



PSYCHOLOGY: 2017-018

Instructor: Mr. Kent Coleman

COURSE CODE: SOC 443

Office Hours: before school (7:00-7:30), 7th period (1:34–2:20), and after school (2:30-3:00)

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COURSE DESCRIPTION:

Psychology is a semester, one credit, and elective course available to seniors. Through instruction in the course, the student will be introduced to the scientific study of behavior and mental processes needed to develop an understanding for the academic discipline of psychology, its theories and its practical application to everyday life. In addition, students will be able to eliminate common misconceptions about human behavior, demonstrate respect for divergent values and tolerance for individual differences, evaluate and critique psychological information and services. Emphasis will also be placed on what qualities constitute a healthy and balanced personality.

STANDARDS:

- 1.2—Analyze the interactions of language, literature, the arts, traditions, beliefs and values, and behavior patterns between cultures.
- 1.3--Assess the various ways that groups, societies, and cultures address human needs and concerns.
- 2.1--Analyze an issue using both historical and contemporary viewpoints.
- 2.2--Analyze patterns of historical change and continuity.
- 4.1--Analyze how biological and social factors shape the development of a sense of self.
- 4.2--Analyze the interactions of ethnic, national, or cultural influences on an individual.
- 4.3--Analyze the concepts, methods, and theories regarding the study of human growth and development, including issues related to mental health and behavioral disorders.
- 5.1--Analyze how roles, status, and social class affect interactions of individuals, groups, and institutions in society.
- 8.2-- Evaluate the relationship between science and technology and core values and beliefs.
- 8.3-- Evaluate the ethical standards of policies that deal with social change resulting from new technologies.

PLAN OF STUDY: (Instructor reserves the right to change timelines)

UNITS:

Introduction to Psych., Developmental, Personality, Social, Abnormal & Treatment of Psychological Disorders

INSTRUCTIONAL STRATEGIES

Instruction is based on 21st Century Teaching and Learning Strategies.

- **Digital Age Literacy:** 21st Century students rely on visual and information literacies that require them to find, navigate through, evaluate, and create meaning out of information from multiple formats.
- **Critical thinking/Problem solving:** 21st Century students utilize higher order thinking and reasoning to solve problems. This will be dependent on how well students acquire information (see above).
- **Communication/Collaboration:** 21st Century students apply knowledge to communicate and collaborate in order to reach a common goal or create a product. This often requires critical thinking and a depth of knowledge.
- **Creativity/ Innovation:** 21st Century students develop original ideas and create relevant products by using inventive thinking, research, communication, and collaboration.

RESOURCES

- **Materials:** Come to class each day with the necessary materials. Those include: textbook, binder or folder, a writing utensil, & any notes or assignments that will be used in that class period. It is also a good idea to have earphones readily available. In class we sometimes use materials that need online access. We have a cart of laptop computers, but if you have a tablet, iPad, Smartphone, etc. that you want to use for class activities, please feel free to bring them to use at appropriate times.
- **CANVAS:** One educational tool we will use is Canvas. This is an online learning management system that I will use for some class activities, delivery of materials, and assignments. You will be required to do some assignments, do some discussions, and take some quizzes/tests through this site. I will communicate with you directly and give reminders about work that is due. If you do not have internet access at home, make arrangements to use the computers at school during your study hall or free time. If you feel that this will be a problem, talk to me right away so we can work it out together.

BEHAVIOR EXPECTATIONS:

RESPECT

- ◆ **Respect each other's feelings, ideas, and differences:** This is a class in which sensitive issues can arise. Please take others' feelings and backgrounds into consideration. We will look at many different perspectives and hopefully hear each other's as well. Name calling, bullying, mocking, and threats will not be tolerated at any time!

- ◆ **Respect the learning environment:**
 - **Use language that is respectful and appropriate to the school setting:** Some language that you might use with your friends is not always appropriate in a learning environment. Be dignified and use different words to express yourself. Show that you have class and a good academic vocabulary when you are in our classroom. We will occasionally watch videos, documentaries, and/or movies that have harsh language in them but that is not an excuse for us to use it.
 - **Electronic devices:** You are welcome to bring in any electronic device (Smartphones, iPads, laptops, tablets, etc.) that can be used for educational purposes. However, they should only be out if being used for those purposes. I ask you to put away your phones in your pocket or backpack when class begins. Ear phones will only be allowed to be worn with permission. If a staff member hears or sees any of these devices being used for non-educational purposes during class, you'll be asked to put it away. If you respectfully do so right away, no further actions will be taken. Subsequent offenses could result in you being sent to the AP Office.
 - **Social Networking:** The classroom is neither the time nor place to be texting, Tweeting, "Gramming", Snapchatting, or other similar social interactions. All forms of texting in the classroom are prohibited unless teacher gives permission. These are distractions to your learning and research shows, ***DISTRACTIONS MAKE YOU STUPID!*** If you have a family emergency, talk to me before class about this. I'm pretty reasonable.
 - **Water and food:** School policy dictates that only clear water in clear containers will be allowed in the classrooms and no food shall be allowed.
 - **Dress Code:** No hats, hoods, or bandanas are to be worn in class. Hats should be left in your locker. We will follow school policy on inappropriate clothing (per student handbook), and on all other aspects related to students.
 - **Student Ids:** Per District expectation, high school students are expected to wear their student id while at school at all times. In this classroom, you will be expected to wear your student id. Infractions of this expectation will result in one of the following consequences: teacher/student conference, parent contact, and/or office intervention.

RESPONSIBILITY

- **Attendance:** Regular attendance in class is a must for your success! Unexcused absences will follow the Hempstead Attendance Policy. When you are absent it is solely your responsibility to get any work you missed and complete it. **Any work you missed can be found on the Psychology Agenda on OneNote through the link provided on Canvas.**

- **Absences:** When you are absent you are not excused from the work that you missed the day(s) of that absence. Before you come back to class, make sure to go over the Agenda on OneNote (the link can be found on Canvas) to see what we did in class the day(s) you missed. Copies of sheets you need either will be on the computer cart or linked to Canvas. The amount of days in which you were absent is how many days you will have to make up any work; i.e., if you missed one day, you will have one day upon your return to hand in an assignment before it is considered late.

- **Tardiness:** Be to class on time. It is a sign of responsibility and respect for the learning environment. If you walk in after the bell rings I will mark you tardy in Powerschool unless you have a signed pass from a faculty member.

- **Passes:** *No passes will be given unless you have an agenda.* Passes should only be used if it is an emergency. Use your five minutes of passing time wisely and go to the restroom or get a drink within that time frame. Passes from other staff members will be honored.

- **Homework/Late Work:** Homework is to be completed by the time class starts and handed in during your period to receive full credit. Late work will be accepted but you will not receive full credit. ***I will only accept late work 2 days (including weekends) after the due date for any assignment/project.*** After 2 days, I will no longer accept late work; very few exceptions will be made. Any work you fail to turn in will be marked as a zero in the gradebook.

- **Cheating/Plagiarism:** Trying to deceive me into believing someone else's work is your own is lying. Cheating on assignments, test, papers, or projects takes away the opportunity for me to see your strengths & weaknesses as a student and assess if you are learning or not. In the event you choose to cheat or plagiarize, I will follow the policy as stated in the student handbook. Have integrity and do your own work!

GRADES:

MARKING IN GRADEBOOK:

*Red Triangle = late work; this means you did not hand in the assignment in time. If a 0 is with it, that means you did not hand it in at all.

*Gold Square = missing; this means you were missing from school that day. It is a reminder for you to get the work in. I will put a 0 in the gradebook even if you were missing that day. It is your responsibility to hand any assignment into me when you return from an absence. If you hand it in the day you return, the zero will be taken out of the gradebook and you will not be penalized for late work.

* If you see these marks ■■, it means that the assignment is not going against your grade. It probably still needs to be graded or entered by me.

Categories:

Grades are determined through categories and not through total points. A standard grading scale will be used. (The instructor reserves the right to change weight percentages for each category).

Knowledge/Information Skills: These assignments focus on acquiring knowledge of course content material. Generally assignments from the textbook will fall under this category. This constitutes 25% of your grade.

Critical Thinking Skills: These assignments require more advanced thinking skills such as interpretation, analysis, inference, evaluation, and justification. Examples of assignments that fall in this category would be online articles, questions related to videos on Canvas, group discussions, projects/presentations, etc. This constitutes 25% of your grade.

Assessment of Learning: Students will show how well they have learned both knowledge and critical thinking skills through quizzes, tests, and/or projects. This category will make up approximately 50% of the overall grade.

PERSONAL COMMUNICATION:

If you or your parent need to reach me the best way is through email:

- I check my email (kcoleman@dbqschools.org) frequently throughout the course of the day

I have read the syllabus, as well as the other information given.

Student Name

Student Signature

Parent name

Parent signature
