

## Hempstead Course Syllabus 2017-18

### SPANISH 5-6 (III) WSP381- WSP382

#### Faculty Information

**Teacher:** Ms. C. Koerperich    **Voicemail:** 563-552-5388    **Email:** [kkoerperich@dbqschools.org](mailto:kkoerperich@dbqschools.org)

**Room:** C-142    **Availability:** Before school 7-7:30, 1<sup>st</sup> hour prep, 5A SH, after school from 2:20 – 3 please contact me for an *appointment to make sure I don't have a meeting conflict.*

#### Course Description

**Prerequisite:** minimum grade of "C-" in Spanish 3-4 or instructor recommendation (Due to the sequential nature of this course, students will be eligible for second semester if passing first semester.)

**Spanish 5-6:** This course continues building communication skills in the four areas of reading, writing, speaking and listening. Students delve deeper into the target language and culture as they continue to make comparisons and connection between English and American culture and Spanish and Hispanic cultures. Grammar and vocabulary are presented through cultural situations that allow students to discuss a variety of topics. The main focus is to be able to influence the behavior of others by utilizing the imperative as well as the subjunctive mood. Students will also learn to express what they will do or would do in certain situations. Themes for this year include fitness and health as well as leisure activities. A variety of learning activities using formative and summative assessments are designed to help students meet district and National ACTFL standards of world language learning. Skills developed in the classroom may be used in the community and beyond.

National Foreign Language Standards: “The 5 C’s” : 1. Students will COMMUNICATE with others in languages (Spanish) other than English. 2. Students will gain knowledge of other CULTURES. 3. Students will make CONNECTIONS between target language learning and other disciplines. 4. Students will develop an insight into the nature of language cultures and make COMPARISONS. 5. Students will use the language beyond the classroom setting (COMMUNITIES).

**Communication Standard:** Communicates in languages other than English, both in person and via technology.

Modes of Communication:

#### Interpretive Communication (reading, listening)

☐ Competency #1. Derive meaning from messages and texts using listening and reading strategies.

☐ Competency #2. Identify how authentic sources convey viewpoints and use authentic resources critically.

☐ Competency #3. Comprehend and interpret information in authentic messages and informational texts.

☐ Competency #4. Comprehend and interpret information about the main idea and relevant details in authentic literary texts.

### **Interpersonal communication (Speaking and Listening, Reading and Writing)**

☐ Competency #1. Negotiate meaning using requests, clarifications and conversation strategies.

☐ Competency #2. Interact with others using culturally appropriate language and gestures on familiar and some on familiar topic.

☐ Competency #3. Express preferences, feelings, emotions and opinions about familiar and some unfamiliar topics.

### **Presentational Communication (Speaking, Writing)**

☐ Competency #1. Convey meaning using writing processes and presentational strategies.

☐ Competency #2. Present information, concepts and viewpoints on familiar and some unfamiliar topics.

☐ Competency #3. Present a range of literary, creative and artistic endeavors to audiences near and far.

Cultures Standard: Gain and use knowledge and understanding of other cultures.

☐ Competency #1. Analyze and describe relationships among products, practices and perspectives and compare them across cultures.

☐ Competency #2. Experience the target language and culture(s) and share information and personal reactions with others

### **Assessment**

1. **Formative Assessment** is made daily: In class contribution and practice activities for speaking, reading, writing, listening. Outside practice. Quick Starts. Some journals. Games. In order to gain from practice and move forward students must do it when assigned. Formative assessment will be entered into the grading system as a check when finished or a zero when incomplete. This will aid communication with home but will not count against the final grade. However, any extra credit opportunities may be lost if a student has any incomplete formative assessments.

**2. Summative Assessment** is made periodically and is based on points: Chapter Quizzes (vocabulary and grammar), Chapter Tests (listening, reading, writing, speaking), Chapter or Unit Presentations (writing, speaking), Interviews (listening, speaking), Translations. Other writing or reading assessments. Semester Tests. One semester test per semester never to exceed 20% of the overall grade point total.

You must pass with at least a D- at end of 1st semester to be eligible for second semester and a C- at the end of the second semester to move on to the next year.

Little Extra Credit will be offered. It is possible to go above and beyond in the form of "Anuncios", which means daily announcements. These are entered monthly and are limited. However, this opportunity may be forfeited if the student fails to do regular practice and work. Also, any unexcused absences may make you ineligible.

**Grading Scale:** Your grade is a percentage gained from total summative assessment points. A 93-100, B 90-92, B+ 87-89, B 83-86, B- 80-82, C+ 77-79, C 73-76, C- 70-72, D+ 67-69, D 63-66, D- 60-62, F 0-59

### **Content**

Our Curriculum/Supplemental Materials Available: We use the textbook En español (level 3) Each unit contains three chapters utilizing different language topics. We will also learn about other cultures and countries where Spanish is the main language. Other tools used are: workbooks, handouts, games, CDs, Take home tutor, DVDs, Power Points, Internet interaction via Canvas, other websites and phone Apps.

### **Instructional Strategies**

Individual and group learning activities. A variety of assessments FOR learning, including online practice, DVD (authentic listening) activities; self assessments; guided practice; practice interviews (speaking); formative activities for reading comprehension and writing for communication. Goals to include 21st century skills (digital-age literacy, critical thinking and problem solving, communication and collaboration, creativity and innovation)

### **Resources & Materials:**

📖 Textbook: En español II.

📖 Textbook website: [www.classzone.com](http://www.classzone.com)

📖 My google website: <https://sites.google.com/site/senorakr>

📖 Canvas LMS: <https://dubuque.instructure.com>

📖 Remind: [https://www.remind.com/log\\_in](https://www.remind.com/log_in)

📖 Quizlet: <https://quizlet.com/join/r2MukeZp9>

☒ More grammar help: [www.studyspanish.com](http://www.studyspanish.com)

☒ Other websites and games, Dictionaries and other in-class hand-outs

**Required Materials** - Please bring the following every day (unless told otherwise):

☒ Textbook and handouts organized in a 1 inch 3 ring binder with 5 dividers

☒ Notebook paper

☒ Pen or pencil.

**Other recommended materials** for personal use - Highlighters / 501 Spanish Verbs / Bilingual Dictionary / Ear Buds.

### **Academic / Behavior Expectations**

Follow Mustang PRIDE expectations and other school rules listed in the student planner.

Prepared - In your seat when the bell rings, have necessary materials with you, have agenda, organize and prioritize

Responsible - Be honest, comply with teacher requests without arguing, leave no trace, appropriate use of technology/devices

Inclusive - Be respectful, help others when needed, stand UP for others, collaborate with classmates

Dignified - Respect personal property, allow others the best opportunity to learn, resolve conflict with maturity

Empowered - Participate in class, be an active and respectful listener, collaborate with classmates, respect opinions of others, ask questions when you need help

**Academic integrity:** In other words cheating or the aid of it will not be tolerated and you will forfeit the assessment, receiving a zero for it in the grade book. A permanent record will be made with the Assistant Principals office as well. If it is a repetitive problem further consequences will be sought. Included the possibility of Withdrawal Failure.

**Technology:** Unless we are using technology for classroom related activities your phones, etc. are expected to be off and put away at the beginning of class. The app for this is called RESPECT. If this is a problem, you will be warned, we will talk, parents will be notified and then the AP for disciplinary actions. *Teacher is not responsible for lost, broken, or stolen items.*

**Absences:** It is the students responsibility to obtain work after missing for any reason. If you know ahead of time that you will be absent. Please communicate with me ahead of time about what you will be missing so that you do not fall behind. Any excused absence for longer than 2 days – try to email me while you are gone or see me upon return to discuss a plan for make-up

work. In general, all work should be completed before the end of each unit so as to stay on pace. The school attendance policy can be found on their website.

<http://www.dbqschools.org/school-board/policies/>

**Communication Plan:**

Powerschool grades will be updated according to the school plan. Canvas will be used to communicate with students outside of the classroom. I will contact parents, students, counselors etc. as needed. The easiest way to contact me is via the email above. You may also leave me a voice mail.

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\*Teacher reserves the right to make changes to the syllabus as needed.