

Dubuque Community School District Hempstead High School

English Department

Course Name: English 1-2
Instructor: Mrs. Christianson
Room: B117
Email: CChristianson@dbqschools.org

Course Description: ENG121 (Sem 1), ENG122 (Sem 2) Year / Freshmen/ 2 Credits
This course emphasizes a continuation of the communication skills and strands which are developed in 7th and 8th grade Language Arts. Thematic units covering a variety of genre include non-fiction, short story, novel, poetry, mythology, and an introduction to Shakespeare through Romeo and Juliet. Additionally, reading, writing, listening, and speaking skills are taught in conjunction with each unit of literature. Students will recognize and define multiple literary terms. Students will work on grammar, vocabulary, sentence construction, and writing through expository, personal, literary analysis, comparison and contrast, and research writing.

Iowa Core Standards:

Standard 1: Reading Strand - Literature

Students will effectively comprehend, analyze, evaluate, and create using a diverse range of appropriately complex print materials.

Standard 2: Reading Strand – Informational Text

Students will effectively comprehend, analyze, evaluate, and create using a diverse range of appropriately complex print materials.

Standard 3: Writing

Students will routinely write to learn and to communicate for a range of tasks, purposes, and audiences.

Standard 4: Speaking and Listening

Students will participate effectively in a range of rich, structured conversations, collaborations, and presentations.

Standard 5: Language

Students will apply knowledge of the English language and its conventions when reading, writing, speaking and listening.

Evaluation/Assessment:

The student's grade will be comprised of homework, class participation, projects, graded discussions, quizzes, writing assignments, presentations, and tests. Active class participation is what will make daily class sessions interesting and thought provoking. This requires that students regularly attend class, but it also requires that students orally communicate in a respectful way in class by asking questions and sharing ideas.

Content:

Reading- Short stories, poetry, nonfiction, musical lyrics, novels

Writing- Character analysis, personal narrative, journaling, poetry, research writing, essays

Speaking and Listening- Small-group discussion, large-class discussion, fish bowls, presentations

Language- Grammar, Usage, and Mechanics lessons and practice

Instructional Strategies:

I will use a variety of instructional strategies to help students develop an understanding of the content as well as the ability to apply it in real-world situations. Examples of those strategies include:

Direct Instruction- Lecture, Invited guest speakers, Films
Indirect Instruction-Decision making, Guided inquiry, Problem solving
Group Interaction-Open discussions, Fish bowls, Debates
Individual Study- Papers/Essays, Reading logs, Research

Resources:

Romeo and Juliet
Speak
Of Mice and Men
Staying Fat for Sarah Burns
The Odyssey
The Curious Incident of the Dog in the Nighttime
Various short stories, poetry, musical lyrics, and films
Four Outside Reading books (students' choice)

Unit Standards:

"How do we talk about texts?"
"How do we tell a story?"
"How do we use technology to demonstrate our knowledge?"
"How do we use performance to demonstrate our understanding of texts?"
"How do we interpret poetry, epic and otherwise?"
"How do we synthesize multiple sources?"

Academic/Behavioral Expectations:

We will follow the Academic Accountability Policy: 5107. Students are expected to submit assignments on their given due dates. Assignments submitted *after* their due dates will still be accepted, however a determined amount of points will be deducted for having missed the deadline. Students will be allowed to submit late work throughout the course of each unit. However, late work for each specific unit will no longer be accepted after that unit has closed. If you must be absent, students are responsible for asking about notes, handouts, and all assignments from missed classes. If you have made prior arrangements for an extended deadline, then you are obligated to meet the extended deadline. A zero will be added to the gradebook for each missing assignment until the work has been submitted to the instructor.

Any successful learning experience requires mutual respect on the part of the student and the instructor. Neither instructor nor student should be subject to others' behavior that is rude, disruptive, or demeaning. The instructor has primary responsibility for and control over classroom behavior and maintenance of academic integrity.

Student I.D. Badge:

Per District expectation, high school students are expected to wear their student I.D. while at school at all times. In this classroom, you will be expected to wear your student I.D. Infractions of this expectation will result in one of the following consequences: teacher/student conference, parent contact, and/or office intervention.

Plagiarism Guidelines:

Hempstead students are expected to do their own schoolwork. Cheating by looking at another student's schoolwork, copying others' work, copying from other sources or similar cheating is not tolerated. With the advent of the Internet, the availability of information has exploded into a whole new and exciting realm for our students. The accessibility of documents has also brought with it an increasing concern regarding plagiarism, which is a form of cheating.

All Hempstead teachers are committed to educating our students about plagiarism, helping them understand what plagiarism is—especially through specific instruction in individual courses. We aim to teach students how to accurately quote and document sources as well as how to effectively convert researched information into their own words.

Plagiarism is defined by www.dictionary.com as: "a piece of writing that has been copied from someone else and is presented as being your own work; taking someone's words or ideas as if they were your own." Iowa Core Literacy Anchor Standard #8 for College and Career Readiness states that students will: "Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism."

Cheating, including plagiarism, may result in loss of or reduced credit on an assignment, referral to the Assistant Principal office for documentation on the student's record, and possible loss of class credit and failing grade.

Plagiarism and cheating exist in many forms and to various extents. Some typical examples are noted here:

1. Copying another student's assignment/artwork/project; note: BOTH parties are engaging in cheating
2. Using another person's paper/artwork/project/ in its entirety and calling it your own
3. Copying a paper word-for-word (artwork/project) from an internet document or documents
4. Using sentences from another source but replacing a few words
5. Passing off ideas or critiques as your own when they are someone else's
6. Not putting quotation marks around exact words pulled from another resource
7. Not documenting the source at all, or documenting the wrong source
8. Not citing the sources used (even when paraphrasing and summarizing)

Incidental plagiarism will be addressed by the classroom teacher, and may include loss of credit for the assignment and parent contact. Consequences for blatant plagiarism and repeated acts of incidental plagiarism are listed below. Disciplinary action by Hempstead administration may include loss of class credit and failing grade.

***Freshmen:** 1st occurrence: 0% on plagiarized piece, possibility of revision for a better grade, parent contact, referral to Assistant Principal for documentation; repeated plagiarized pieces 0% without revision, parent contact and referral to AP Office for possible disciplinary action

***Sophomores:** 1st occurrence: 0% on plagiarized piece, possibility of revision but with grade reduction, parent contact, referral to Assistant Principal for documentation; repeated plagiarized pieces 0% without revision and referral to AP Office for possible disciplinary action

Juniors & Seniors: 1st occurrence: 0% on piece without revision, parent contact, referral to Assistant Principal for documentation purposes; repeated plagiarized pieces 0% without revision and referral to AP Office for possible disciplinary action

AP Classes: 1st occurrence 0% on piece without revision, parent contact, referral to Assistant Principal for possible disciplinary action

*Freshman & Sophomore students enrolled in Junior/Senior level courses will abide by the regulations and consequences set forth for that course.

Student Responsibility for Positive Digital Citizenship:

I am responsible for practicing positive digital citizenship.

I am responsible for keeping personal information private.

I am responsible for my passwords and my actions on District accounts.

I am responsible for my verbal, written, and artistic expression.

I am responsible for accessing only educational content when using District technology.

I am responsible for respecting and maintaining the security of District electronic resources and networks.

I am responsible for taking all reasonable care when handling District equipment.

I am responsible for respecting the works of others.

I will abide by all laws, this Responsible Use Policy and all other District policies.

Consequences for Irresponsible Use:

Misuse of District devices and networks may result in restricted access. Failure to uphold the responsibilities listed above is misuse. Such misuse may also lead to disciplinary and/or legal action against students, including suspension, expulsion, or criminal prosecution by government authorities. The District will attempt to tailor any disciplinary action to the specific issues related to each violation.

Instructor Daily Responsibilities:

- Be prepared and organized for class meetings
- Treat all students with courtesy and respect
- Ensure that opportunities to participate are enjoyed equally by all students in the course
- Encourage the skills you will need in order to be successful learners
- Communicate with parents/guardians about the course and its students when necessary
- Explore this course and what it has to offer right along with you

Student Daily Responsibilities:

- Arrive to class on time
- Refrain from packing up belongings before class ends and lining up at the door
- Cell phones are not allowed during class time (consequences for misuse will be handed on a case by case basis)
- Listen quietly and give full, respectful attention while either instructor or another student is speaking
- When speaking use courteous, respectful language
- You must have an agenda/ I.D. badge in order to leave the classroom
- Respect our environment and surroundings

I understand the rules and regulations to this course. I hereby agree to accept and follow the syllabus.

Student Signature:

Date:

Parent Signature:

Date:

Questions/Comments: