

Course Name: French 1-2
Prerequisite: none

Dubuque Hempstead High School
2017-2018

Bienvenue au cours de Français 1-2! Enjoy yourself and have fun!!!!!!!

Course Description

This is an introductory course in the French language and cultures. Students begin to communicate in all four skill areas; reading, writing, speaking, and listening.

Beginning students study language that can be used in everyday communication. Students study French through a communicative approach. Students begin to communicate in the target language through interpersonal speaking and writing, presentational speaking and writing, and interpretive reading and listening. Students will expand their understanding of culture by studying various aspects of the Francophone world.

Activities, including a variety of formative and summative assessments, and are designed to help students meet district standards and ACTFL Standards of Language Learning.

Students will also become acquainted with a variety of language and cultural aspects as they make comparisons and connections between English and French and the American cultures and Francophone cultures.

As in any other class, students will be successful if they study regularly and come to class prepared.

Teacher: Korinne Hollis

Room: C139

E-mail: khollis@dbqschools.org

Phone and voice mail: 552-5425

Teacher availability: I begin my day at Senior High School and am therefore not available in the mornings at Hempstead. **However, I arrive at Hempstead during 2nd hour and am in room C139 the rest of the day.**

DCSD Standards for World Languages

1. Students will communicate in languages other than English.
2. Students will gain knowledge and understanding of other cultures.
3. Students will make connections between target language learning and other disciplines.
4. Students will develop insight into the nature of language and culture.
5. Students will use the target language beyond the classroom setting.

Assessments

All assessments strive to be based on real-world situations. Students will be assessed in a variety of ways throughout the year, including, but not limited to:

- homework given as needed
- class participation/weekly ANNONCES (announcements)
- quizzes
- chapter tests, including compositions and projects
- speaking activities with partners, teachers and in front of the class
- Final Exam/Performance- Comprehensive of semester material

Content

Unit 1: greetings, names, how are you, introductions and invitations, alphabet, dates, months, days of the week

Unit 2: likes/dislikes, sports, food, numbers, preferences, agreements and disagreements, weather

Unit 3: classroom objects, positions, class subjects, descriptions of people, time, places in town, questions

Unit 4: weekend activities, clothing, café interactions, movies

Unit 5: family, descriptions of people, large numbers, birthdays, ages, presents, professions

Instructional Strategies

As language is primarily learned through the use of speaking, **most activities will be conducted in French.** Students will participate in a variety of activities, including individual work, partner work, and group work. Activities will focus on the four main language skills of reading, writing, listening, and speaking.

Resources

The following web sites will help you learn & practice on your own:

- quizlet.com (search for: FrenchDbq)
- duolingo.com

Students will use the textbook: T'es Branché which can be found online through your Clever account.

We will also use technology such as Canvas (dubuque.instructure.com)

Policies and Behavior Expectations

Policies and guidelines explained in the Student Handbook will be in effect.

Have Mustang PRIDE!

1. Come to class on time with all materials.
2. Sit-up, stay awake, and stay focused on class the entire period.
3. Participate in class discussions, whole group and small group work in a **positive** manner. **Stay in the target language!**
4. **Be respectful, cooperative, and polite.** Be positive.
5. Be in your assigned seat and quiet when the bell rings and remain in your seat until dismissed.
6. **Use technology when applicable,** otherwise have cell phones put away, PLEASE.

Attendance / Tardy Policy

If you arrive after the bell without a pass, you will be counted tardy. Three tardies will result in a referral. One unexcused absence will result in a referral. See your student handbook for details.

It is the student's responsibility to ask for missed work at an appropriate time for BOTH of us: before or after class. If they know ahead of time that they will be absent for all or part of a day, they should get the work ahead of time and be ready on the returning day. All missing work will be due within a week of the completion of a unit.

The following is a link to the district attendance policy:

<http://cdn.dbqschools.org/wp-content/uploads/2014/11/schoolboard-5107SchoolAttendance.pdf>

Use of cell phone for personal reasons and music listening devices is prohibited during class time. Use of any of these devices may result in confiscation.

Students are expected to do their own work. Cheating will not be tolerated. Cheating includes online translators such as Google Translate.

This includes looking at another student's work, copying another's work, copying from other sources such as the Internet, and using Internet translators to do assignments. Cheating on an assignment or test will result in a "0" for it and may lead to failure for the course.

Consequences include, but are not limited to:

Talk to the student

Contact the Parents or Guardians

Meet with the teacher before or after school

Contact the guidance counselor

Provide extra practice on areas of difficulty

Grading

Your grade will be based on a percentage of total points for the semester. You must pass the semester with a D- to continue on to second semester. You must achieve a C- to continue into French II (French 3-4).

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|----|---------|----|-------|----|-------|----|-------|
| A | 93-100% | B+ | 87-89 | C+ | 77-79 | D+ | 67-69 |
| A- | 90-92 | B | 83-86 | C | 73-76 | D | 63-66 |
| | | B- | 80-82 | C- | 70-72 | D- | 60-62 |
| | | | | | | F | 0-59 |

Prerequisite for second semester is a D or higher during first semester.

Prerequisite for the next level is a C- or higher for the final grade.

Your grade will comprise the following types of scores:

1. Daily work and homework: Homework will be assigned and graded **as necessary**. Daily work and homework, when collected, will be worth 5 points and scored based on completion of assignment and effort.
2. Tests and quizzes: There will be a test or quiz after each chapter. This test may include writing, listening, reading, speaking, and cultural components. It is your responsibility to schedule a time to make-up tests and quizzes if you are absent. **A review activity is required before a student is allowed to take a unit test!**
3. Speaking: Speaking points will be awarded based upon appropriate and satisfactory completion of speaking tasks in French as well as general effort to speak French and participate appropriately in class as much as possible.
4. Presentations, skits, and projects: You may be asked to do individual or group projects and perform skits or make presentations in front of the class in French. These assignments will be graded through rubrics.
5. Semester Exams: There will be a multiple choice final exam worth **100 points** along with a speaking and writing portion each worth **30 points**.

***At the end of every unit there will be assessments in listening, reading, presentations either through writing or speaking and a speaking conversation with a fellow classmate which will be videotaped.**

French Club: \$3.00 to join

French Club is an opportunity for students who are interested and want to get involved in school. Activities include a French Club T-shirt design contest, movie nights, field trip to Chicago Art Institute, a France trip, and fundraisers.

Communication Plan: Students and parents can consult Power School at any time to view a current grade and any missing or late assignments or tests. The best way to communicate with me is via **email**. Students are always free to come and talk with me during the latter part of 2nd hour once I arrive at Hempstead, during 5A study time or after school.

*We are fortunate to have access to many online systems, such as Canvas and PowerSchool which will record grades; however, please note that the grade in PowerSchool is the one that is accurate and that will be used for transcripts.