

World History 2017-2018

Course Code: SOC 221/222

Mr. Adam Didesch

Office Hours 4th Period Room L009

Email: adidesch@dbqschools.org

Mr. Dan Klavitter

Email: dklavitter@dbqschools.org

Course Description

World History is a two credit, two-semester course open to 10th grade students. Successful completion of this course satisfies the World History graduation requirement. This course covers the ideas and institutions that have shaped our modern world. This course will be taught with an emphasis on reading and discussion of a basic text, audio-visual presentations, research projects, student activities and discussion of current events. The general format of the course will include traditional lecture/discussion, seminar discussion, cooperative group work, historical fiction, and audio-visual items. This course will focus on the study of the histories of the world's civilizations from 1500 to Present. Through their studies, students will develop an appreciation for the civilizations of the world and the social, political, and economic institutions and the technological developments that, over time, became embedded in each culture. In addition, students will be able to see the impact that each civilization had upon one another as contacts were made and relationships were established. Furthermore, an analysis of the geographic impact on history will be included. Students will learn strategies that will enhance their abilities to analyze various sources of historical information

Textbook

Ramirez, Susan, Peter Stearns & Sam Wineberg. World History Human Legacy Modern Era. Holt McDougal. 2010

Course Standards

1. The student will analyze geographical information about people, places, and environments.
2. The student will analyze the interactions between groups, institutions, individual human development, and personal identity.
3. The student will evaluate the impact of culture and cultural diversity.
4. The student will use historical perspective and habits of thinking to analyze how humans view themselves in and over time.
5. The student will analyze the interactions among individuals, groups, and institutions and their impact on society.

Expectations

1. How to succeed:

a. We can nearly guarantee you that if you are respectful, willing to do what we ask, and open to help that you will succeed in your classes this semester.

2. Student IDs:

a. Per District expectation, high school students are expected to wear their student id while at school at all times. In all classrooms, you will be expected to wear your student id. Infractions of this expectation will result in one of the following consequences: teacher/student conference, parent contact, and/or office intervention.

3. Plagiarism:

a. It is assumed that any work that a student submits is indeed their own and reflects their best effort. Any student caught plagiarizing or cheating on any assignment, project, or assessment will be dealt with according to the cheating/plagiarism policy outlined on page 32-33 of the student planner.

4. Attendance Clipboard:

a. If you arrive late to a class (whether it is excused or unexcused) or have to leave early (with a pass, etc.), please sign in and out of the clipboard in the back of the room, near the door. This helps us clear up any attendance issues.

5. Academic & Attendance Expectations:

a. We will follow the attendance guidelines laid out in the 5107: School Attendance Plan of the Iowa Code (<http://cdn.dbqschools.org/wp-content/uploads/2014/11/schoolboard-5107SchoolAttendance.pdf>). To summarize, you need to be here to get the information to pass your classes and move on to the next school year. Excessive absences will affect your academic performance, and ultimately your grade.

6. FRIDAY DEADLINE:

a. Coursework assigned during a week is due by Friday (end of 5th hour) of that same week. For example, if the class started a worksheet on Monday, but there was only 15 minute of class left to work on the assignment, the students know that the work is due at the very latest on Friday by the end of 5th hour of the same week. If you were absent on a Tuesday, got your coursework the next day when you returned to class, you know that it is still due by Friday. Work assigned on a Friday, will be accepted until end of the next week.

7. IN CLASS, THAT DAY:

a. Sometimes, the only available time to complete coursework is during class that day. It will be expected to be due before you leave at the end of the class period. If you are absent, please see the

below “Absences” section. If you were present and chose not to complete the work, you could be asked to complete that work (or alternative work) on your own time outside of school, with the teacher before or after school, during HELP time, or HHS Saturday School.

8. ABSENCES:

a. If you know in advance you are going to be gone, please speak to your teachers before your absence. We will do our best to get you the work you need so you are not behind due to the absence.

b. If not, when you return from your absence, it is your job to approach your teachers about missing work your first day back. The work assigned could be identical to what was done in class or it could be an alternative assignment(s)/assessment(s). Students can be asked to complete this alternative work if there is no way to exactly replicate the educational experience missed, or if the work was time-sensitive (a pop quiz, etc.).

c. In addition, this missing work could also be only offered to you outside of the school day (before or after school).

d. If you need extra help or time to complete missing work, HELP will be offered from 7:30-8:30am on Fridays in the HHS Library.

e. If students continue to struggle with missed work, HHS Saturday School will be assigned to students through the AP’s office.

f. All class coursework will be completed within the semester. 1st semester coursework will not be accepted after January 11th; 2nd semester coursework will not be accepted after May 26th.

If extended absences occur, with the help of the Hempstead AP Office, it is possible we can create a plan on an individual basis

9. Electronic Devices & Headphones/Earbuds:

a. There are times during class when your electronics are appropriate to use and there are times when they are not. There are times you will be encouraged to use your devices to complete work or enhance your learning.

b. TESTING/QUIZZING/ASSESSING: There are absolutely no electronics/earbuds while testing is happening, the same stands for guest speakers and presentations.

c. If your electronics/earbuds are negatively impacting you and/or your education, you will lose the privilege of having it in class. This could happen in several ways:

1. The teacher asks you to not take your device out during class
2. The teacher asks you to place your device in a safe place on his/her desk
3. The AP’s office houses your device for the day
4. The AP’s office tells you to not bring your device to school any longer

**Core Units of Study 1st Semester: NEW IDEAS,
NEW EMPIRES!**

Renaissance and Reformation

Exploration and Expansion

Asian Empires

Absolute Monarchs

Scientific Revolution/Enlightenment

The American/French Revolution and Napoleon

2nd Semester: REVOLUTIONS & WAR!

The Industrial Revolution

Imperialism & Nationalism

World War I / Interwar Years

WWII

Cold War-Modern World

Evaluation/Assessment:

Grading Scale

93% - 100% A	73% - 76% C
90% - 92% A-	70% - 72% C-
87% - 89% B+	67% - 69% D+
83% - 86% B	63% - 66% D
80% - 82% B-	60% - 62% D-
77% - 79% C+	0% - 59% F

Grading Categories

Tests/Quizzes	40%
Homework/Projects	50%
Semester Test	10%