

Hempstead Course Syllabus 2017-2018

SPANISH 7-8 (IV) WSP481-482

Faculty Information

Teacher: Ms. Catherine Koerperich

Email: kkoerperich@dbqschools.org

Room: C142 (Phone/voicemail: 552-5388) **WL Office phone:** (563) 552-5416

Office Hours: M-Th 7-7:30AM, 1st hr Prep, 5A SH, 2:30-3pm. Please communicate with me ahead of time so we can make sure I do not have a conflicting meeting.

Course Description

Prerequisite: minimum grade of "C-" in Spanish 5-6 or instructor recommendation (Due to the sequential nature of this course, students will be eligible for second semester if passing first semester.)

Spanish 7-8: This course focuses on expanding the use of the language for comprehension and expression in more sophisticated contexts. Students delve deeper into the target language and culture as they continue to make comparisons and connection between English and American culture and Spanish and Hispanic cultures. Grammar and vocabulary are presented through cultural situations that allow students to discuss a variety of topics. The main focus of first semester is to review previously learned concepts but to also add new materials to emphasize the use of the language for real life purposes. Students read and discuss authentic literary texts such as short stories, fairy tales, poems and current events through the use of online newspapers. Students will continue to learn to express what they will do or would do in certain situations. Students will also be able to express themselves using "if" clauses, the past subjunctive and present/past perfect subjunctive tenses. Themes for this year include describing others more in depth, social/economic problems of countries, graduation, holidays and exploring the cultures of Spain and Latin America. A variety of learning activities using formative and summative assessments are designed to help students meet district and National ACTFL standards of world language.

National Foreign Language Standards (Grades 9 –12): “The 5 C’s” : 1. Students will COMMUNICATE (interpretive, presentational, interpersonal) in languages (Spanish) other than English. 2. Students will gain knowledge of other CULTURES (practices, products, perspectives). 3. Students will make CONNECTIONS between target language learning and other disciplines. 4. Students will develop an insight into the nature of language cultures and make COMPARISONS. 5. Students will use the language beyond the classroom setting (COMMUNITIES).

Communication Standard: Communicates in languages other than English, both in person and via technology.

Modes of Communication:

Interpretive Communication (reading, listening)

- Competency #1. Derive meaning from messages and texts using listening and reading strategies.

- Competency #2. Identify how authentic sources convey viewpoints and use authentic resources critically.
- Competency #3. Comprehend and interpret information in authentic messages and informational texts.
- Competency #4. Comprehend and interpret information about the main idea and relevant details in authentic literary texts.

Interpersonal communication (Speaking and Listening, Reading and Writing)

- Competency #1. Negotiate meaning using requests, clarifications and conversation strategies.
- Competency #2. Interact with others using culturally appropriate language and gestures on familiar and some on familiar topic.
- Competency #3. Express preferences, feelings, emotions and opinions about familiar and some unfamiliar topics.

Presentational Communication (Speaking, Writing)

- Competency #1. Convey meaning using writing processes and presentational strategies.
- Competency #2. Present information, concepts and viewpoints on familiar and some unfamiliar topics.
- Competency #3. Present a range of literary, creative and artistic endeavors to audiences near and far.

Cultures Standard: Gain and use knowledge and understanding of other cultures.

- Competency #1. Analyze and describe relationships among products, practices and perspectives and compare them across cultures.
- Competency #2. Experience the target language and culture(s) and share information and personal reactions with others

Instructional Strategies

- Individual hands-on, real life learning activities and projects
- Group or partner projects and activities
- Self evaluations and goal setting
- **21 century skills** (Digital-Age Literacy, Critical Thinking & Problem Solving, Communication & Collaboration, Creativity & Innovation). Online practice and communication via Canvas and other resources. Authentic listening.

Assessment

Students will be assessed in a variety of ways throughout the year. All assessments strive to be based on real-world situations.

- **Formative assessments** are informal and will be documented in Powerschool, but **rarely counted as part of the overall grade**. They help the teacher plan instruction based on what the students already know and need to learn. Formative assessments include, but are not limited to:
 - Homework assignments

- Class participation
- In-class practice activities
- **Summative assessments** tell whether or not students have learned the material required, and **do count towards the grade**. Summative assessments will include, but are not limited to
 - Vocabulary and grammar quizzes/tests
 - Performances in the 3 modes of communication
 - Final Exam/Performance- Comprehensive of semester material

You must pass with at least a D- at end of 1st semester to be eligible for second semester and a C- at the end of the second semester to move on to the next year.

Little **Extra Credit** will be offered. It is possible to go above and beyond in the form of "Anuncios", which means daily announcements. These are entered monthly and are limited. However, this opportunity may be forfeited if the student fails to do regular practice and work. Also, any unexcused absences may make you ineligible.

Grading Scale: Your grade is a percentage gained from total summative assessment points. A 93-100, B 90-92, B+ 87-89, B 83-86, B- 80-82, C+ 77-79, C 73-76, C- 70-72, D+ 67-69, D 63-66, D-60-62, F 0-59

Content

Curriculum & Supplemental Materials: We use the textbook En español (level 3) Each unit contains three chapters utilizing different language topics. An additional text, Spanish for Mastery will be used to dive deeper into each language topic as well as provide authentic literature. We will also learn about other cultures and countries where Spanish is the main language, as we discuss the history of Spain and America. Other tools used are: workbooks, handouts, games, CDs, Take home tutor, DVDs, Power Points, Internet interaction via Canvas among other tools. Una vez más, AP: Spanish Preparing for the Language Examination, Dictionaries, and Hempstead Library.

Resources

Textbooks: En español III (Semester 1), Spanish for Mastery 3 (Semester 2), Galeria de Arte y Vida (Semester 2). Canvas (learning management system) <https://dubuque.instructure.com>, My website: <https://sites.google.com/site/senorakr> , Textbook website: www.classzone.com More grammar help: www.studyspanish.com

Required Materials - Please bring the following every day (unless told otherwise):

- Textbook and handouts organized in a 1 inch 3 ring binder for vocabulary and grammar notes
- Notebook paper
- Pen or pencil.
- Other recommended materials for personal use - Highlighters / 501 Spanish Verbs / Bilingual Dictionary, Ear buds.

Academic / Behavior Expectations

Follow Mustang **PRIDE** expectations and other school rules listed in the student planner.

Prepared - *In your seat when the bell rings, have necessary materials with you, have agenda, organize and prioritize.* Class needs to start on time. Coming in late interrupts the teacher and the learning of others. You could be counted absent. Put electronic devices away so you are not distracted and are ready to learn.

Responsible - *Be honest, comply with teacher requests without arguing, leave no trace-only water allowed in the classroom, appropriate use of technology/devices.* You may not spill, however, someone else will. Crumbs from food attracts bugs. Use of cell phones/devices is prohibited during class time unless authorized by the teacher. Unauthorized use of devices disrupts the learning environment and prevents students from getting a quality education.

Inclusive - *Be respectful, help others when needed, stand UP for others, collaborate with classmates.* Help to create an environment that feels safe and make everyone want to be here.

Dignified - *Respect personal property, allow others the best opportunity to learn, resolve conflict with maturity. Complete your own work.* Your learning is important and an active endeavor for which you are solely responsible. Have respect for yourself and your work.

Empowered - *Participate in class, be an active and respectful listener, collaborate with classmates, respect opinions of others, ask questions when you need help.* Make the most of your time here to best prepare for your future.

Technology: Unless we are using technology for classroom related activities your phones, etc. are expected to be off and put away at the beginning of class. There is an app for this, just download RESPECT. :-)

Unfortunately, theft of electronic devices and cell phones are a popular item to be stolen. Please keep these items in your possession and not visible or easily accessible, in your bag or pocket. Do NOT plug them into the outlets in the classroom, as this becomes a fire hazard. *The teacher is NOT responsible for lost, broken, or stolen items.

Absences: It is the student's responsibility to obtain work after missing for any reason. If you know ahead of time that you will be absent. Please communicate with me about what you will be missing so that you do not fall behind. Any excused absence for longer than 2 days – try to email me while you are gone or see me upon return to discuss a plan for make-up work. In general, all work should be completed before the end of each unit so as to stay on pace. The school attendance policy can be found on their website. <http://www.dbqschools.org/school-board/policies/>

Academic integrity: In other words cheating or the aid of it will not be tolerated and you will forfeit the assessment, receiving a zero for it in the grade book. A permanent record will be made with the Assistant Principals office as well. If it is a repetitive problem further consequences will be sought. Included the possibility of Withdrawal Failure.

Communication Plan

Powerschool grades will be updated according to the school plan. Canvas will be used to communicate with students outside of the classroom. I will contact parents, students, counselors etc. as needed. The easiest way to contact me is via the email above. You may also leave me a voice mail.

*Teacher reserves the right to make changes to the syllabus as needed.