

Deutsch 3-4

2017-2018

Willkommen in der Deutschklasse!

Course Description:

This course continues building communication skills in the four skill areas of reading, writing, speaking, and listening. Students will delve deeper into the target language and culture as they continue to make comparisons and connections between English and the American culture and German and German culture.

Grammar and vocabulary are presented through cultural situations that allow students to discuss a variety of topics. The main focus is to be able to express the past through discussions of giving directions, comparisons, healthy living, foods weekend activities, and Sophie Scholl and the resistance movement of WWII. We will also study German culture through videos and projects.

A variety of learning activities using formative and summative assessments are designed to help students meet district standards and national ACTFL standards. Skills in the classroom may be used in the community and beyond.

Assessments:

Students will be assessed in a variety of ways throughout the year. Formative assessments are informal and are not graded. They help the teacher plan instruction based on what the students already know and need to learn. Formative assessments include, but are not limited to, homework assignments, class participation, and in-class practice activities. Summative assessments tell whether or not students have learned the material.

DCSD Standards for World Languages:

Interpretive:

1. Derive meaning from messages and texts using listening, reading and viewing strategies.
2. Identify how authentic sources convey viewpoints and use authentic sources critically.
3. Comprehend and interpret information in authentic messages and informational texts.
4. Comprehend and interpret information about the main idea and relevant details in authentic literary texts.

Interpersonal:

1. Negotiate meaning using requests, clarifications and conversation strategies.
2. 2. Interact with others using culturally appropriate language and gestures on familiar and some unfamiliar topics.
3. Express preferences, feelings, emotions and opinions about familiar and some unfamiliar topics.

Presentation:

1. Convey meaning using writing processes and presentation strategies.
2. Present information, concepts and viewpoints on familiar and some unfamiliar topics from across disciplines.
3. Present a range of literary, creative and artistic endeavors to audiences near or far.

Cultures:

1. Analyze and describe relationships among products, practices and perspectives and compare them across cultures.
2. Experience the target language and culture and share information and personal reactions with others.

earned the material required, and do go in the grade book. Summative assessments will include, but are not limited to, vocabulary and grammar quizzes, reading comprehension questions, written journal entries and projects. All assessments strive to be based on real-world situations. Students will also be assessing their own learning through the use of portfolios.

Content:

The content of this course is based on themes that are relevant and of interest to teenagers:

Chapter 1: Movies and Concerts

Chapter 2: Holidays and Celebrations

Chapter 3: In the City

Chapter 4: Travelling

Chapter 5: Daily Routine

Chapter 6: Food

Chapter 7: Animals

World War II

Resistance movement and intolerance today

Instructional Strategies:

- Because language is primarily a social activity, most activities in German class will be with partners or groups. Any graded activities done in groups will be graded individually.
- At the end each chapter, students will be assigned a project to assess whether or not they have learned the material. Students will receive a rubric when the project is assigned.
- Some lessons will be “flipped”. This means students will be assigned to watch a video or an interactive whiteboard lesson online before coming to class. That way, all class time can be used for practicing the lesson.
- Although no daily homework will be assigned, students should spend time studying vocabulary and doing various online practice activities. Flashcards and activities will be available on Canvas.

**Resources:**

All resources for German class can be found on Canvas. This new-to-the-district Learning Management System will provide all students with the resources they need to be successful in German class. In addition to digital resources, students will also receive a paper copy of the packet for each chapter.

Academic/Behavioral Expectations:

- **Homework:** Traditional daily homework will rarely be assigned in German Class. Students should expect to study daily, both the vocabulary and grammar points of each lesson. Resources are available on Canvas for studying purposes. At times, students will be required to finish class assignments at home or prepare for in-class assessments. These will be graded accordingly.
- **Absences:** If you are absent (excused or a school activity), you are responsible for finding out what you missed and making up any assignments or quizzes. Please check the absent folder located in the classroom or check with me.
- **Classroom Expectations:** I have high expectations in the German classroom, and expect ALL students to treat me and all classmates with respect. I also expect you to actively participate in every class, be on time to each class, and complete all work to the best of your ability.

BE RESPECTFUL TO YOURSELF AND OTHERS.

We try to foster the German concept of “Gemütlichkeit” in the classroom. Be open-minded and LISTEN to others’ ideas. Teasing or name-calling that could inhibit other students from learning will not be tolerated. Look out for one another and be good to each other. Keep hands, feet, and materials to yourself. Please keep your language appropriate.

- **Consequences:** Consequences will be given at the discretion of the teacher. Depending on the infraction, consequences could include phone call/ email to parent, behavior write up in office, detention or loss of classroom privileges.

Grading Policy

Each student’s grade will consist of three categories: 1) Quizzes and 2) Class Work and 3) Performance Assessments.

1) Quizzes

From time to time, students will be assessed on their learning with quizzes. These quizzes could be based on vocabulary, grammar, sentence structure, culture, etc.. Students will be graded using the traditional points-to-percentage grading system.

93-100%	A	73-77%	C
90-92%	A-	70-72%	C-
88-89%	B+	68-69%	D+
83-87%	B	63-67%	D
80-82%	B-	60-62%	D-
78-79%	C+	0-59%	F

2) Class Work

Various work will be assigned in class.

3) Performance Assessments

Performance Assessments give students the opportunity to show what they’ve learned through speaking, writing, listening to and reading the German language. These assessments will be the primary way in which students are graded. All performance assessments will be graded

according to the World Language Standards on a 5 point rubric. See the table below for the decision rule used to convert rubric points to a letter grade:

*****Please note that not all assignments done in class or out of class are assessments. Some activities have the sole purpose of providing practice opportunities for students. Practice activities will not be included in the grade.***

Communication Plan:

My primary plan for communicating with parents is through email. My email is aolson@dbqschools.org. I will communicate with you about upcoming/ missing assignments, your child's grade, and upcoming German Club events. My primary plan for communicating with students is Canvas and student's email.