

U.S. History- 1900 to the Present

Mr. Parkin

Office # 552-5347

Office Hours 7:00 –7:30am & 11:03-11:48am

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Description of Course: United States History in the twentieth century studies the ideas and themes of the Progressive era to the development of modern America to achieve three major goals. The first goal is to study the roles different groups of people, technology, and communication play in determining our place in the modern world. The second is to promote respect for the nation's rich cultural diversity and for the contributions of diverse people to its history. The third goal is to strengthen students' social studies skills including critical thinking skills, map-chart skills and civic responsibilities to be twenty-first century learners.

Social Studies Standards:

- 1.) The student will evaluate the impact of culture and cultural diversity.
- 2.) The student will use historical perspective and habits of thinking to analyze how humans view themselves in and over time.
- 3.) The student will analyze geographical information about people, places, and environments.
- 4.) The student will analyze the interactions between groups, institutions, individual human development and personal identity.
- 5.) The student will explain patterns of interaction between individuals, groups and institutions and their impact on society.
- 6.) The student will explain how people create and change structures of power, authority, and government.
- 7.) The student will analyze the relationship between science, technology and society.
- 8.) The student will evaluate the impact of globalization and interdependence.
- 9.) The student will demonstrate citizenship in a democratic republic.

Core materials:

Textbook: The American Anthem in the 20th Century, 2009

Units of Study

A World Power: 1897-1920 (progressivism, immigration, Spanish-American War, expansion, World War I.

Prosperity and Crisis: 1919- 1945 (Jazz Age, Great Depression, New Deal, World War II.

Postwar America: 1945- 1975 (Cold War, Affluent Society, Civil Rights Movement, Counterculture, and Vietnam War.

Modern Times: 1970-Present: (Watergate, oil crisis, Reagan years, Gulf War, Clinton era.

Assessment and Evaluation

The scores received on homework, quizzes, tests, citizenship and other large assignments such as posters, short papers, document analysis and research will determine student's grades.

Grading Scale

-Your grade will be determined by your point total. Points are derived from assignments, quizzes, tests, and citizenship.

-Grade scale is straight 90-80-70-60%.

100-93 A 89-87 B+ 79-77 C+ 69-67 D+

 86-83 B 76-73 C- 66-63 D

92-90A- 82-80 B- 72-70 C- 62-60 D-

*** If a quiz is missed and needs to be made up, it must be made up before the next test or a zero will be recorded.

Cheating

Any student caught cheating will receive a zero for that particular test, quiz or assignment on which they were cheating and could lead to expulsion from class. Please do not put yourself in that situation.

Extra credit is available through teacher discretion only. Examples include community speakers, historically relevant films, and readings/reactions from selected authors.

Citizenship

A portion of your point total will be comprised of your citizenship points. Citizenship sheets are collected every Friday to be graded and handed back on Monday. Citizenship ensures **student accountability and responsibility** for Homework, Behavior, Class Preparation, Participation, and Organization. A point total is determined for each criterion weekly, and is recorded in the grade book as part of your grade.

Materials Needed: Everyday when you come to class you will need your textbook, a notebook, folder, citizenship sheet, and a writing utensil.

Semester Test

A semester test may be given at the end of each semester. It will be a cumulative test sampling topics covered from the whole semester. The test is significantly based on document interpretation. It will be worth an estimated 10-15% of your semester grade. A review sheet will be given prior to prepare.

General Student Expectations:

You are expected to:

- Be to class on time, Tardies will be documented according to the school policy.
- Come to class prepared, with **textbook, writing utensil, notebook, folder and completed homework.**
- Be respectful towards others opinions and attitudes
- **Shut off/mute all cell phones upon entering this room. If this becomes an issue, cell phones will be forfeited and parents will have to retrieve them.**
- **No iPods or iPod-like devices. They are distractions to learning.**

Learning Goals:

- Challenge yourself to think historically.
- Develop historical empathy.
- Analyze, recognize and evaluate the contributions of individuals and groups whose contributions comprise the history of the United States.
- Evaluate conflicting media sources to recognize propaganda.
- Synthesize historical events and trends in the history of the United States using primary documents.
- Identify and explain casual and consequential events and relationships, which contributed to the development of the United States.
- Determine fact from fallacy.

Attendance- according to school policy

Tardies

A student is considered tardy if he/she is not in the room when the bell rings. Tardies will be documented and possible referral to the Assistant Principal will occur.

Class Cuts

Documentation will occur leading to a possible drop from class. The decisions you make have repercussions and should be accepted.

Make-Up plan for absences- it is the responsibility of the student to inquire about missed work after an absence. A reasonable amount of time will be **negotiated** for the work to be completed.

