

Course Description

This is a constructivist classroom in which students create their own learning. The teacher is a facilitator that guides students through a variety of assessments and real world lessons. The focus is on cognition and student's beliefs about their own learning. The expectation is that we learn as a community with a growth mindset. The classroom is based on standards and assessed with the depth of knowledge chart as a guide. The content focuses on world history from 1400-1945

New Iowa Social Studies Standards

<https://www.educateiowa.gov/documents/standards-curriculum/2017/05/final-draft-iowa-social-studies-standards>

WE FOLLOW MUSTANG P.R.I.D.E. IN THIS CLASSROOM!

PREPARED

Assessments

Students will be assessed often. Students will engage in formative assessments that measure a student's progress and are often not graded. Each unit will also include a summative performance assessment in addition to traditional test measurements to assess if the students met the learning targets. Students will complete evidence based rubrics to prove their understanding of the material.

Grading Plan

This classroom uses a standard grading scale. Extra credit is not offered and zeros can usually be made up. Late work is usually accepted with full credit. Students are expected to complete missed work in a timely manner. Students are expected to take reading check quizzes, or RCQ, after every section of reading. The quizzes are online and can be taken any time after they are published. The unit standards and learning targets are available for students every unit. They unit is also emailed to parents.

Final

The final will be 10-20% of the student's final grade.

RESPONSIBLE

Student I.D.

Per District expectation, high school students are expected to wear their student id while at school at all times. In this classroom, you will be expected to wear your student id. Infractions of this expectation will result in one of the following consequences: teacher/student conference, parent contact, and/or office intervention.

Phones

Cell phones can be used for classroom use daily. However, it is a classroom expectation that students are on their phone for classroom use only.



