

Curriculum Development, Implementation and Evaluation

Curriculum development shall be an ongoing process in the Dubuque Community School District. Each curriculum area shall be reviewed, and revised when necessary, according to the timelines set out by the superintendent. These timelines will provide for review of each curriculum area on a regular cycle.

The superintendent shall be responsible for curriculum development and for determining the most effective way for conducting research of the school district's curriculum needs and a long-range curriculum development program.

In making recommendations to the Board, the superintendent shall propose a curriculum that will:

- fulfill the philosophy of the school district;
- incorporate data/information from the needs assessment for student learning conducted by curriculum design teams;
- directly correlates with established content standards and benchmarks;
- be based upon sound educational research;
- articulate courses of study from kindergarten through grade twelve;
- identify instructional objectives for each course and, at the elementary level, for each grade;
- allow schools flexibility in identifying the means by which instructional objectives are met while providing for systematic evaluation of the procedures and methods for attaining the objectives;
- provide for effective monitoring of a student's progress;
- provide for the needs of all students regardless of their program of study; and
- include, if feasible, the course offerings requested by the students, parents, and community members

The superintendent shall be responsible for curriculum implementation and for determining the most effective way of providing organized assistance and monitoring the level of implementation.

Regular evaluation of the curriculum will be conducted to ensure that the written and delivered curriculum is having the desired effect for students. The superintendent shall be responsible for curriculum evaluation and for determining the most effective way of ensuring that assessment activities are integrated into instructional practices as part of school improvement. As part of this evaluation process, student assessment information will be used to determine long-range and annual improvement goals. These goals will be reported in the district improvement plan and in the annual progress report to the community and the Iowa Department of Education.

It shall be the responsibility of the superintendent to keep the Board apprised of necessary curriculum changes and revisions and to develop administrative regulations for curriculum development and recommendations to the Board.

Adopted: August 14, 1989

Reviewed: October 25, 2007

Reviewed: January 29, 2013