

**Course Name: French 3-4**  
**Course Number: WFR 211-212**

**2017-2018**

***Bienvenue au cours de Français 3-4! Amusez-vous cette année!!!!!!***

**Course Description:**

Students will build on the basics learned in French 1-2. Students develop their communication in the target through interpersonal speaking and writing, presentational speaking and writing, and interpretive reading and listening. Students will be expected to use the language in class. A variety of learning activities using formative and summative assessments are designed to help students meet district and ACTFL standards of language learning.

**Teacher:** Martine Lyon

**Room:** C141

**E-mail:** [mlyon@dbqschools.org](mailto:mlyon@dbqschools.org)

**Phone & voice mail:** 552-5390

**Teacher availability:** before school, during 4<sup>th</sup> hour, during 5A study, and after school when possible.

**DCSD Standards for World Languages**

1. Students will communicate in languages other than English.
2. Students will gain knowledge and understanding of other cultures.
3. Students will make connections between target language learning and other disciplines.
4. Students will develop insight into the nature of language and culture.
5. Students will use the target language beyond the classroom setting.

**Assessments**

All assessments strive to be based on real-world situations. Students will be assessed in a variety of ways throughout the year, including, but not limited to:

1. Homework given as needed
2. Class participation ==> annonces (5 announcements per month)
3. Quizzes
4. Lesson Tests, including compositions and projects
5. Speaking activities with partners, teacher, and in front of the class.
6. Final Exam/Performance - Comprehensive of semester material.

**Content**

Review of First Year

Lesson 5C – French Speaking Africa, how to speak about professions.

Unit 6 – How is shopping different in other countries? Shop for clothes, colors, shopping for food, going to the farmers' market,

Unit 7 – What makes a house a "home"? Describe your house, in the kitchen, set the table, your bedroom, computer vocabulary.

Unit 8 – How do major world cities tell their stories? Weather, pets, invitations, places in a city, time expressions.

Unit 9 - How do people stay healthy and maintain a healthy environment? Body parts, your health, how to help save the planet, endangered animals.

Unit 10 – How do travel experiences shape our worldview? Summer vacations, Le Québec, taking a train, going to the country, European countries and other countries.

Unit on PARIS = Discover the monuments and history of Paris

Reading: Le Monstre dans le métro

## Instructional Strategies

As language is primarily a social activity, **most activities will be conducted in French**. Students will participate in a variety of activities, including individual work, partner work and group work. Activities will focus on the four main language skills of reading, writing, listening, and speaking.

## Resources

The following web sites will help you learn & practice on your own:

Quizlet.com (search for: FrenchDbq)

Duolingo.com (free app)

In class we will use socrative.com (you can download the app on your phone or tablet) and getkahoot.com  
Students will use the textbook: **T'es branché?** which can be found through your **Clever account**. We will also use technology such as **Canvas** (dubuque.instructure.com)

## Policy and Behavior Expectation

Policies and guidelines explained in the Student Handbook will be in effect.

## Have Mustang PRIDE! **Prepared, Responsible, Inclusive, Dignified, and Empowered**

1. Come to class on time with all materials.
2. Sit-up, stay awake, and stay focused on class activities the entire period.
3. Participate in class discussions, whole group and small group work in a **positive** manner. **Keep speaking French during your partner or group activities.**
4. **Be respectful, cooperative, and polite. Be positive.**
5. Be in your assigned seat and quiet when the bell rings and remain in your seat until dismissed at end of class.
6. **Use technology when applicable**, other have cell phones put away in your pocket or your bag  
==> **DANS LA POCHE, DANS LE SAC! S'IL VOUS PLAÎT.**

## Attendance / Tardy Policy

If you arrive after the bell without a pass, you will be counted tardy. Three tardies will result in a referral. One unexcused absence will result in a referral. See your student handbook for details.

It is the student's responsibility to ask for missed work at an appropriate time for BOTH of us, before or after class/school. If you know ahead of time you will be absent for all or part of a day you should get the work ahead of time and be ready for class on the returning day. All missing work will be due within a week of the completion of a unit. **For prolonged absence or extenuating circumstances** special arrangements can be made.

The following is a link to the district attendance policy:

<http://cdn.dbqschools.org/wp-content/uploads/2014/11/schoolboard-5107SchoolAttendance.pdf>

**Use of cellphone for personal reasons and music listening devices is prohibited during class time.** Students will **remove their earbuds** during class unless they are using them for a class activity. **Use of any these devices may results in confiscation.**

Use the **laptops** appropriately. Stay on the activity you are working on for the class.

**Students are expected to do their own work.** Cheating will not be tolerated. **Cheating includes online translators such as Google Translate.** This includes looking at another student's work, copying another's work, copying from other sources such as the Internet, and using Internet translators to do assignments. Cheating on an assignment or test will result in a "0" for it and may lead to failure for the course. Using un-allowed notes during a speaking assignment will also results in a "0" for the assignment.

## **Consequences include, but are not limited to**

- Talk to the student
- Contact Parents or Guardians
- Meet the teacher before or after school
- Contact the guidance counselor
- Provide extra practice on areas of difficulty

## **Grading**

**Your grade will be based on a percentage of total points for the semester. You must pass the semester with a D- to continue to second semester. You must achieve a C- to continue into 3<sup>rd</sup> year Year French.**

A	93-100	B+	87-89	C+	77-79	D+	67-69
A-	90-92	B	83-86	C	73-76	D	63-66
		B-	80-82	C-	70-72	D-	60-62
						F	0-59

## **Your grade will comprise the following types of scores:**

1. Daily work and homework: Homework will be assigned **as necessary**. Daily work and homework, when collected will be worth from 2 to 5 points and scored based on completion and effort.
2. Quizzes and tests: There will be quizzes through the lessons and a test at the end of the lesson. The test may include writing, listening, reading, speaking, and cultural components. It is your responsibility to schedule a time to make-up quizzes and tests if you are absent.
3. Speaking: Speaking points will be awarded based upon appropriate and satisfactory completion of speaking tasks in French (i.e. Annonces, speaking test).
4. Presentations, skits, and projects: You may be asked to do individual or group projects and perform skits or make presentations in front of the class in French. These assignments will be grade through rubrics.
5. Semester exams: There will a multiple choice final exam, along with a speaking and writing portion.
  - **At the end of every unit there will be assessments in listening, reading, presenting either in writing or speaking and a speaking conversation with a fellow classmate which will be videotaped.**

**Bathroom and water fountain breaks** – will be at teacher discretion, please ask at an appropriate time (**not when teacher is teaching a new concept or a paired activity**), **use your planner**.

## **FRENCH CLUB: \$3 to join**

French Club is an opportunity for students who are interested and want to get involved in school. Activities include a French Club T-shirt design contest, movies after school, field trip to Chicago Art Institute and French Restaurant, France or Québec Trip every 2 years, and a fundraiser in the fall.

## **Communication Plan**

**Students & Parents:** The best way to communicate with me is at school and through email. I enter assignments, quizzes and tests regularly in Power School and encourage you to check grades regularly through **PowerSchool** and contact me with any questions or concerns.

- We are fortunate to have access to many online system such as Canvas and Power school which record grades; however, please note that the grade in PowerSchool is the one that is accurate and that will be used for transcript.