

Bienvenue au cours de Français 7-8 ! Amusez-vous bien !

Course Description:

This course continues building communication skills in the four areas of reading, writing, speaking and listening.

Students communicate in the target language through interpersonal speaking and writing, presentational speaking and writing, and interpretive reading and listening to explore cultural themes. News articles, short stories, poems etc. will provide resources for students to develop a more extensive vocabulary and to expand their knowledge of Francophone culture and history.

Students will delve deeper into the target language and culture as they continue to make comparisons and connections between English and the American culture and French and the culture of the Francophone world. A variety of learning activities using formative and summative assessments are designed to help students meet district and ACTFL standards of language learning. This class prepares students for college entrance exams, i.e. college placement tests, or the CLEP test.

Grammar and vocabulary are presented through cultural situations that allow students to discuss a variety of topics. The main focus is to be able to express the past, the future, the conditional (i.e. what could have been), the subjunctive present tense to give one's opinion, the past conditional and pluperfect (to say what could have happened if conditions were met) through discussion about driving, daily life, how to be helpful, being "green", travel, health issues, living in the city, and personal relations. Students will also be reading about French history and write film reports.

Teacher: Korinne Hollis

Room: C139

E-mail: khollis@dbqschools.org

Phone and voice mail: 552-5425

Teacher availability: I begin my day at Senior High School and am therefore not available in the mornings at Hempstead. **However, I arrive at Hempstead during 2nd hour and am in room C139 the rest of the day.**

DCSD Standards for World Languages

1. Students will communicate in languages other than English.
2. Students will gain knowledge and understanding of other cultures.
3. Students will make connections between target language learning and other disciplines.
4. Students will develop insight into the nature of language and culture.
5. Students will use the target language beyond the classroom setting.

Assessments

Students will be assessed in a variety of ways throughout the year. All assessments strive to be based on real-world situations.

Formative assessments are informal and will be given almost daily. A small amount of points will be given for completing the formative assessments.

Summative assessments tell whether or not the students have learned the material required and are worth more points. Summative assessments include, but are not limited to,

- o Announcements (weekly including complex sentences and must contain at least 2 sentences)
- o Vocabulary and grammar quizzes
- o Assessments including listening, reading, presentational writing or speakings, and speaking conversations with classmates which will be videotaped.
- o Essays and projects
- o Final Exam

Content:**Blanc**

Unit 8 – Vacation – (talk about plans in the future tense and the conditional tense)

Unit 9 – Driving – (talk about what you and other people have to do using the subjunctive)

Reading: parts of *La Belle et la Bête*

Chosen Selections of Rouge

Unit 1 – Physical Description & daily routine – review of reflexive verbs – present and past

Unit 2 – Chores & How to help others – The subjunctive

Unit 3 – Vacations & What’s new? – Review of passé composé and imparfait

Unit 4 – Shopping & Getting a haircut – Review of Y, EN, LE, LA, LES, LUI, LEUR

Unit 5 – Travels & going on a trip – Review of Negatives – Future tense

Unit 6 – Staying in a hotel – Review of Comparisons & lequel, celui-ci, and how to say “mine”

Unit 7 - Medical & dental information – subjunctive tenses more in depth

Unit 8 – Being on a date – Past Perfect and Past Conditional

Unit 9 – Friends and close relations – qui, que, dont, ce qui, ce que, ce dont

Unit 10 – College or work? – Past infinitive – Present participle – Subjunctive

Instructional Strategies and Resources

Because language is primarily a social activity, most activities in French class will be with partners or groups.

The following web sites will help you learn & practice on your own:

QUIZLET.COM (search for: martinelyon29)

DUOLINGO (free app)

We will also use Canvas and OneNote and Camtasia.

Wordreference.com – do NOT use google translate! It can be very wrong!

<http://www.conjugation-fr.com>

Books: Discovering French Nouveau BLANC and ROUGE

Variety of in class and online resources for learning and presenting

Materials

I do not require students to check out a textbook, but they are more than welcomed to do so if they wish.

Pen or pencil

Binder/handouts

Loose leaf paper or spiral

Academic/Behavioral Expectations

Study Daily – Students should prepare adequately for each class/assignment. Students are expected to study daily even if no homework was assigned. Students can study from their yellow vocab/grammar sheets, on web sites, and by watching **videos** on the class website.

Absences - It is the student’s responsibility to ask for missed work at an **appropriate time** for *both* of us. If you know ahead of time you will be absent for all or part of a day you should *get the work ahead of time and be ready for class on the returning day*.

Missing work is due within a week of the completion of a unit!

For prolonged absence or extenuating circumstances special arrangements can be made.

Students are expected to do their own work. Cheating will not be tolerated. Cheating includes online translators such as Google Translate. This includes looking at another student’s work, copying another’s work, copying from other sources such as the Internet, and using Internet translators to do assignments.

Cheating on an assignment or test will result in a “0” for it and may lead to failure for the course. We do an enormous amount of writing, but it must still be your own work, not the majority of words found online.

Classroom Expectations

- Have **RESPECT** for people and things in the classroom. Have respect for yourself and your work.
- Show **Honesty** and **Integrity**. Complete your own work. Don't use an online translator. Your learning is important and an active endeavor for which you are solely responsible.
- Attend class and be on time. Coming late interrupts the teacher and the learning of others. You could be marked absent.
- Bring the required materials.
- Listen actively.
- Verbally involve yourself in each class. You will learn more and remember more French.
- Write and speak appropriately. Use your resources.
- Cell phones** can **only** be used in class when students need to use the Internet or an APP necessary or useful for French class. Use of Cellphones/other devices disrupts the learning environment and prevents others from getting an education. **Put your cell phone in your pocket or bag when the teacher starts the class.**
- Calculator games, music players & headphones are not to be used in class while instruction and learning is going on.
- Use the **laptops** appropriately. Stay on the activity you are working on for the class.

Consequences

The teacher may, but is not limited to:

- Talk to the student
- Contact Parent or Guardian
- Provide extra help before school or during 1st hour
- Contact the guidance counselor

Grading Plan

The goal for grades in French class is to provide feedback to students and their parents on how well students have mastered the following proficiencies: Vocabulary, Grammatical Structure, Speaking, Writing, Reading, Listening, Culture.

For each Unit students will complete:

- Practice activities
- Quizzes (vocab and grammar)
- Skill performance (listening, reading, writing, speaking, projects)
- Tests or Presentations or Conversations

Grades are based on points. They are not weighted.

Grades are entered daily on PowerSchool. Students can check their own grade on the Internet.

District Grading scale used

| | | | |
|----------|----------|----------|----------|
| A 93-100 | B+ 87-89 | C+ 77-79 | D+ 67-69 |
| A- 90-92 | B 83-86 | C 73-76 | D 63-66 |
| | B- 80-82 | C- 70-72 | D- 60-62 |
| | | | F 0-59 |

Students earning an F at the end of the semester will not be eligible to continue on to the next semester.

Communication Plan

Parents: The best way to communicate with me is through email. I will enter assignments, quizzes and tests ahead of time with a date in Power School so students and parents are aware of what is coming up in the class. I encourage you to check your student's grade regularly through **PowerSchool** and contact me with any questions or concerns.

Course Name: French 7-8

Hempstead High School

2017-2018

French Club: \$3.00 to join

French Club is an opportunity for students who are interested and want to get involved at school. Activities include a French Club T-shirt design contest, movie nights, field trip to Chicago Art Institute, a France trip and fundraisers.