

World History 2017-2018
Course Code: SOC 221/222
Miss Lori Lammers: Room C137
Office Hours: 6th/7th Period
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Course Description

World History is a two credit, two-semester course open to 10th grade students. Successful completion of this course satisfies the World History graduation requirement. This course covers the ideas and institutions that have shaped our modern world. This course will be taught with an emphasis on reading and discussion of a basic text, audio-visual presentations, research projects, student activities and discussion of current events. The general format of the course will include traditional lecture/discussion, seminar discussion, cooperative group work, historical fiction, and audio-visual items. This course will focus on the study of the histories of the world's civilizations from 1500 to Present. Through their studies, students will develop an appreciation for the civilizations of the world and the social, political, and economic institutions and the technological developments that, over time, became embedded in each culture. In addition, students will be able to see the impact that each civilization had upon one another as contacts were made and relationships were established. Furthermore, an analysis of the geographic impact on history will be included. Students will learn strategies that will enhance their abilities to analyze various sources of historical information. Students will demonstrate their historical understanding through written and oral assessments.

Textbook

Ramirez, Susan, Peter Stearns & Sam Wineberg. World History Human Legacy Modern Era. Holt McDougal. 2010

Course Standards

1. The student will analyze geographical information about people, places, and environments.
2. The student will analyze the interactions between groups, institutions, individual human development, and personal identity.
3. The student will evaluate the impact of culture and cultural diversity.
4. The student will use historical perspective and habits of thinking to analyze how humans view themselves in and over time.
5. The student will analyze the interactions among individuals, groups, and institutions and their impact on society.

Core Units of Study

1st Semester: NEW IDEAS, NEW EMPIRES!	2nd Semester: REVOLUTIONS & WAR!
World Religions	The American/French Revolution and Napoleon
Renaissance and Reformation	The Industrial Revolution
Exploration and Expansion	Imperialism & Nationalism
Asian Empires	World War I / Interwar Years
Absolute Monarchs	WWII
Scientific Revolution/Enlightenment	Cold War-Modern World

Materials

What materials do I need for class?

- Notebook (recommended 3-5 subject notebook) and folder
- Pens and pencils
- Textbook and other necessary materials
 - Each student will be issued a textbook for the year. It is your responsibility to have your book in class each day.

Student Expectations

What is expected from me in the classroom every day?

- I can demonstrate respect for all people, equipment, furnishings, and supplies in the room.
- I can follow all school-wide academic and discipline policies stated in the *Hempstead Student Handbook*.
- I can remove my hat when in class and on out building class experiences.
- I can turn my cell phone off and put it away during class.
- I can sit in my assigned seat during class.
- I can come to class ready to learn something new every day.
- I can positively contribute to classroom discussions and activities.
- I can communicate with others without using profanity or vulgar language.

Do I need to wear my student ID?

- The answer is "YES"! Per district expectation, high school students are expected to wear their student ID while at school, at all times. Infractions of this expectation will result in one of the following consequences: teacher/student conference, parent contact, and/or office intervention.

What is the plagiarism policy?

- It is assumed that any work a student submits is indeed their own and reflects their best effort. Any student caught plagiarizing or cheating on any assignment, project, or assessment will be dealt with according to the cheating/plagiarism policy outlined on page 32-33 of the student planner.
- 1st warning: potential loss of credit; potential alternative assignment or assessment to prove skill. 2nd warning: loss of credit; no alternative assignment or assessment.
- Remember, if you choose to allow another student to copy your work you are also in violation of the plagiarism policy and the same consequences will apply.

What is the homework policy?

- You will have in-class and out-of-class assignments and activities. All assignments and activities will have due dates.

What happens if my homework is late or I have missing work?

- All homework assignments will have due dates. Due dates will always be written on the board.
- **All late and missing work must be completed by the end of each unit.** All late and missing work needs to be placed in the basket on Miss Lammers's desk.

What happens if I am tardy to class?

- If you arrive late to a class (excused or unexcused) or have to leave class early (with a pass, etc), please sign in and out on the clipboard by the door. This helps clear up attendance issues if they arise.

What happens if I am absent from class?

- If you are absent from class, it is the sole responsibility of the student to inquire about missed work before or after class. An absence doesn't entitle a student to take time away from other students. You will be able to find your missing assignments and other activities in the class folder for you to complete. If there is nothing new in the folder it is your responsibility to check with Miss Lammers. If you miss a test or a quiz there will be a reminder about the missed test or quiz and instructions on how to make-up the missed work.
- It is the student's responsibility to get missing notes outside of class. You can do this by getting them from a classmate or stopping by Miss Lammers's room before school.
- All missed work, notes, quizzes, and tests, **MUST be made up outside of class.**

- If you know in advance you are going to be gone, please speak to your teachers before your absence. We will do our best to get you the work you need so you are not behind when you return to class.

Are cell phones and other electronic devices allowed in class?

- Cell phones need to be **turned off and out of sight during class** unless they are needed for an activity.
- Ipods may be used during individual work time to listen to music but the volume must be turned down so your neighbors can't hear it. If others can hear it then it's too loud and will need to be turned off and put away. The classroom teacher will let you know if, and when, you can listen to your music. Students who have to be repeatedly asked to turn their music down will no longer be allowed to listen to their music in class.

What are the class expectations while using student/school-issued devices?

- Students are not to be on social media sites such as, but not limited to, Facebook, Twitter, Instagram, Snapchat, YouTube, etc. Students not meeting this expectation will lose computer privileges in class.

Course Work and Points

Daily Grades = 45%

- Daily grades include assignments, discussions, group activities, quizzes

Major Grades= 45%

- Major grades include tests and special projects.

Semester Final (10%)

Grading Scale

A	93-100%	77-79%	C+	60-62%	D-
A-	90-92%	73-76%	C	59% and Below F	
B+	87-89%	70-72%	C-		
B	83-86%	67-69%	D+		
B-	80-82%	65-67%	D		

I have read and understand my obligation for World History.

Student's Name (Print)

Student's Signature

I have read and understand my student's obligations of World History.

Please provide the following information to facilitate in communication:

Parent/Guardian Signature

Contact Number(s): _____

E-mail: _____