were your own." Iowa Core Literacy Anchor Standard #8 for College and Career Readiness states that students will: "Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism."

Cheating, including plagiarism, may result in loss of or reduced credit on an assignment, referral to the Assistant Principal office for documentation on the student's record, and possible loss of class credit and failing grade.

Plagiarism and cheating exist in many forms and to various extents. Some typical examples are noted here:

1. Copying another student's assignment/artwork/project; note: BOTH parties are engaging in cheating

2. Using another person's paper/artwork/project/ in its entirety and calling it your own
3. Copying a paper word-for-word (artwork/project) from an internet document or documents
4. Using sentences from another source but replacing a few words
5. Passing off ideas or critiques as your own when they are someone else's
6. Not putting quotation marks around exact words pulled from another resource
7. Not documenting the source at all, or documenting the wrong source
8. Not citing the sources used (even when paraphrasing and summarizing)

Incidental plagiarism will be addressed by the classroom teacher, and may include loss of credit for the assignment and parent contact. Consequences for blatant plagiarism and repeated acts of incidental plagiarism are listed below. Disciplinary action by Hempstead administration **may include loss of class credit and failing grade.**

***Freshmen:**

1st occurrence: 0% on plagiarized piece, possibility of revision for a better grade, parent contact, referral to Assistant Principal for documentation; repeated plagiarized pieces 0% without revision, parent contact and referral to AP Office for possible disciplinary action

***Sophomores:**

1st occurrence: 0% on plagiarized piece, possibility of revision but with grade reduction, parent contact, referral to Assistant Principal for documentation; repeated plagiarized pieces 0% without revision and referral to AP Office for possible disciplinary action

Juniors & Seniors:

1st occurrence: 0% on piece without revision, parent contact, referral to Assistant Principal for documentation purposes; repeated plagiarized pieces 0% without revision and referral to AP Office for possible disciplinary action

AP Classes:

1st occurrence 0% on piece without revision, parent contact, referral to Assistant Principal for possible disciplinary action

*Freshman & Sophomore students enrolled in Junior/Senior level courses will abide by the regulations and consequences set forth for that course.

STUDENT ID: Per District expectation, high school students are expected to wear their student ID while at school at all times. This classroom will be no exception, you will be expected to wear your student ID. Infractions of this expectation will result in one of the following consequences: teacher/student conference, parent contact, and/or office intervention.

MAKE-UP WORK:

Work missed for any reason **MUST** be made up. Students are responsible for obtaining any missed assignments or notes. Students who have missed one day will have one day to make up missed work. Students absent for more than one day must arrange a make-up schedule with the teacher. If a student is gone on a test day they will be expected to take the test upon their return.

LATE WORK:

Late work will be accepted with a grade reduction until the completion of the current unit. There can be some flexibility with due dates if student communicates needs with teacher.

ATTENDANCE:

We will follow the attendance policy set forth in the planner. We expect all students to be in class, on time, every day.

MATERIALS:

Students should have their laptop, a pen or pencil, designated English spiral notebook or folder with paper, and required text with them every day.

Grading Plan:

We will follow the grading scale set forth in the student planner.

All assignments, tests, and quizzes will be assigned a point value. The total points a student earns over the semester determines his/her grade.

Communication Plan:

Phone: 552-5185

E-mail: phesselman@dbqschools.org

School website: www.hempstead.dbqschools.org

Office Hours: Period 3 in Eng/SS office or C120