

U.S. History Syllabus
SOC 321-22
Mr. Miller

Overview of the Course:

U.S. History is a yearlong, two-credit course. This course is intended to develop in students a deep appreciation and awareness of this country's achievements and failures or shortcomings. A basic chronological order with thematic infusions will be used to cover significant events that have shaped the country's development in the 20th and 21st Centuries. Units of study will focus on topics such as Immigration, Progressivism, the U.S. in WWI, the Jazz Age, the Great Depression and New Deal Era, the U.S. in WWII, the Cold War, Vietnam War, 1970s and 1980's, to Modern Times in the United States. Emphasis in this course will be placed on content mastery, reading skills, conceptualization and critical thinking skills. Students are expected to use organized study skills, note taking, and discussion skills in completing the course requirements. The general format of the class will include lecture/discussion, reading assignments including primary sources, audio-visual items, simulations, journals, and evaluation instruments.

Standards:

Alignment to the Iowa Core in History/Social Studies Grades 11-12: Integrate information from diverse sources, both primary and secondary, into a coherent understanding of an idea or event, noting discrepancies among sources.

Materials:

Text: *American Anthem – Modern American History*, Holt, 2009. Also available online. Student class notes/powerpoints. All content for the course is available on the course Canvas Page.

Content Units of Study:

Turn of the Century	
Progressive Era	
WWI	1st Semester
1920's	
Great Depression	
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WWII	
Cold War Era	
Great Society	
Vietnam Era	2nd Semester
1970's/1980's	
Modern Era	

Evaluation/Assessment:

A variety of formative and summative assessments will be given throughout the semester. We will have individual and cooperative assessments. Grades will be based upon daily work/homework, assessments, projects, quizzes, and a semester final exam.

Grading Scale:

93-100 = A	87-89 = B+	80-82 = B-	73-76 = C	67-69 = D+	60-62 = D-
90-92 = A-	83-86 = B	77-79 = C+	70-72 = C-	63-66 = D	0-59 = F

Extra Credit:

You will be given one assignment per semester for 50 points of extra credit. It will only be given once and will be due before or on the last day of the semester. If you have more than 5 unexcused absences in class, the extra credit assignment will **NOT** be available to you.

Cheating/Plagiarism:

It is assumed that any work that a student submits is indeed their own and reflects their best effort. Any student caught plagiarizing or cheating on any assignment, project, or assessment will be dealt with according to the cheating/plagiarism policy outlined on page 32-33 of the student planner.

Behavior/Attendance:

Attendance: come to school, every day on time. Absences, skips, and tardies will be handled as the school attendance policy outlines (Rule 10-7-5). Late work will be expected to be made up in a reasonable amount of time. Any work turned in a week past the due date will be reduced to ½ credit. Work over a month old will **NOT** be accepted. Make sure you see Mr. Miller when you have been absent.

Food and drink: You can have water in class.

Cell Phones & I-Pods (other electronic devices): During normal class activities electronic devices should not be used for non-educational purposes. Texting, tweeting, and playing games that are not associated with US History are not educational purposes. Not to be out or used in class during tests and assessments. After completing test and assessments electronic devices may be used within reason (not disrupting other classmates). If you need to make an urgent phone call or text please ask me and I will work to find an appropriate time and place for you to do so.

Student Ids: Per District expectation, high school students are expected to wear their student id while at school at all times. In this classroom, you will be expected to wear your student id. Infractions of this expectation will result in one of the following consequences: teacher/student conference, parent contact, and/or office intervention.

Expectations, Mustang PRIDE:

I will do the following for you this year:

1. Respect you as a young adult
2. Treat you as a valuable part of our classroom
3. Help you succeed in World History

I have the following expectations of you:

1. Respect others because it will build your character
2. Do your work because it will make you responsible
3. Participate in class because it will make you a good citizen

Contact Information:

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